



ETIWANDA HIGH SCHOOL

SPARC 2009-2010



Support Personnel Accountability Report Card

"A continuous improvement report sponsored by the California Department of Education and the Los Angeles County Office of Education"

HOME OF THE EAGLES
13500 VICTORIA
ETIWANDA, CA 91739

BRIAN JOSEPH, Ed.D, PRINCIPAL
3,242 STUDENTS
WEBSITE: www.cjuhsd.k12.ca.us

GRADES 9-12
TRADITIONAL YEAR
909-899-2531

PRINCIPAL'S MESSAGE

The Etiwanda High School Student Support Personnel Team (SSPT) plays a vital role in supporting individual academic success, health, safety, and the welfare of all students. I strongly support the SSPT's efforts in the implementation of the National Standards for School Counseling. By developing programs that support student academic achievement, we provide a rigorous plan at each grade level to meet the needs of each individual student. Our Schoolwide Improvement Plan reflects the vital aspects of SPARC by closing the achievement gap and ensuring post secondary options for all students.

Our guidance department meets with parents and students to discuss class scheduling, graduation requirements, student responsibilities, and college/career options and opportunities. Guidance counselors work very closely with students and parents on academic reviews to ensure that students receive the support they need to succeed on the California High School Exit Exam as directed by Assembly Bill 1802 (AB1802).

Last year's goal was to increase the number of students successfully completing the A-G requirements by 4 percent. We are happy to report that we had a increase of 5.5 percent. Another goal was to further develop the school website to include a counseling section that provided links and information which supports students. We have added to our school website all school registration forms, the course catalog, and course descriptions. We also have our school set up with Prep Head Quarters so that students can assess information on colleges and scholarships to name a few, as well as provide more communication with students and parents.

The guidance department plays a key role in helping our students succeed in the academic, career, and personal/social aspects of their lives. I am confident that our students are successfully prepared for life beyond high school thanks to the efforts of our Student Support Personnel Team.

STUDENT SUPPORT PERSONNEL TEAM

The Student Support Personnel Team (SSPT) is a cohesive group of more than 40 professionals who collaborate to ensure that all students have equal access in the areas of academic, career, and personal/social development. The SSPT has over 580 years of combined experience in education with the certificated team members having 150 years of teaching experience in diverse content areas. All certificated SSPT members hold the appropriate credentials to meet or exceed the NCLB guidelines for a highly qualified staff. The Etiwanda High School (EHS) Counselors lead the SSPT in researching, designing, coordinating, implementing, and evaluating the comprehensive standards-based guidance program. The counselors ensure that there is an equitable student support system through grade level guidance lessons, AB1802 counseling, and Fresh Start counseling for possible at-risk incoming freshmen. The counselors meet on a regular basis to implement, schedule, and evaluate the goals and activities of the department. These meetings focus on student growth in the academic, career, and personal/social domains. The counselors are involved in Individual Education Plans (IEP), Student Study Teams (SST), 504 Rehabilitation Plans, academic progress, behavioral improvement plans, and personal/social growth of the entire student body. Members of the SSPT participate in the following professional organizations: American School Counselors Association, California Association of School Counselors, National Association for College Admission Counseling, American School Administrators Association, Chaffey Administrative Leadership Association, California Association of School Nurses, and National Association of School Psychologists.

Certificated Team Member	Education
Principal	Ed.D, Admin
Assistant Principals (4)	MA, Admin
Counselors (8)	MS, MA,
School Psychologist	MS, PPS, DIP
School Nurse	MS
Librarian	MA

Classified Team Members	Education
Registrar	High School
Career Center Technician	AA
Security Officers (6)	Various levels of education
School Resource Officer	BS
Secretaries & Office Staff (15)	Various levels of education

COMMUNITY PARTNERSHIPS

The Student Support Personnel Team partners with varied programs and agencies in order to meet the academic, career, and personal/social needs of our students. These resources play a vital role in our guidance department. Our community partnerships strengthen and help to expand our program by providing counseling services, financial support, and educational opportunities for all students in the following domains:

ACADEMIC

AVID, San Bernardino County RIMS, Chaffey College, Mt. Sac, City of Rancho Cucamonga College Fair and Financial Aid seminars, Chaffey Adult School, WESELPA Special Education Services, Alternative Study Program, UC/CSU Educational Opportunity Program, The College Board, and Fontana Adult School.

CAREER

Regional Occupational Program (ROP), Workability Program, Work Experience Education, College/Career/Military Speakers, and the City of Rancho Cucamonga Career Fair and regular career round table sessions.

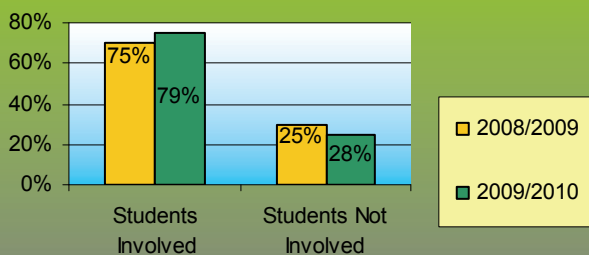
PERSONAL/SOCIAL

Red Ribbon Week, Chaffey Against Substance Abuse, Focus West, Children's Crisis Response Team, Young Mother's Program, Rancho Cucamonga Sheriff/Operation Clean Sweep, School Resource Officer, WESELPA Special Education counseling, and Child Protective Services. In addition to our community partnerships, Etiwanda High recognizes the importance of volunteer involvement. We actively recruit through the use of our All-Call system, 8th grade parent night, Back to School Night and a volunteer brochure. Volunteers help facilitate student support programs through clerical help and Community Council. Prospective volunteers contact Lisa Castro at (909) 899.6874 or email at ehscommunitycouncil@yahoo.com.

SCHOOL CLIMATE AND SAFETY

The SSPT works together to collaborate and network by providing a positive, safe environment that is conducive to academic achievement in addition to personal and social growth for all students. SSPT members belong to the School Safety Committee which reviews and updates the School Safety Plan annually. The School Safety Plan was adopted by the district's Board of Education. Counselors, administrators, campus security, and the School Resource Officer (SRO) facilitate lunch supervision to increase their accessibility to students. We also offer the following support programs: Clean Sweep; Safe Schools Presentations; Chaffey Against Substance Abuse (CASA); Drug, Alcohol, Tobacco, and Safety Program; Every 15 minutes-Alcohol Prevention Program; and Peer Counseling. The goal of the SSPT is to provide students an opportunity to feel connected with Etiwanda High School. The counselors and the dean conduct conflict mediations, returns from suspension and due process meetings. Students and parents have open access to counselors and administrators to discuss any concerns. Parents attend Parent Forums to discuss academic, safety, and school climate issues.

Student Activities Involvement



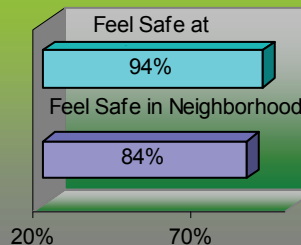
STUDENT ACTIVITIES INVOLVEMENT

Through SSPT counseling and advisement, all students are encouraged to join extracurricular activities. This involvement provides a support system for our diverse student population. This includes academic and social club involvement, athletics, performing arts, and Student of the Month. As a result, there has been a noticeable increase of student connectedness to the school.

HEALTHY KIDS SURVEY

To foster a positive environment, the SSPT conducts Safe School presentations, individual counseling, and discipline follow-up meetings. Based on the Healthy Kids Survey, 94% of students feel safe at school and 84% of students feel safe in their neighborhood.

Healthy Kids Survey 2008-2009



STUDENT RESULTS

The Student Support Personnel Team is fully committed to the goal of increasing student achievement at Etiwanda High School. Information gathered through surveys, student performance data, and individual conferences serves to drive program development, school direction, and the planning of student academic interventions. Programs are continually reviewed and updated to accommodate student needs within the three domains of the National Standards of School Counseling: Academic, Personal/Social, and Career.

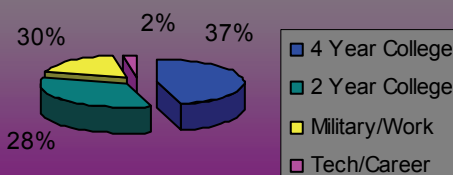
Academic Domain

Standard A

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

As part of the four year plan for seniors, post-secondary plans are identified as a result of student/counselor consultation. The senior exit survey results showed that 65% of our students will attend a four or two year college.

Post High School Plans Class of 2009



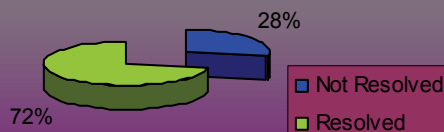
Personal/Social Domain

Standard B

Students will acquire the attributes, knowledge, and interpersonal skills to help them understand and respect self and others.

Members of the SSPT oversee the Peer Counseling program and encourage conflict resolution. Upon completion of the mediation sessions, it has been determined that 72% of conflicts are resolved.

Percentage of Conflicts 2008-2009



Career Domain

Standard C

Students acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Through our career survey and Sophomore Career Presentation, the number of students completing ROP classes has increased. Consequently, students are able to explore career goals and college majors throughout high school.

ROP

