



Richmond High School 2013 SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD



“A continuous improvement document sponsored by the California Department of Education”

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Principal: Julio Franco
District: West Contra Costa Unified
Year: Traditional
Grade Levels: 9 – 12
Enrollment: 1560

PRINCIPAL'S MESSAGE

At Richmond High School (RHS) our Student Support Personnel Team (SSPT) is part of our ongoing plan to provide academic and personal support in a safe environment for all students on our campus. The SSPT is a vital part of our organization as it focuses on the development of a college going culture. In addition, the work that they do stems from a key phrase in our vision statement: “Expectations for student achievement are high, communication is clear, and support is ongoing. All interactions at Richmond High are respectful and are focused on the common goal of helping all students to succeed.” The Richmond High School Single Plan for Student Achievement (the school site plan, developed by the School Site Council) has incorporated SPARC as part of the plan and delineates specific steps for implementation. Our Guidance Team strongly supports the implementation of American School Counselor Association (ASCA) standards. They provide individual review of academic performance of all students, making certain that our students are on track for graduation. They, as part of our SSPT, work on two of the school’s major goals: (1) increase the number of students meeting a - g requirements and (2) increase the number of students who complete Career Technical Education courses or pathways. (1) In 2011-2012, 30% percent of the senior class met a-g requirements and (2) 78% of the 10th – 12th graders completed a Career Technical Education course. We are aiming at increasing these numbers during the 2012-2013 school year.

CAREER AND COLLEGE READINESS STUDENT OUTCOMES

Our academies and staff are driven by student outcomes and believe they are essential to preparation for Career and College. The area of 21st Century Skills includes the development of personal and social skills that will help our students’ access career and college opportunities and keep them successfully engaged in life-long learning.

<p>Career Ready RHS has five California Partnership Academies (CPAs). They are Creative and Performing Arts, Engineering, Health, Law and Multimedia. Students select an academy to join and complete a three-year program in the academy. Through the academies, students complete Career Technical Education (CTE) courses or pathways.</p>	<p style="text-align: center;">% of 10th-12th Graders Completing CTE Courses</p> <table border="1" style="margin-top: 10px; font-size: small;"> <caption>Data for CTE Courses</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>Engineering</td><td>10%</td></tr> <tr><td>Health</td><td>14%</td></tr> <tr><td>Law</td><td>15%</td></tr> <tr><td>Multimedia</td><td>35%</td></tr> <tr><td>Other</td><td>4%</td></tr> <tr><td>Not Enrolled</td><td>22%</td></tr> </tbody> </table>	Category	Percentage	Engineering	10%	Health	14%	Law	15%	Multimedia	35%	Other	4%	Not Enrolled	22%
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<p>College Ready One of our Expected School-wide Learning Results is to have students complete rigorous a-g sequence of courses. All academy career technical elective classes at RHS are a-g approved courses. The SSPT meets with students to educate them about the a-g requirements and their importance for college admissions, as well as other admission requirements.</p>	<p style="text-align: center;">% of Students Completing A-G Requirements</p> <table border="1" style="margin-top: 10px; font-size: small;"> <caption>Data for A-G Requirements</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>2010</td><td>21%</td></tr> <tr><td>2011</td><td>28%</td></tr> <tr><td>2012</td><td>30%</td></tr> </tbody> </table>	Year	Percentage	2010	21%	2011	28%	2012	30%						
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<p>21st Century Skills RHS partners with several college advising programs and non-profit organizations to provide students with college and career exploration and advising. During the 2011-12 school year, the College and Career Center housed the following programs: College is Real (CIR), Early Academic Outreach Program (EAOP), Educational Guidance Center (EGC), Plan of Action for Challenging Times, Inc. (PACT), and Upward Bound (UB). They educate students about the importance of a postsecondary plan and help them complete applications and apply for scholarships.</p>	<p style="text-align: center;">2011-12 Students in College/Career Programs</p> <table border="1" style="margin-top: 10px; font-size: small;"> <caption>Data for College/Career Programs</caption> <thead> <tr> <th>Program</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>College is Real</td><td>66%</td></tr> <tr><td>EAOP</td><td>7%</td></tr> <tr><td>EGC</td><td>9%</td></tr> <tr><td>PACT</td><td>11%</td></tr> <tr><td>Upward Bound</td><td>1%</td></tr> <tr><td>Unaffiliated</td><td>6%</td></tr> </tbody> </table>	Program	Percentage	College is Real	66%	EAOP	7%	EGC	9%	PACT	11%	Upward Bound	1%	Unaffiliated	6%
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In addition to the student outcomes already listed, we are proud that:

- 83% of our students enrolled in 2-year or 4-year colleges.
- 100% of our graduates complete a service learning project.
- 74% of our students graduated from a California Partnership Academy.
- Over \$400,000 in scholarships was awarded to our students in 2012.
- 89.5% of our 9th – 11th graders took the 2012 PSAT exam.

COLLEGE AND CAREER READINESS SCHOOL SITE PROGRAMS AND COMMUNITY PARTNERSHIPS

The SSPT collaborates with many Community Based Organizations (CBOs) in order to meet the diverse needs of parents, students, and teachers. These partnerships are integral to providing support for students on personal/social, academic, and career issues. College and Career CBOs are managed through our College and Career Center and Personal and Social CBOs are managed through our Communities in School Center. Some of the services that students receive include: tutoring, access to summer academic programs, mental health services, and transit vouchers. Richmond High School's SSPT welcomes and encourages volunteer participation. Parent involvement and support is essential to success. Please contact Kibby Kleiman, Assistant Principal, at 510.237.8770 or kkleiman@wccusd.net for volunteer opportunities.

School Site Programs	Community Partnerships
<p>Computer-Based Career Assessment and Guidance</p> <ul style="list-style-type: none"> • Career Cruising <p>Student Workshops/Classes</p> <ul style="list-style-type: none"> • Transcript Evaluation, A-G Requirements, Financial Aid, Course Selection, College Fair <p>Student Employment Support</p> <ul style="list-style-type: none"> • Job Board for Part-Time or Seasonal Work <p>Parent Workshops</p> <ul style="list-style-type: none"> • Cash for College, Parent Coffee Club <p>College and Career Center</p> <ul style="list-style-type: none"> • College Application Workshops, SAT and ACT Fee Waivers, Scholarship Binder and Web Site Postings, Tutoring <p>Peer Mediation Program</p> <ul style="list-style-type: none"> • Restorative Justice Peace Circles <p>After School Program/Student Center</p> <ul style="list-style-type: none"> • Tutoring, Student Activities, Student Meeting Space, High School Exit Exam Boot Camp, Snacks <p>California Partnership Academies</p> <ul style="list-style-type: none"> • Mentoring, Job Shadows, College Visits, Tutoring, Team Building, Student Recognition, 	<p>College Advising and Mentoring/Support Programs</p> <ul style="list-style-type: none"> • College is Real, Early Academic Outreach Program, East Bay Consortium, Gooden College Connection, PACT, Inc., Upward Bound, West Contra Costa Public Education Fund, Ivy League Connection <p>Internship Programs</p> <ul style="list-style-type: none"> • Contra Costa County Office of Education, Doctors Medical Center, Richmond Youth Media <p>Career Technical Training</p> <ul style="list-style-type: none"> • Regional Occupations Program (ROP), Contra Costa College, Junior Achievement, Project Lead the Way <p>Conflict Mediation/Violence Prevention</p> <ul style="list-style-type: none"> • Bay Area Peacekeepers, Catholic Charities of the East Bay, Street Soldiers <p>Mental Health/Support Groups</p> <ul style="list-style-type: none"> • Communities in Schools Health Center, My Strength, Anger Management <p>Student Mentoring</p> <ul style="list-style-type: none"> • 100 Junior Black Men, Black Girls Group

STUDENT SUPPORT TEAM

The SSPT members design, coordinate, implement and evaluate an equitable student support system that serves all students. This includes individual counseling for both academics and personal growth, support groups, programs from outside agencies, parent presentations, and a variety of workshops targeting special areas of need. Each of our guidance counselors is assigned to small learning communities to serve as a liaison on issues of attendance and academic success. Our College and Career Center Coordinator and the Community in Schools Coordinator work with community support providers to coordinate services for our students. Written materials for students and parents are provided in both English and Spanish.

All certificated team members hold appropriate credentials, which meet the No Child Left Behind guidelines for highly qualified staff, as well as being members of professional organizations, such as California Association of School Counselors (CASC), Association of California School Administrators (ASCA) and American School Counselors Association. Each member of the SSPT continually learns and develops new skills necessary to address all student concerns, including academics, college and career preparation, safety and personal and social counseling.

Position	Degrees	Credential	Position	Degrees	Credential
Principal	Masters	Single Subject Teaching Administrative Services	College and Career Center Coordinator	Masters	CLAD Single Subject Teaching Pupil Personnel Services
Assistant Principal (2)	Masters	CLAD Single Subject Teaching Administrative Services	Bilingual Community Worker	College Credits	
Teaching Coaches (2)	(1) Masters in Progress (1)Masters	Single Subject Teaching Multiple Subject Teaching Administrative Services Language Development Specialist	Health Center Coordinator	Bachelors	
Counselors (2)	Masters	Secondary Teaching Multiple Subject Teaching Pupil Personnel Services	After School Coordinator	Bachelors	CLAD Single Subject Teaching
Psychologist	Masters	Pupil Personnel Services	Campus Security Officer II	College Credits	
Bilingual Teacher/WASC Coordinator	Bachelors	Single Subject Teaching	Work Experience Clerk	College Credits	
Academy Lead Teachers (2)	Bachelors	Single Subject Teaching	CBO Academic Advisers (2)	Bachelors	
Chair of the Student Success Team	Bachelors	CLAD Single Subject Teaching	Office Manager	College Credits	