



# Colony High School

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## 2010 SPARC

### School Personnel Accountability Report Card

*A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education*

### A Message from the Principal

Colony High School's Student Support Personnel Team (SSPT) plays an integral and vital role in the academic success and safety of all Colony High School students. Our administration fully supports the implementation and incorporation of the National Standards for School Counseling in our School Site Plan. Colony has adopted the National Standards for School Counseling as a framework for improving staff support efforts and are the core of our guidance office mission statement. We also successfully support the roles of Academic Support Counselors, made possible by Assembly Bill 1802, making the SSPT even more effective. An individualized review of academic performance is an integral part to the student support services program. The *School Personnel Accountability Report Card (SPARC)* highlights the accomplishments of our SSPT.

The SPARC is a valuable communication, assessment and reflection tool for reaching our school wide goals as exemplified in our Single Plan for Student Achievement, WASC action goals, and guidance department mission statement. Last year after examining the current school wide data to determine the needs of students, the SSPT identified two focus areas for improvements. First to increase attendance rates and second to implement Response to Intervention (RTI) for all students. The Colony High School community recognizes how vital the SSPT is to our students through continual efforts towards greater support and building of student success. The focus of the SSPT will continue to focus on attendance rates and RTI for all students. Thorough examination of data collected, by the SSPT, indicates a need for further focus on suspension rates and towards continual improvements in API scores.

*Michelle Boyette, Principal*

## STUDENT SUPPORT PERSONNEL TEAM

Students at Colony High School are served by a comprehensive Student Support Personnel Team (SSPT) including certificated, classified and administrative staff and are dedicated to enriching the educational and personal success of all students through the implementation of the National Standards for School Counseling. The school counselors play an integral role in an equitable student support team, which includes servicing all students in the areas of personal/social, academic, and career planning. The SSPT continually works on attendance, curricular issues, Individual Education Plans, Student Study Teams, 504s, career counseling, college admissions, academic guidance, health services and campus safety. The SSPT has over 417 years of experience in education and the certificated team members have 151 years of teaching experience. All certificated team members hold appropriate credentials, which meet NCLB guidelines for highly qualified staff. The SSPT belongs to one or more professional organizations, including, but not limited to, the American School Counseling Association (ASCA), the Association of California School Administrators (ACSA), the American Psychological Association (APA), the California Teacher's Association (CTA), and California School Employee Association (CSEA).

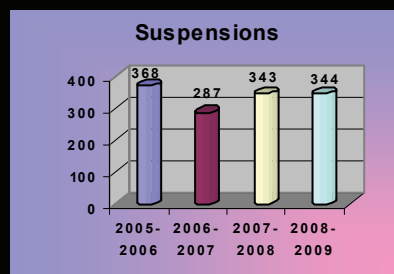
Team Member	Education	Team Member	Education
Principal	Masters Degree Administrative Credential PPS Credential Ph D. in progress (dissertation phase)	School Psychologist	Masters Degree PPS Credential School Psychologist Credential Administrative Credential Educational Psychologist License
Assistant Principals (4)	Masters Degree (all) Administrative Credential (all) Teaching Credential (all)	Registrar	Masters Degree Bachelors Degree
Counselors (5)	Masters Degree (all) PPS Credential (all) Teaching Credential (all)	Guidance Technicians	Various Levels

## SCHOOL CLIMATE AND SAFETY

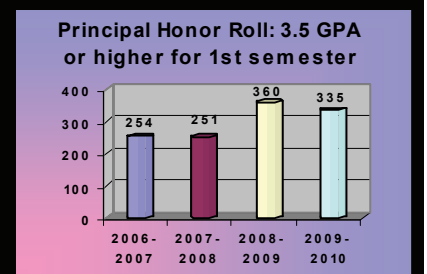
The SSPT plays a critical role in fostering a safe and positive school climate by promoting school activities, engaging students in clubs and sports teams, and instituting programs such as Plasco-Trak and Girl Talk. The SSPT is dedicated to providing an environment promoting academics, post-secondary planning, and personal/social development for all students. The counselors work closely with administrators, staff members and community resources (including the School Resource Officer) to connect students through counseling, extra-curricular programs, ASB, peer tutoring and mentoring, vocational education, and college counseling. The SSPT aided in the completion of an updated School Safety Plan that has been reviewed by the school safety committee and adopted by the district's Board of Education.

The following support programs are available that help provide the students with a safe and secure environment:

- Safe Schools Presentations
- Chaffey Against Substance Abuse (CASA)
- Drug, Alcohol, Tobacco and Safety Program
- United Student Forum/STAND- students discuss diversity issues
- Girl Talk- enrichment program to help girls have a successful high school experience
- Peer Counseling- trained students assist in conflict resolution and mediation
- Renaissance Program- highlights positive behavior among students
- TAP Program- Students meet in a safe setting to discuss tobacco abuse and prevention strategies



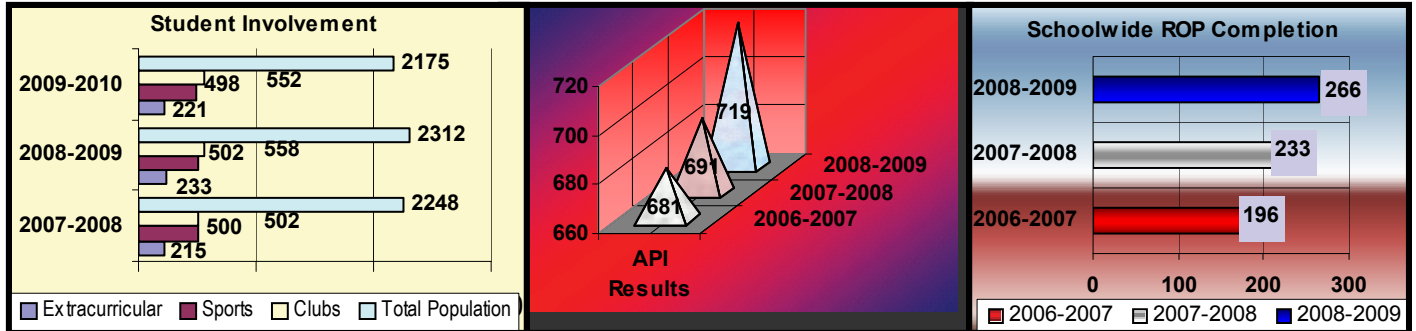
The number of suspensions increased this year due to the added emphasis by the SSPT on school safety and climate for all students. This graph represents data from the



As shown, the number of students receiving Principal's Honor Roll remained above 300 last year. This is due to the SSPT's effort to promote a positive school climate and to help students feel connected to Colony.

# STUDENT RESULTS

The SSPT is committed to student results using a comprehensive counseling program addressing the personal/social, academic and college/career needs of students based on the ASCA National Standards for School Counseling. Student and parent feedback is collected through surveys, conferences, AB 1802 counseling sessions, and community partnerships. Data collected throughout the year is used to measure student results. Several successes are illustrated below.



## Personal/Social: Standard A

**Students will acquire interpersonal skills.** The SSPT strongly encourages students to actively participate in extra-curricular activities on campus to enhance their overall educational experience and to improve personal social relationships with peers and the school community. Participation in sports, clubs and extra-curricular activities has remained steady due to the efforts of the SSPT.

**Academic: Standard B Students will learn and apply critical thinking skills.** The SSPT and school community have made a concerted effort to improve academic accountability and performance. Counselors utilize AB1802 counseling conferences to discuss test scores with students and encourage students to reach their fullest potential on the California State Test. The graph demonstrates comparison between CST

## Career: Standard B Acquire

**employability skills such as working on a team, problem solving, and organization skills.** The SSPT strongly encourages students to take ROP classes to learn skills necessary to be successful in the work place. As illustrated in the chart, a higher number of students are completing ROP each year.

# COMMUNITY PARTNERSHIPS/RESOURCES

The SSPT collaborates with multiple community agencies who are an integral component of our comprehensive counseling program. Community partnerships enhance the quality and effectiveness of the student support program in the areas of academic, career and personal/social domains. Academically, our partners offer opportunities to recover course credits, receive local scholarships, prepare for college exams and receive academic assistance. In the career domain, local businesses, service groups and community leaders assist our students in exploring career options. To support and enhance our personal/social programs, we coordinate referral services with our community center, county facilities, and private care providers.

### Academic Domain

Chaffey Adult School  
 Alternative Studies Program (ASP)  
 Special Education—Chase Program  
 District Home Teaching Program  
 District Home Studies  
 California High School Proficiency Exam (CHSPE)  
 General Equivalency Diploma (GED)  
 Canyon View High School (CVHS)  
 Canyon View Success and Opportunity Program (CSOP)  
 Valley View High School (VVHS)  
 Newcomer School  
 Chaffey Community Day School (CCDS)  
 County Schools  
 County Schools—Alternative ED Sites, West End  
 Foster Youth Educational Rights—AB 490  
 Project Second Chance  
 Chaffey Online Academy (COLA)

### Career Domain

California Conservation Corps (CCC)  
 Chaffey District Adult Transition Academy (ATA)  
 Job Corps  
 Regional Occupational Program (ROP)  
 Work Experience

### Personal/Social Domain

California School Age Families Education Program (Cal SAFE)  
 Caritas Counseling Service of Catholic Charities  
 Child Abuse Reporting  
 Children's Crisis Response Team (CCRT)  
 Community Counseling Resources

- CASA
- Focus West
- The Olive Branch
- Chino Human Services
- Bilingual Family Counseling
- New Day Institute
- Chino Multiple Diagnosis Clinic

Inland Valley Recovery Services (IVRS)  
 Juvenile Intervention Program (JIP)  
 Matrix Institute on Addictions  
 McKinney Vento Homeless Assistance Act  
 Pacific Clinics Drop-in Transitional Age Youth (TAY)  
 Parent Project

The SSPT at Colony High School understands that parent/guardian involvement is the key to communication between the home, school and community. We invite parents to volunteer their time with clerical help, as career speakers, or as representatives on our Parent, Teacher, Student Association (PTSA) or English Learner Advisory Committee (ELAC). If you are interested in becoming involved in the student support services program, please contact Tom Fitzgerald at [tom\\_fitzgerald@cjuhsd.k12.ca.us](mailto:tom_fitzgerald@cjuhsd.k12.ca.us) or 909 930-2929 extension 2025. Se habla español, José Rangel: (909) 930-2929 extension 2044.