

# Support Personnel Accountability Report Card 2008-2009

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education



## MAGRUDER MIDDLE SCHOOL

4100 West 185<sup>th</sup> Street, Torrance CA 90504

Office: 310.533.4527 Fax: 310.972.6403

Website: <http://magruder.tusd.org>



**District: Torrance Unified School District**

**Principal: Michael Voigt**

**Grade Levels: 6, 7, 8**

**Enrollment: 778**

**School Year: Traditional**

**Established: 1959**

**Setting: Suburban**

**County: Los Angeles**

### PRINCIPAL'S MESSAGE

Magruder Middle School's (MMS) Student Support Personnel Team plays a vital role in the academic success and safety of all students. MMS and I strongly support the comprehensive guidance and counseling program driven by the American School Counselor Association's (ASCA) National Standards for School Counseling. The counselors have implemented and met all the requirements of AB1802 and have aligned the SPARC with our School Site Plan.

Our program is proactive, results-based and accountable. The counselors, in collaboration with other support personnel, are continuously fostering academic, career and personal/social success for all students. Individualized review of academic performance plays an integral part in the student support service program. Counselors brainstorm strategies for intervention and follow through with consistent communication to ensure effective execution of any intervention plans.

In the last school year, the counseling department focused on the implementation of our first annual College Week and the development of a school-wide test preparation program. Both were completed with tremendous success. This year, the two focuses for improvement are to provide our students with more college and career activities in order to increase their college and career awareness and to collaborate with our staff to begin a school-wide recognition program. I strongly commend the team for the proven positive results demonstrated by their interventions with our Magruder students, ranging from academic counseling to conflict resolution to providing parent education.

### STUDENT SUPPORT PERSONNEL TEAM (SSPT)

Student support is a team effort. The counselors, with the collaboration of other support personnel and educators, design, coordinate, implement, and evaluate an equitable student support system that serves all students on an ongoing basis. The counselors serve a leadership role in coordinating Student Study Teams (SST), 504 rehabilitation plans, Individual Education Plans (IEP), behavioral guidance, conflict management programs, and facilitating activities for the academic, career, and social/personal growth of the entire student body. The team fosters a close relationship with the Special Education and Physical Education Departments, the Gifted and Talented Education (GATE) Coordinator, and the English Language Development (ELD) Coordinator as they plan and implement programs. The Student Support Team has members experienced in counseling, behavioral management, marriage, family, and child therapy, student health services, educational assessment, administration, and teaching at the middle school, high school, and university levels. In addition, the team continually consults with the entire Magruder Middle School staff.

Team Member	Education and Credentials	Team Member	Education and Credentials
Principal	Master's Degree; Administrative Credential, Teaching Credential	School Resource Officer	Bachelor's Degree
Assistant Principal	Master's Degree; Administrative Credential, Teaching Credential	Office Manager	1 year Junior College
Counselors (2.5)	Master's Degree; Pupil Personal Services Credential, Teaching Credential	District Nurse	Bachelor's Degree; Registered Nurse
Psychologist	Master's Degree; Teaching Credential, Pupil Personal Services Credential	Health Clerk	Associate's Degree
Speech Therapist	Master's Degree; Communicative/Rehabilitative Credential	Attendance Clerk	1 year Junior College
ELD Coordinator	Master's Degree; Teaching Credential	Campus Security	High School Diploma
GATE Coordinator	Master's Degree; Teaching Credential	Math Intervention Coach	Bachelor's Degree
Special Education Coordinator	Bachelor's Degree; Teaching Credential	Science Intervention Coach	Master's Degree; Teaching Credential, Pupil Personal Services Credential

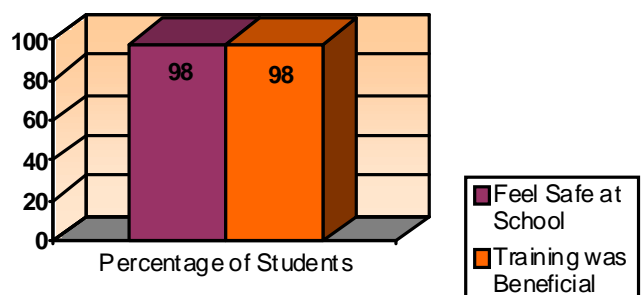
Team members hold credentials which meet the No Child Left Behind guidelines for highly qualified staff. In addition to the education and credentials listed above, team members belong to professional organizations such as: American School Counseling Association, California Association of School Counselors, Association of California School Administrators, American Speech-Language Hearing Association, American Training and Seminar Association, California Association of Marriage and Family Therapists, and California Teachers Association.

### SCHOOL CLIMATE AND SAFETY

The relationship between student support services and school climate and safety is critical. Support personnel teach, practice, and promote a safe and healthy learning environment for all students. The team coordinates and implements school-wide programs such as Bully Proofing Our School, Sexual Harassment Prevention, Conflict Mediation, Discipline Reviews, individual and/or group counseling and Vision, Hearing and Scoliosis screenings. These programs provide age-appropriate information and intervention activities on empathy training, interpersonal social skills, and health maintenance with an emphasis on the prevention of violence, drug abuse, and discriminatory attitudes.

**Bully Intervention:** Surveys were given to teachers, parents, and students to define the areas of concern. The greatest area of concern is student safety. As a result, the counselors expanded the Bully Proofing Our School program to be taught school wide bi-annually. This program provides information and strategies for students to keep the campus bully-free and shows them how to be involved in creating a caring community.

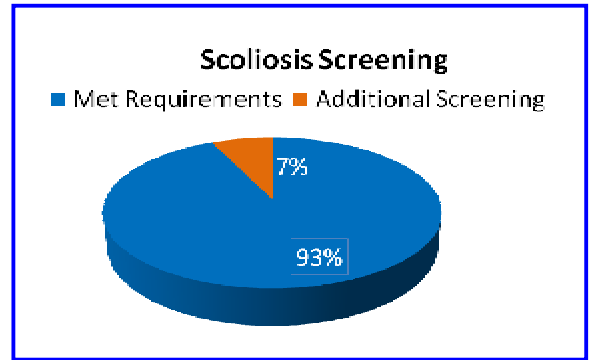
#### Bully Proofing Our School



The graph indicates that 98% of Magruder students feel safe at school and that 98% of students benefited from the Bully Proofing Our School lessons and activities.

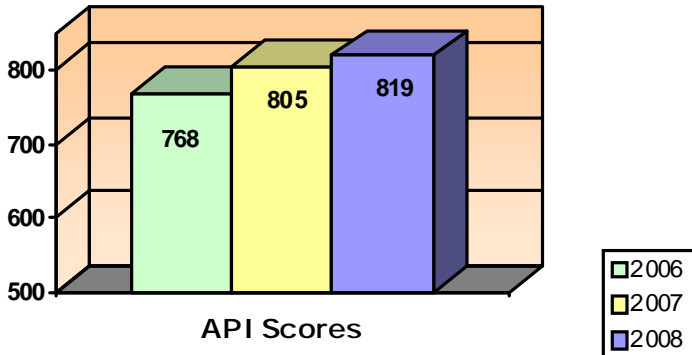
**Health Screening:** To maintain a healthy student body and ensure that students are physically able to learn, the nurse arranges for a health, vision, hearing, and scoliosis screening for all students. Counselors and administrators, in conjunction with the MMS Health Office, arrange scoliosis screenings for Magruder students.

A combination of two hundred sixty-eight 7<sup>th</sup> grade girls and 8<sup>th</sup> grade boys were screened for scoliosis. Twenty students or 7% of the students were identified for additional screening.



## STUDENT RESULTS

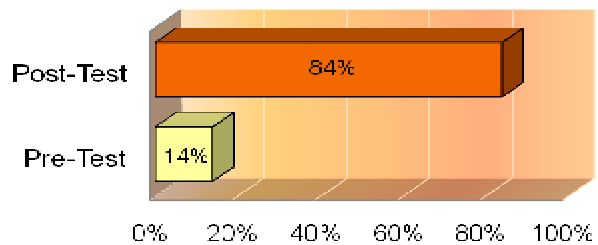
To ensure student success, it is critical to continually evaluate programs to determine their effectiveness. Of the data which was collected and compiled, the results show the SSPT as an important aspect of the school culture. The process validates that the students' needs are being met according to the ASCA National Counseling Standards and provides feedback necessary for program adjustment. Below are three examples of student results in the counseling domains of academic, career, and personal/social:



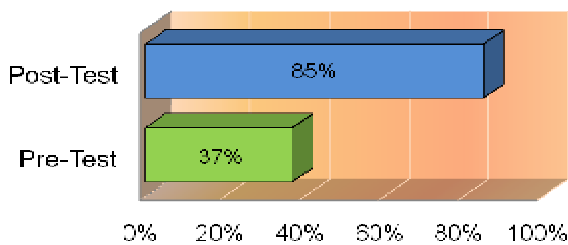
**Academic Domain, Standard A:** *Students will apply the study skills necessary for academic success at each level.* The SSPT and the faculty have made a concerted effort to improve Academic Performance Index (API) scores. Counselors met with Far Below Basic and Below Basic students to review test scores. The SSPT worked with the school staff to coordinate and enroll students into before and after school programs such as the zero period and seventh period Response To Intervention (RTI) programs. Magruder's API score continued to increase by 14 points from the 2006-2007 school year as a result.

**Personal/Social Domain, Standard B:** *Students will identify alternative solutions to problems and will develop effective coping skills for dealing with problems.* Counselors organized a school-wide bully proofing program, taught by the teachers, that focused on positive steps which students can take to protect themselves and others from bullies. The graph shows that 84% of students were able to correctly identify and utilize at least 2 or more HAHASO strategies after Bully-Proofing Week.

## Knowledge of Bully Proofing Strategies



## Knowledge of Education Level for Career Choice



**Career Domain, Standard C:** *Students will understand the importance of planning.* Counselors stress the importance of academic preparation for career planning. This graph shows the 7<sup>th</sup> grade students' results on their knowledge of the required educational level and/or degree(s) for their career choice. The majority of students knew more about the requirements to obtain a high school diploma and necessary college course work for their career choice after the counseling department presented an interactive career exploration lesson.



## COMMUNITY PARTNERSHIP/RESOURCES

Magruder recognizes the importance of the partnership between home, school, and community. Parents, community members, business organizations, colleges/universities, and alumni are all integral parts of the educational process. Support includes funding, tutoring, counseling, providing academic and career enrichment programs, and allowing student participation in activities outside of school to build confidence and pride. The alliances formed with the local community are in direct correlation with the successful achievement seen throughout the comprehensive school-counseling program.

### Academic Domain:

- ▶ California State University, Dominguez Hills
- ▶ Torrance Library
- ▶ Huntington Learning Center
- ▶ Los Angeles County Office of Education

### Career Domain:

- ▶ El Camino College
- ▶ Honeywell
- ▶ California Educational Roundtable
- ▶ College Board
- ▶ Torrance Fire Department
- ▶ Northrup Grumman

### Personal/Social Domain:

- ▶ Torrance Juvenile Diversion
- ▶ The Gathering Place
- ▶ South Bay Center for Counseling
- ▶ Thelma McMillen Drug Rehabilitation Center

Involvement is highly encouraged and valued at Magruder Middle School. Students, parents, and community members are actively involved and assist in the success of SSPT activities. Volunteers participate in managing school registration, organizing several promotion activities, providing materials, and donating time to Red Ribbon Week. We welcome parents and volunteers to work with the Student Support Personnel Team. If you wish to be involved in the student support services program, you can contact Caroline Ryan, School Counselor, at (310) 533-4527, extension 8895 or e-mail her at [cryan@tusd.org](mailto:cryan@tusd.org).