

Action Research Project Scoring Rubric 2008-2009

School : _____ District: _____

Step 1: Identify a problem of practice or an opportunity for further strengthening practice in student support at your site.	Yes	No
Evidence that a need for program improvement was selected by the student support system team based on data at the school site and on some form of team discussion or activity for eliciting ideas.		

Step 2: In a group effort, review what is currently known about the problem or opportunity and develop ideas for how to address the problem or opportunity.	Yes	No
Evidence that the team met to discuss the identified need, to consider alternative approaches for addressing the need, and to agree on a direction for action. <ul style="list-style-type: none"> • The problem is fully, clearly described. • The research question is very focused. 		

Step 3: In a group effort, develop an action plan based on the ideas developed in Steps 1 and 2.	Yes	No
Evidence that a group effort developed an action plan. <ul style="list-style-type: none"> • The research question is very focused. • The action plan clearly addresses the problem or opportunity identified. • The action plan contains a clearly identified intervention step or steps that will be taken to address the problem or opportunity and the step(s) to be taken clearly specify the who, what, when, and how of the intervention. 		

Step 4: The action plan describes how data will be collected and analyzed to assess the impact.	Yes	No
<p>Evidence that an action plan was developed as a first step to address this need. The action plan included at least two rounds of a cycle of action – data collection and analysis – reflection – action related to the identified need.</p> <ul style="list-style-type: none"> • There is a strong and clear alignment of question(s), data sources and methods. 		

Step 5: Gather and analyze data generated by the action plan.	Yes	No
<p>Evidence that data were collected as the need was being addressed through the action plan process.</p> <ul style="list-style-type: none"> • Analysis of findings is appropriate, extensive, and clear. • Provides a very strong connection between the project’s direction and implications for the educator, students, and identified others. 		

Step 6: As a team, review the action plan results and identify appropriate next steps; report on how the process of action research strengthened your practice.	Yes	No
<ul style="list-style-type: none"> • A report (1-2 page) was developed in which the action plan results were reviewed, team members reflected on the process of action research and the next steps (and/or lessons learned) were discussed. • At the minimum the report is presented to appropriate school staff at the site level. Presentations at the district, professional association, or research conference levels are strongly encouraged. 		

This school is recommended for action research award recognition: _____ Yes _____ No