

Support Personnel Accountability Report Card 2010

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El Cerrito High School

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School website: www.elcerritogauchos.net

Principal: Jason Reimann

Grade Level: 9-12

Enrollment: 1,241

School District: West Contra Costa Unified

Principal's Message

El Cerrito High School (ECHS) is located in the East Bay of the San Francisco Bay Area, California. ECHS is comprised of a diverse student population which includes many economically disadvantaged students as well as first generation high school graduates and college bound students. As principal, I fully support the implementation of the American School Counselor Association (ASCA) National Standards for School Counseling. In alignment with these standards, the Student Support Personnel Team (SSPT) currently plays a vital role in supporting student success in the areas of academic guidance, and career development, personal/social development as well as working to create a safe learning environment. The SSPT works collaboratively with the entire ECHS staff in order to effectively maintain and implement high standards of achievement for all students. At ECHS, we are all committed to providing students the opportunity to grow and succeed in the three domains of the ASCA National Standards through a multitude of programs and services such as afterschool tutoring, college workshops, and group counseling. In this first year of submitting a SPARC, our foci of improvement include: 1) closing the achievement gap and 2) ensuring a quality education for all students. In order to execute these two areas of improvement, ECHS will incorporate the SPARC into the School Site Improvement Plan. The SSPT at ECHS is a team of creative, dedicated, and hardworking individuals. As principal of ECHS, I am proud to work with an outstanding SSPT that is committed to developing a school community where meeting high standards is a reality for all students.

-Jason Reimann, Principal.

Student Support Personnel Team

Students at ECHS are served by a comprehensive SSPT that is dedicated to the implementation of the National Standards for School Counseling. Under the guidance of the Assistant Principal, Marcos Garcia, and through a partnership with other educators, the ECHS counselors have created, coordinated, implemented, and evaluated an equitable student support system for all students at various levels. Our dynamic team consists of:

Team Member	Education	Team Member	Education
Principal (1)	Masters Degree	Youth Development Program Coordinator (1)	Masters Degree
Assistant Principal (1)	Masters Degree	After Hours Program Director (1)	Masters Degree
Instructional Specialist (1)	Masters Degree	School Resource Officers (2)	Bachelors Degree
School Psychologist (1)	Masters Degree	Probation Officer (1)	Bachelors Degree
School Counselors (2)	Masters Degree	Site Supervisors (3)	Various levels of ed.
Equity and Access Counselor (1)	Masters Degree	Career Center Specialist (1)	Various levels of ed.
College Advisor (1)	Masters Degree	Clerks (4)	Various levels of ed.
Executive Director/founder of James Morehouse (1)	Masters Degree	Registrar (1)	Various levels of ed.

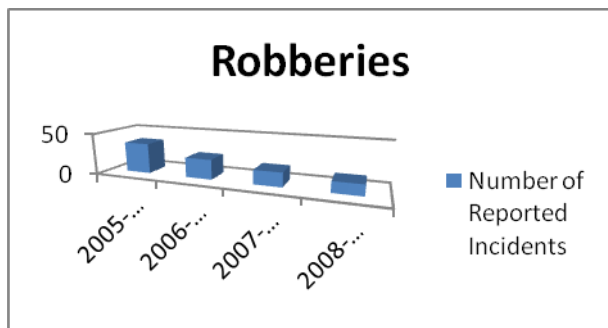
The common goal of the SSPT at ECHS is to provide a positive learning environment which allows all students to have a quality education. All members of the SSPT at ECHS hold appropriate credentials in their discipline which meet No Child Left Behind (NCLB) guidelines. In addition, all members belong to appropriate professional organizations including America School Counseling Association (ASCA); United Teachers of Richmond (UTR); California Teachers Association (CTA); California School Health Center Association (CSHCA); and National Associations of College Admission Counselors (NACAC). Our comprehensive, standards-based program ensures that all ECHS students are challenged to achieve their fullest potentials.

School Climate and Safety

The SSPT is committed to ensuring a safe and positive environment for students and staff. The counselors at ECHS work with students to provide academic guidance, to resolve scheduling issues, to assist students with the college application process, and to help students deal with emotional/social issues both in groups and individually. Administration collaborates with the SSPT to support them in areas such as student welfare and safety. This support includes intervention, follow-up, and discipline. Additionally, ECHS is fortunate to have two full-time School Resource Officers (SRO), one probation officer, and three site supervisors who provide ongoing campus supervision. The SSPT is in accordance with an updated school safety plan that has been reviewed by the school safety committee and adopted by the district's Board of Education.

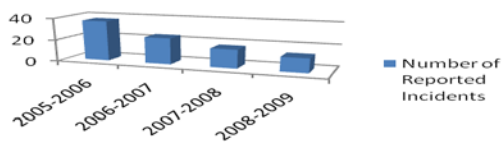
SRO's were implemented on ECHS campus in the middle of the 2005-2006 school years. When SRO's began working at ECHS they quickly began building relationships with students in order to ensure that all students felt safe on campus and to increase the school climate. Today the SRO's collaborate with the Principal, Assistant Principal, and site supervisors in order to respond quickly and efficiently to all violations reported and to increase the unity amongst the student population.

The graph to the left displays the number of robberies on campus for the past four school years. The number of reported robbery violations and investigations has decreased.



School Climate and Safety (Continued)

Violent Crimes



The graph to the left displays the number of violent crimes on campus for the past four school years. Over the past four years the number of reported violent crime violations and investigations has consistently decreased.

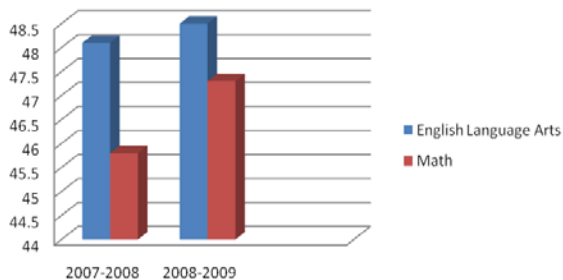
The SSPT attributes this decrease of reported violations to the increased cultural awareness by the faculty, the presence of SROs, increased responsiveness by the administration and strong collaboration between the school and its stakeholders.

Student Results

The SSPT works cohesively to meet the three domains of the ASCA National Standards through interventions such as academic counseling, career development, college advising, and personal/social support. The SSPT at ECHS can address student needs in the following areas: Academic, Career, and Personal/Social.

CAHSEE

Graph #1



Academic Domain, Standard A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.

The SSPT has contributed to the development of numerous interventions for ECHS students needing extra support to pass the California High School Exit Examination (CAHSEE). These interventions include after-school tutoring, workshops prior to the testing date, and individualized intervention from counselors and administrators. As a result of our commitment, these various techniques have resulted in higher overall passing rates for students. Graph #1 represents passing rates for the past two school years.

Career Domain, Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

The SSPT is committed to preparing ECHS students for the world of work. Our college and career center has two dedicated specialists who work with students in a variety of ways to ensure success in their future careers and in college. All ECHS students have the opportunity to search careers, learn resume writing techniques, and practice job interviewing skills.

Our counselors work closely with the eleventh grade English teachers to ensure students acquire the skills needed to explore different careers and interview people in various professions. English teachers turn this lesson into a Career Exploration Project where students research a career and interview a professional in this position. They then present their information to the class. Graph #2 displays the Career Exploration Project academic grades for one eleven grade English class.

Personal/Social Domain, Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

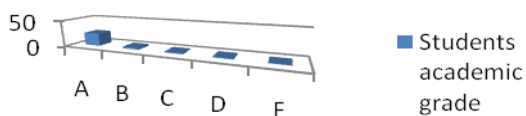
The *Angaza* Project is a support and enrichment program for high-achieving students from historically underserved communities. Based on research of stereotype threat, misidentification, and cultural ecology theory; *Angaza* is designed to dispel cultural stereotypes and self-images that often undermine high achieving students' ability to be successful. Each *Angaza* mentee receives:

- Additional academic support from counselors, teachers and administrators
- Mentoring support for 9th and 10th grade mentees by upper classman
- Cultural enrichment
- Increased involvement of *Angaza* mentees in college recruitment and summer academic enrichment programs

The counselors and administrators support students to ensure that they are receiving the academic and personal/social guidance in order to be successful.

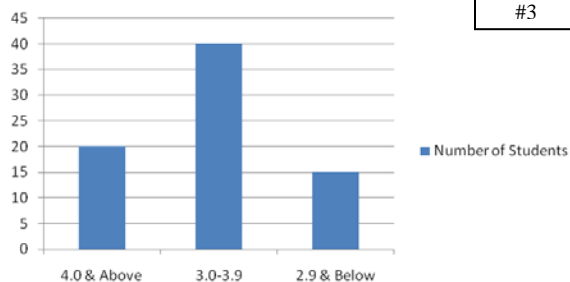
Career Exploration Project

Graph #2



Angaza Students

Graph #3



Graph # 3 displays the academic grade point average for the 75 *Angaza* students during the second quarter marking period of this school year.

Community Partnership / Resources

Community relationships are essential in increasing school climate and culture. At ECHS, we value our community partnerships and resources. These partnerships create a safer school atmosphere, increase our schools connection to the community, and foster collaboration. We are fortunate to have an abundance of resources and community volunteers that have helped enrich the learning environment at ECHS. Due to our collaboration with the community, the SSPT is able to effectively implement the three domains of the ASCA National Standards. Some of the vital contributions of our community partners include:

- Academic Coaching for Excellence (ACE) provides tutors from University of Berkeley (UC) who are proficient in every subject. Students can drop in daily Monday through Friday.
- Familia Unidas is a group where students discuss various teen-related topics such as relationships, health rights, and pregnancy prevention.
- Discovering the Realities of Our Communities (DROC) is a youth leadership program that designs a research project and takes action related to preventing alcohol and other drug abuse in the community.
- Peer Health Education (PHE) provides student training and support to present workshops to their peers on health education.

The alumni and parents of ECHS are dedicated to volunteering their time and services in order to better meet the needs of our students. The parents of ECHS support the entire school staff by volunteering their time and leading programs such as; Parent Teacher Association (PTSA) and Gifted & Talented Education (GATE). These two programs support student's academic and future success. Community members actively participate in regular meetings and volunteer their time at various school functions and events. They lead the Student Activities Fund (SAF) which is an organization that helps raise funds for El Cerrito High School. The SSPT enthusiastically welcomes parents, community members, and community organizations to provide services that will help all ECHS students reach their highest potential.

Academic Domain: ACE, Athletic Tutoring, Upward Bound, Educational Guidance Center, UC Berkeley, Coro Exploring Leadership, Summer Bears, Hispanic Scholarship Fund, and Gooden Scholarship Foundation

Career Domain: Representatives from Contra Costa Community College, El Cerrito Fire Department, El Cerrito Police Department, Professional community members, and Cal-SOAP

Personal/Social Domain: DROC, Familia Unidas, PHE, Da Rainbow Clique, Roots, and My Strength Young Men's Group

To volunteer your time, please contact Sarah Larson, at 510-231-1437 or by e-mail at slarson@wccusd.net