

Bob Tyra:Hi everybody, Phone connection should be up and running by 8:20. Thanks for being here this morning.

Loretta Guzman:Good Morning! Loretta from Workman High School, Phone already on mute.

Bob Tyra:Hi Loretta!!

Bob Tyra:Thanks for muting the phones...maybe we can "un-mute" as time goes by!

Sharon Rieckewald 2:Bob, What is the passcode for the phone connection?

Bob Tyra:First off, could everyone type in where they are coming in from today and how many people are at your computer? Thanks!

Art McCain:Art McCain from Upland High School...just me.

Adam:Adam Zagelbaum, Rohnert Park (SSU) and it's just me at the computer

Bob Tyra:Passcode 21083#

Laurel Campbell:From Newton MS, one

Lisa:Lisa, Rohnert Park, at my computer

Robin Eurgubian:Windsor High School (Sonoma County). And...it's just me.

Loretta Guzman:Loretta from Workman HS, just one

Julia Straight:chino hills and one more counselor

Catalina Hwang:Los Angeles Center for Enriched Studies from Los Angeles we have three counselors here

Denise Carranza:John Marshall HS, Pasadena....just one.

Adam Camacho:Good morning, everyone. Joining from Solana Beach with our counseling secretary/registrar...

Cathy Pearson:Cathy Pearson from Atascadero plus 2 Cal Poly interns

Sharon Rieckewald 2:Sharon Rieckewald: CSU East Bay

Joseph Gomez and :Hello Bob this is Joseph Gomez from Valley I finally got connected

Marty Campitelli:Marty Campitelli, National University Grad Student - Costa Mesa

Joy Facer:Joy Facer, Estancia High School, Credit Recovery, Costa Mesa

Rob:Hey Bob...Rob Stelmar here...have we started? AM I supposed to be on speaker phone?

Kaishauna:HI Bob! It's Kaishauna. Thanks for doing this again!

Rob:Bob is this the same as the last SPARC training from October? Can we see today's training later as a recording online

**Bob Tyra:Art asked about "keeping you informed" being included on this year's SPARC. For award consideration, please keep to the sections we are ready to score. You may add or subtract sections for your own version of the SPARC, but we can't score "freelance" SPARCs.**

Bob Tyra:WE'll talk about degrees when we get tho that section...thanks.

Adam Camacho:It's "Principal's Message" this year, correct? Not Principal's Comments??

**Added comment on 2/5: Principal's Message**

Rob:Can I ask a question while we wait?

Rob:Question: ON category 4: Students results: SPARC asks for us to "write out the standard on he SPARC" Then it asks for the that our "graphs must represent student results data, and must be tied to a specific , STATED, ASCA National Counseling Standard" Does this mean we have to state the standard twice? Once in explaining the importance of the utilization of results and later again for the respective graphs?

**Added comment on 2/5: You need to write out the standard only once. It should be related to the graph showing results.**

Rob:Thanks Bob

Laurel Campbell:Maybe I missed it, did you answer Rob's question - can we see/hear today's training later as a recording online?

ed Chiosso:Bob, I think that what Rob is referring to is the "bold statement" that is misplaced in section four.

Joseph Gomez and :Is it possible to print out the questions and answers later on today or tomorrow. Do you think that may or not be possible on a recorded webinar?

Regina Schaefer:Bob had said earlier that all of the typed transcript was to be recorded.

Regina Schaefer:we have it

Joseph Gomez and :ok

Regina Schaefer:yes

megan jara:Megan Jara, Wilson HS here too; got caught up for a moment...

guest1:If text appears too small click the "Fullscreen" button to make the webpage appear larger on your screen. Click fullscreen again to return to normal size.

Kaishauna:If your school does not use AB1802 funds, you don't have to complete the survey, correct??

Kristin Pounds:Hi Bob, I believe that I may have already done the online survey, but didn't print it out...should I re-take the online survey?

megan jara:Does just one survey need to be done for the site?

**Added comment on 2/5: One survey per site and if you did not print out your receipt after finishing the survey, please contact Megan at [meganbroutian@earthlink.net](mailto:meganbroutian@earthlink.net) for further instructions.**

Joseph Gomez and :Meghan, what is this online survey?

Regina Schaefer:got ya

Kaishauna:Under Section 1--If you submitted a First-Year SPARC last year, you would not have had a Focus For Improvement included. When we submit this year, are we considered First Year? If not, how do we address the issue that we will just now have Focus for Improvement goals for the next school year?

**Added comment on 2/5: You are considered first year and you must tell us that in the Principal's Message.**

Joseph Gomez and :ok,, thanks

Kristin Pounds:The last SPARC that we did was in 06-07 and was a first step. This year we'd be doing the Academy Award. Do we continue on from 06-07's plans for improvement or use new ones?

**Added comment on 2/5: Use new ones.**

Brianne Jory:hello

Regina Schaefer:got the camera

Kristin Pounds:(Charlotte Wood Middle School, Danville) Scratch my previous question...you answered it.

Kaishauna:In the First Year SPARC, improvement plans were not identified in the SPARC.....

Brianne Jory:Do we need to include the total number years of service for SSPT memebers in the SSPT section or can this be omitted?

**Added comment on 2/5: Total number of years is not required; you may include if you have room.**

Gayle Contonis:hi Bob- in the first year sparcs, which section should our 'focus on improvement / plans for improvement ' be under, aside from in the principal comments?

**Added comment on 2/5: Just Principal's Message..as stated in the rubric.**

Catalina Hwang:Bob, if we only applied for First Step and didn't do the focus for improvement section last year, are we still considered as the first SPARC submission school?

**Added comment on 2/5: Yes, you are a first year school, but don't forget to mention that on the SPARC!**

carolyn ryan:Can we abbreviate the degrees and credentials?

**Added comment on 2/5: Yes, but spell out the first time.**

megan jara:Would various credentials be okay when referring to a group for space limitations?

**Added comment on 2/5: Yes, we are only requiring the statement about "highly qualified" under NCLB this year.**

Lisa:If some members of your classified staff only have a high school diploma, do you say that/include that on the chart

**Added comment on 2/5: You could, but we advise adding a word or two about certificates or additional training.**

Adam Camacho:Does the statement about professional membership need to be inserted within the text, or can it remain in the Team Chart?

**Added comment on 2/5: You can do it either way.**

Joseph Gomez and :thats funny ok thanks

megan jara:Like for classified staff?

megan jara:We have listed "Various"

Adam Camacho:ok, thanks.

Gayle Contonis:hi Bob- in the first year sparcs, which section should our 'focus on improvement / plans for improvement ' be under, aside from in the principal comments?

**Added comment on 2/5: Just in Principal's Message..as stated in the rubric.**

Gayle Contonis:thank

Catalina Hwang:Bob, if we only applied for First Step and didn't do the focus for improvement section last year, are we still considered as the first SPARC submission school?

**Added comment on 2/5: Yes, and please mention that on the SPARC.**

Bob Tyra:just principal's comments

megan jara:Can the HKS data still be used on an off year?

**Added comment on 2/5: Yes, but going back more than one or two years really dates your SPARC.**

Adam:how far back that does the data have to date? in other words, if attendance is to be a graph, and it's the first time that a SPARC has ever been done for a school...when are the pre and post measures for attendance supposed to occur?

**Added comment on 2/5: This is your call. You can determine what is an appropriate "time sample" but we suggest keeping it current.**

Adam:thanks

Kristin Pounds:So for example, if our API score has improved tremendously, would we talk about types of things that we have implemented in terms of what contributed to this?

**Added comment on 2/5: Absolutely yes! But make sure you talk about the specific contributions of the student support team.**

megan jara:Kristin, want to share what you did?

Kristin Pounds:So if this is a Academy Award SPARC, we can have two graphs in the same domain or they should be from different ones?

**Added comment on 2/5: First and second year SPARCs may choose domains ; third year and later must represent all three domains.**

Regina Schaefer:your screen image is now blank, Bob

Kristin Pounds:Sorry, 3 graphs...for an Academy Award, should they be from all 3 domains or can two be from the same?

**Added comment on 2/5: First and second year SPARCs may choose domains ; third year and later must represent all three domains.**

Kristin Pounds:Got it, thanks!

Adam:still need clarification about student results....if students are signing up for philanthropic activities at an increased rate, would this count as a result? or is this more of a 'feeling' report?

**Added comment on 2/5: Signing up for activities represents process data – how many hours they completed is a result.**

Adam:ok

Regina Schaefer:Yes

Regina Schaefer:yuck

Sharon Rieckewald 2:Yea - Regina!

carolyn ryan:Besides listing who are community partners, do we have to provide a brief explanation on what each community partner does?

**Added comment on 2/5: No, you simply need to include 3 general examples of what community partners do/provide in your lead-in statement.**

Robin Eurgubian:Would school counseling interns be considered community partners?

**Added comment on 2/5: Yes!**

liz buckley:Are we combining community partnerships and volunterr involment into one section- correct?

**Added comment on 2/5: Yes!**

Robin Eurgubian:thanks

Regina Schaefer:The [www.owl.english](http://www.owl.english) site is very simple to follow

Robin Eurgubian:Should we be consistent with one font throughout or can we combine a sans-serif for headers and serif for text. Any issues there?

**Added comment on 2/5: I think you want to be consistent with fonts. Key point: how readable is it for general public.**

carolyn ryan:We missed the abbreviation guide, can we abbreviate Masters of Science to M.S., PPS, etc. and should we spell out NCLB?

**Added comment on 2/5: Spell out the first time you use any abbreviation to be on the safe side. We may let NCLB go, but don't take chances.**

Sharon Rieckewald 2:Is the chart in section 2 considered in this "graph" category?

**Added comment on 2/5: Chart in Section 2 should be very readable; we suggest nothing less than 10 font.**

Kristin Pounds:Will do!

Brianne Jory:HOo would you prefere we mail to your office? Priority, Certificate of mailing?

**Added comment on 2/5: Any way it gets here by March 2 at 5:00 is fine!**

Rachelle Schoonover:Can we still drop off SPARC at your home Bob?

15269 Los Altos Drive Hacienda Heights

Enriqueta V. chavez:Will we be able to look at this presentation later - like this afternoon?

Rachelle Schoonover:;)

Joseph Gomez and : ..me to

**Added comment on 2/5: 15269 Los Altos Drive Hacienda Heights Box will be on front doorstep until 5:00.**

Rachelle Schoonover:You're the BEST Bob!

Kristin Pounds:kpounds@srvusd.net

Kaishauna:I still am confused about the Principal's Message--for our First Year SPARC submission last year, we didn't have to mention what our Focus for Improvement goals were. So for this year's submission, we do not have anything to report for "last year's focus for improvement". How should we address this in our SPARC submission??

**Added comment on 2/5: No past items for last year. You are considered a first year school, but don't forget to mention that on the SPARC!**

Kaishauna:Thank you!!! I will be sure to state that.

Adam:is it ever possible to include a teacher on the SSPT?

**Added comment on 2/5: Absolutely no problem.**

Kristin Pounds:This was VERY helpful!

Catalina Hwang:It was very helpful for us. Thank you!

liz buckley:Really helped me get my notes organized! Thank you

Adam:thanks Bob this was wonderful! glitches included!

Sharon Rieckewald 2:Bob, You are always so supportive--thanks!!!

Kaishauna:This session was extremely helpful. My team is very appreciative that we had the opportunity to participate in this. Thanks to everyone involved in putting this on!!

Rachelle Schoonover:This was great! Thanks for the everyone's comments.

Regina Schaefer:Sense of community among those preparing SPARCs throughout the state is a great outcome of this kind of meeting.

Enriqueta V. chavez:Had a little trouble with the audio but once I got connect - it was great!

Lisa:This was great! I was able to get a lot out of it!

Laurel Campbell:This was great, I loved the online/phone conference so I don't have to leave school :)

Regina Schaefer:Thanks to you, Bob, for your leadership of the team.

Brianne Jory:This was very helpful to hear explanations of each section. Sometimes the discriptions can get confusing but you managed to clarify for me! Thanks so...See you in Arrowhead.

Loretta Guzman:This was very easy and made it easy to "attend the conference". Thank you

Denise Carranza:This will be my 1st time working on a SPARC with the staff at my high school. If feel like I'm better prepared. Thanks

Joseph Gomez and :Thank you very much Bob.. It was difficult in the beginning to get this to work Bob.now I understand and thanks to our district technical assitance

Regina Schaefer:Congratulations to all of the "first-time" SPARCers.