



Chino High School

Home of the Cowboys

SPARC

Support Personnel Accountability Report Card



"A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education."

Principal: Adam Bailey

Enrollment: 2,671

Grade Level: 9th-12th

2010

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Principal's Message

I am honored to have the privilege to work with a dedicated, proactive team that is committed to creating a safe and positive learning environment for our students at Chino High School (CHS). Our Student Support Personnel Team (SSPT) at CHS plays an essential role in the personal/social, academic, and career development of our students. Our team is focused on student growth and improvement. We meet on a biweekly basis to evaluate, plan, and strategize more productive ways to support our students. Last year our counseling staff successfully participated in a school-wide pilot program known as Professional Learning Communities (PLC). The utilization of the National Standards for School Counseling served as a framework for guidance lessons and instructional benchmarks within the Counseling PLC. This SPARC documents the effectiveness of our SSPT and will be incorporated into our WASC (Western Association of Schools and Colleges) report for the 2010 school year and School Site Plan. It also serves as a living document that the SSPT can build upon. As the second phase of our PLC takes effect, our focus for improvement will be on evaluating this year's data as a means for student program improvement. We will also continue to improve PLC communication with the academic departments and the PLC Leadership Team. We understand that our students will be the future communicators and decision makers. As such, we are proud to say that we come to work each day aware that our interactions today will lead to a better tomorrow.

Student Support Personnel Team

Students at CHS are served by a comprehensive and cohesive SSPT, dedicated and passionate in their approach to empower students to reach their full potential. SSPT members are diverse, well-educated, and experienced. Counselors, as members of the SSPT, provide quality counseling, education and support in an equitable student support system that reflects the National Standards for School Counseling. All certificated team

| Team Member | Education/ Credentials | Team Member | Education/ Credential |
|--|---|--|--|
| 1 Principal/ 3 Assistant Principals | MA - Education, MA - Educational Counseling, PPS, Administrative and Teaching Credential | 1 Professional Learning Community Coordinator | MS Education with PPS Credential |
| 7 Counselors (including Intervention Counselor) | MA/MS - School Counseling PPS, Administrative, and Teaching Credential | 1 School Resource Officer | AA, Academy Post Certification |
| 1 School Psychologist | Ph.D. - Psychology, MA - Counseling & School Psychology, PPS and Administrative Credential | 19 Clerical Staff 1 Community Liaison | Some College, AA |
| 1 School Nurse | MA - Public Health with Health Service Credential | ROP Technician/ Career Advisor | High School Diploma |

members meet the appropriate credentials for their discipline in accordance with No Child Left Behind (NCLB) guidelines. Classified team members are cross-trained and provide an array of services such as attendance monitoring, transcript analysis, scheduling, translating, and coordinating meetings. CHS counselors are at the forefront of the SSPT in designing, coordinating, implementing, and evaluating a standards-based guidance program that is equitable for all students.

The professional services provided by the SSPT members are enhanced through the various professional organizations to which they belong, such as: American School Counselor Association, California Association of School Counselors, Association of California School Administrators, National Association of School Psychologists, California Teachers Association, and California School Nurse Association.

The SSPT collaborates with all academic departments, students, and parents, as well as community volunteers and programs, to provide a variety of interventions including, but not limited to: Student Study Team; 504 Plans; Individual Education Plans; AB 1802 meetings; academic, career, college, and personal counseling; and outside referrals.

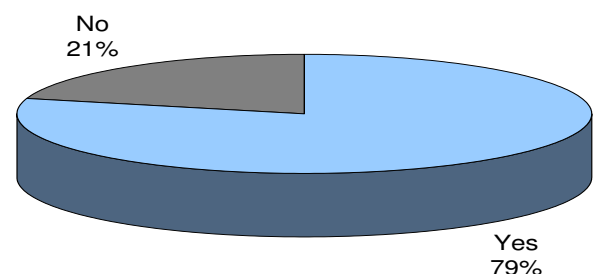
School Climate and Safety

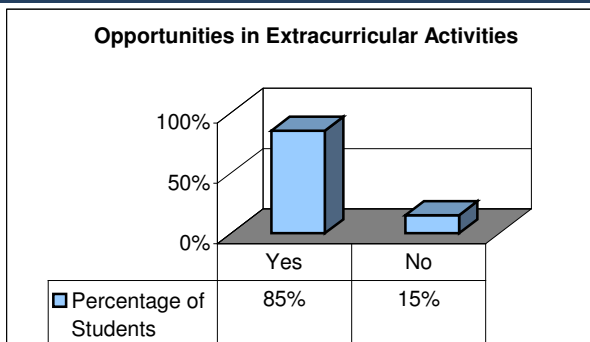
The SSPT understands the relationship between school climate, safety and connectedness to students' personal and academic growth. All SSPT members are actively involved in the CHS school mentoring program, PLC, and the School Safety Committee (SSC). The School Safety Plan has been reviewed by the SSC and adopted by the Chino Valley Unified School District Board of Education. The SSPT collaborates with students, parents and staff members to evaluate data, provide recommendations, and respond to student needs. Two new programs implemented this year to address school climate and safety include the Peer Leadership and Link Programs. The Peer Leadership Program provides training in diversity, conflict resolution, violence prevention, and peer mediation. The Link Program provide opportunities for mentoring, tutoring, incentives for academic success, and programs that deal with personal/social issues.

School Safety

In collaboration with Peer Leaders, the SSPT surveyed CHS student perception of safety on the CHS campus. The graph to the right shows that 79% of students feel safe on campus and 21% do not feel safe. SSPT members contribute to safety on campus through their effective relationship with Chino Human Services, Chino Police Department, utilization of a Community Liaison, and communication with teachers, students and parents/guardians. The team utilizes the following interventions to assist this effort: referrals to counselors and administrators, small group counseling, individual counseling, Student Study Teams, peer mediations and classroom presentations.

Do You Feel Safe At School?





School Connectedness

SSPT members promote the importance of school involvement through extracurricular activities. Members are advisors for clubs, assistants with sports and school related events, participants at Club Day, and presenters in classes. 85% of the students feel that they have a fair opportunity to participate in extracurricular activities. However, an area of focus for the SSPT to address is finding the link between knowledge of extracurricular opportunities and participation in them.

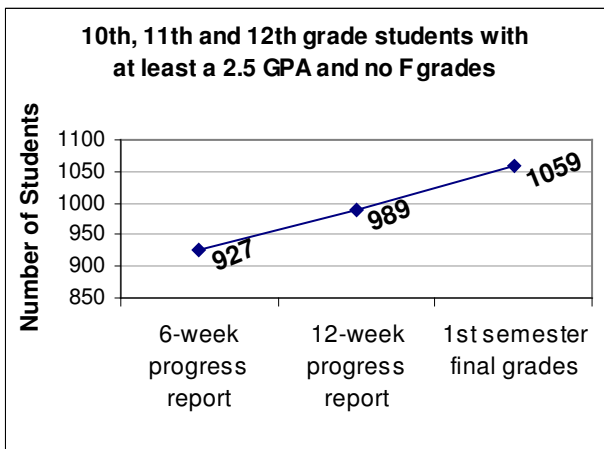
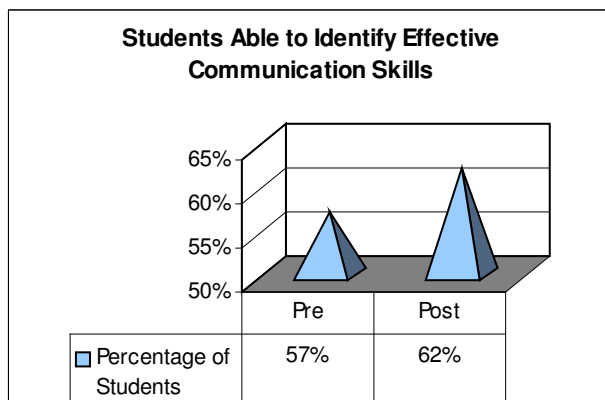
Student Results

The SSPT understands the importance of student results in analyzing program effectiveness. The SSPT members collect and evaluate student results in order to develop strategies to meet student needs. The development of the guidance curriculum is based on the American School Counselor National Standards as a means for program improvement. The SSPT is committed to making well-informed, data driven decisions to better serve CHS students. The following graphs depict a sample of our student results.

Communication Skills

Personal/Social Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

The SSPT provides many opportunities to help students develop their personal and social skills. The SSPT has been actively involved in facilitating small groups to help empower, educate and build communication skills within our students. Through the “Freshman Fresh Start” support group, students learned communication skills to help them cope with daily challenges (see adjacent graph). In addition, 100% of the support group students indicated that they had a positive interaction with a member of the SSPT.



Improved Grade Point Average (GPA)

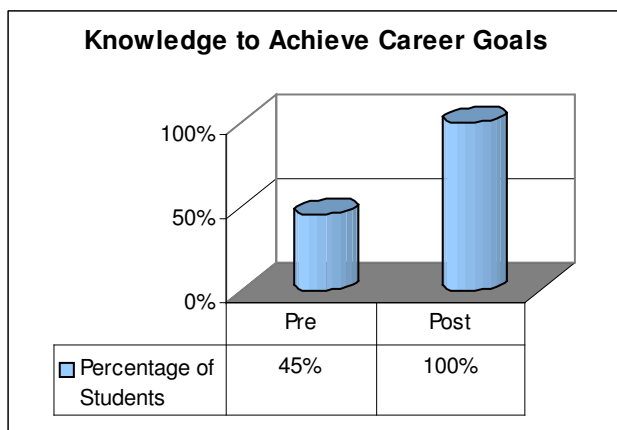
Academic Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

SSPT members are actively involved in Professional Learning Communities (PLC) as a means to support academic success for all students. In a school-wide effort to improve GPA and California Standardized Test (CST) scores, the students, staff and parents collaboratively implemented the Link Program. This program includes freshmen guidance classes led by peer mentors, tutoring and study skills interventions, as well as elective incentive classes. As a result, CHS students improved their GPA and reduced the number of “F” grades.

Career Survey

Career Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

The SSPT provides guidance lessons, presents “Career Week,” and advises students via the Career Center to research career choices. Through the use of the California Career Zone Program, SSPT members and counselor interns worked with students to explore career choices as they related to required education, projected salaries and life style interests. Students’ knowledge to achieve career goals increased after SSPT members led guidance lessons (see adjacent graph).



Community Resources

The SSPT believes that our community partners enhance the quality and effectiveness of the student support team. The Chino Human Services Program works closely with SSPT members to assist students who are homeless or in need of outside referrals. CHS students receive additional college guidance by University of Southern California (USC) staff through the USC/La Curacao Mentorship Program. Baldy View Regional Occupational Program provides information and experiences to assist students with career development. Our community partners include:

Personal/Social Domain:

- Chino Human Services Program
- Chino Police Department
- School Attendance Review Board, District Attorney’s Office
- CHS Student/Parent/Staff Counseling Advisory Committee

Academic Domain:

- USC/La Curacao Mentorship Program
- Bright Prospect Scholars
- Advancement Via Individual Determination (AVID) Center
- Pomona College Summer Achievement Program
- Mt. San Antonio College and Summer Bridge Program
- Chaffey Community College outreach
- Cal Poly University Outreach and Financial Aid Office
- Kiwanis
- Rotary
- Soroptimist

Career Domain:

- Baldy View Regional Occupational Program (ROP)
- Armed Services outreach
- Workability and Transition Partnership Programs
- Workforce Investment Act (WIA)

If you are interested in becoming involved with the Chino High School SSPT, please contact:

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 Anna Purcell, Counseling Department Chair
 Yeni Cordero, Counseling Secretary

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