



Support Personnel Accountability Report Card 2010

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education.



HEALDSBURG HIGH SCHOOL

1024 Prince Street, Healdsburg, CA 95448
Tel. (707) 431-3420, Fax. (707) 431-3467
Website: www.hhs.husd.com

Principal: John Curry
Enrollment: 861

Grade Level: 9-12
School Year: Traditional

Principal's Message

I am proud to acknowledge the Healdsburg High School (HHS) Student Support Personnel Team (SSPT) for their vital role in promoting student academic success and school safety. Our SSPT is committed to the implementation of the National Standards for School Counseling as indicated by the American School Counselor Association (ASCA), and I strongly support their continued efforts. Working collaboratively with students, staff, families, and members of the community, our SSPT fosters an environment dedicated to the intellectual, emotional, physical, cultural, and social growth of all students. Incorporating the Support Personnel Accountability Report Card (SPARC) into the School Improvement Plan is a priority of the SSPT. Our SSPT has also made progress on targeting career awareness and supporting academic achievement, which were our focus for improvement items from last year. HHS partnered with the American Association of University Women (AAUW) to bring career panels and guest speakers to HHS. Our SSPT also supported academic achievement by participating in both College Night and Financial Aid Night. Though there has been good progress in these two items, the SSPT still sees room for improvement. In the next year the SSPT will continue to target (1) career awareness and (2) supporting academic achievement. I wholeheartedly support the SSPT as they continue to play a critical role in the success of our school.

Student Support Personnel Team

Our SSPT is a team of 18 well-educated professionals who are working cooperatively to address the intellectual, emotional, physical, cultural, and social growth of all students. The SSPT has a cumulative 307 years of experience serving students. Almost half of our members are bilingual to better serve our growing Spanish-speaking population of students and their parents. All certificated team members hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The core of the SSPT is our Counseling Department. Both Guidance Counselors hold Master's Degrees and Pupil Personnel Services Credentials (PPSCs). Other members of our SSPT include administrators, teachers, campus supervisors, secretaries, and office support staff. The school counselors work with the entire SSPT and staff to design, coordinate and implement services to provide an equitable support system for all students. The team delivers services and curriculum in the academic, career and personal/social domain, and collaborates with HHS staff to determine effective strategies for supporting the success of all students.

Team Member	Highest Degree	Experience	Team Member	Highest Degree	Experience
Administrators (2)	Master's Degree	26 years	Library Specialist	Master's Degree	23 years
Guidance Counselors (2)	Master's Degree	35 years	Student Advisor	Continuing Education	19 years
District Psychologist	Master's Degree	24 years	Secretaries (2)	Bachelor's Degree	33 years
Peer Coaching Teacher	Bachelor's Degree	27 years	Workability Coordinator	Ph.D. A.B.D.	30 years
Scholarship Coordinator	Bachelor's Degree	11 years	Campus Supervisor (2)	Bachelor's Degree	13 years
Registrar	Continuing Education	24 years	School Resources Officer	Bachelor's Degree	9 years
Youth Services Counselor	Master's Degree	7 years	Bilingual Office Assistant	Continuing Education	26 years

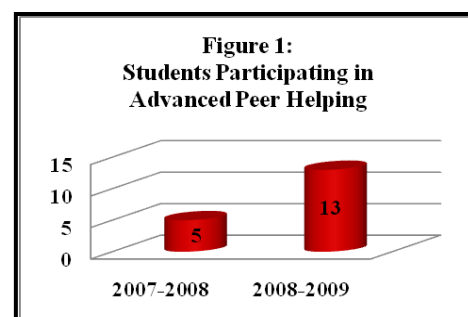
Our SSPT are members of the following organizations:

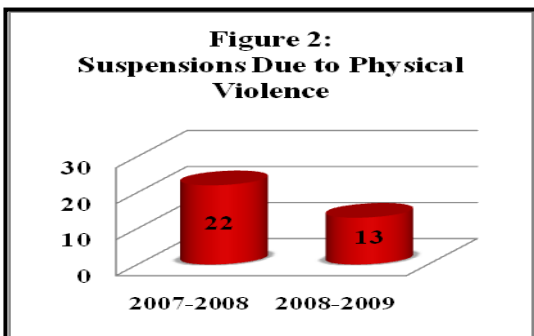
National Association for College Admission Counseling (NACAC), Western Association for College Admission Counseling (WACAC), California Association of School Counselors (CASC), American School Counselor Association (ASCA), National Association of Social Workers (NASW), California League of High Schools (CLHS), International Coaching Federation (ICF), California Association of Marriage and Family Therapists (CAMFT), Association for Supervision and Curriculum Development (ASCD), California School Librarians Association (CSLA), California Teachers Association (CTA), Sonoma County School Counseling Association (SCSCA).

School Climate and Safety

The SSPT is committed to ensuring that all students feel safe, welcome, and supported. Our SSPT works collaboratively to create a climate of safety and security at HHS. Two administrators, the school resource officer, and the campus supervisor provide ongoing campus supervision. Administration and other members of the SSPT contribute to our collective efforts in updating the School Safety Plan. We have developed Emergency Response Teams that model the requirements of the National Emergency Management System. We are most proud of our Peer Helping Program that helps foster an atmosphere of community on campus.

The number of students involved in the Advanced Peer Helping program has increased from 5 in 2007-2008 to 13 in 2008-2009 (see Figure 1). The Peer Helping program is a collaborative effort of members of the SSPT and students to provide conflict resolution, intervention, and mediation services to fellow students. The members of Advanced Peer Helping have been participating in the program for a minimum of two years, demonstrating a commitment to contributing to a school environment where all students feel supported and valued. This allows students to feel connected to their peers and creates a climate of security and community on campus. Students have specifically noted that involvement in the Peer Helping Program has helped promote an invaluable connection to classmates from all grade levels.





Suspensions due to physical violence have decreased significantly from 2007-2008 to 2008-2009. The number of students suspended has decreased from 22 to 13 (see Figure 2). Even though district enrollment decreased from 895 students in Fall of 2007 to 861 in Fall of 2008, this still represents a decrease from 2.46 percent of the school population to 1.51 percent. Simultaneously, student participation in clubs on campus such as the Mexican-American Youth Organization and the Gay-Straight Alliance has increased. Our SSPT enthusiastically encourages participation in these programs that celebrate diversity and promote tolerance. By encouraging student participation in activities that combat discriminatory attitudes, violence related to hate and prejudice, is likely to be prevented. The SSPT is proud of the students and faculty who are committed to making HHS a safe and secure environment conducive to learning.

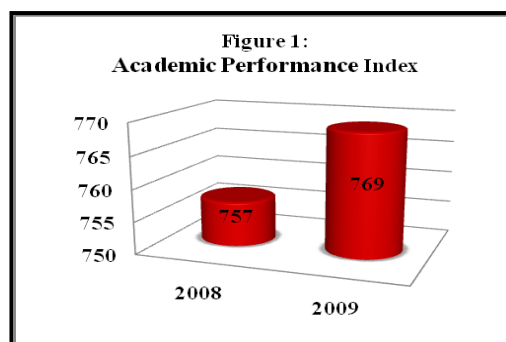
Student Results

The ASCA National Standards for School Counseling provide the SSPT with an important framework to measure student success. The following concrete student results have been obtained.

Result 1: Academic Performance Index

Academic Standard A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.

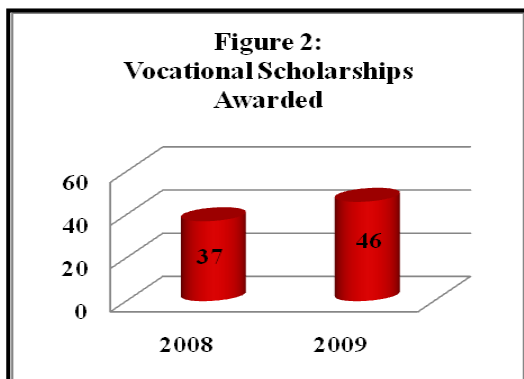
The Academic Performance Index (API) at HHS has increased from 757 in Spring 2008 to 769 in Spring 2009 (see Figure 1). This increase of 11 points marks the second year of progress, bringing HHS closer to the minimum State of California goal of 800 points. This increase is consistent with the diligent effort of the SSPT working collaboratively with teachers and offering support classes to students in need. HHS has stimulated academic success by having high expectations and promoting academic excellence. In addition, HHS made Adequate Yearly Progress (AYP) in 2009, demonstrating the commitment of the SSPT and teachers in supporting students from all subgroups, especially economically disadvantaged students and English Language Learners.



Result 2: Scholarships

Career Standard B: Students will employ strategies to achieve future career success and satisfaction.

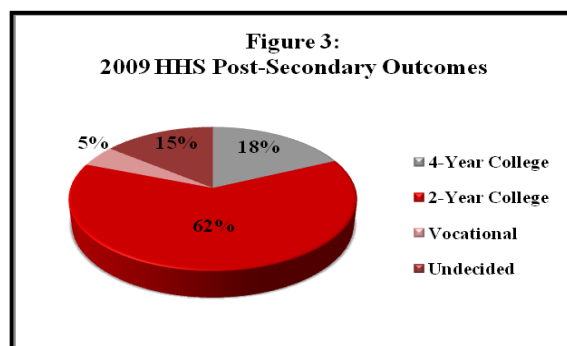
The class of 2009 received over \$400,000 in local Healdsburg scholarships. The number of vocational scholarships awarded and used to pursue a post-secondary vocational career increased from 37 in 2008 to 46 in 2009 (see Figure 2). These scholarships often require a complex application and require students to employ strategies similar to that of a job application. These scholarships allowed students to enroll in vocational training programs at both two-year and four-year institutions. The SSPT works diligently to help students secure funding to pursue their vocational goals in many different fields including healthcare, automotive, building technology, and cosmetology.



Result 3: Post-Secondary Outcomes

Personal/Social Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

The SSPT provides numerous opportunities for students to explore options for post-secondary education including college night for seniors, financial aid nights, junior college presentations, career panels, guest speakers, and ongoing visits from universities and colleges. The SSPT is proud to offer the computer software program Naviance to help support college and career research, keep families involved, and track students' post-secondary educational outcomes. With the continued dedication and support of the SSPT, over 85% (see Figure 3) of our senior graduates reported not only making plans but also taking action to attain their post-secondary educational goals.



Community Partnerships/Resources

The SSPT collaborates with a wide variety of community partners and resources to help serve our students and staff. These partnerships provide personal/social, academic, and career services for HHS. These community partners enhance the quality and effectiveness of the student support program by (1) providing financial support for college bound students through programs such as Santa Rosa Junior College's Extended Opportunity Programs and Services (EOPS), (2) allowing opportunities to explore career pathways through the Regional Occupational Program (ROP) and career panels presented by the American Association of University Women, and (3) providing mentoring, mental health support, and free medical services through programs such as Social Advocates for Youth and Alliance Medical Center. The following list includes many, but not all of the community partnerships within the three domains of the ASCA National Counseling Standards:

<i>Academic</i>	<i>Career</i>	<i>Personal Social</i>
Marcee Becerra Academy	Regional Occupational Program	Social Advocates for Youth
Sonoma County Office of Education	American Association of University Women	Child Protective Services
Migrant Education	Naviance	Healdsburg Boys and Girls Club
Santa Rosa Junior College	Kiwanis Club of Healdsburg	Planned Parenthood
Sonoma State University	Kaiser Permanente	Alliance Medical Center
English Learners Advisory Committee	Sonoma County Water Agency	United Against Sexual Assault
Marin Education Fund		Summer Search
Healdsburg Education Foundation		

Students, parents, and community members actively participate in all student support services through involvement in the Healdsburg Education Foundation, the Parent Information Network (PIN), and the English Learners Advisory Committee. Forty (40) hours of community services is required for graduates of HHS. The SSPT is grateful for all the vital contributions to the school community. Any parents or community members interested in volunteering in the student support services at HHS can contact Paula Wurlitzer, PIN President, by phone at (707) 433-9386, or by email at lwurlitzer@prodigy.net.