



S.P.A.R.C. 2009-2010

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education

Hillsdale High School

3115 Del Monte Street, San Mateo, CA 94403
 650-558-2699 • fax 650-574-4173 • www.hillsdalehigh.com
 San Mateo Union High School District



Grade Levels: 9-12
Principal: Jeff Gilbert

Enrollment: 1,280
School Year: Traditional

Principal's Message

Hillsdale High School (HHS) is built around four Cornerstone values: Equity, Academic Rigor, Personalization and Shared Decision-Making. Our dedication to a unified vision of education, and the Smaller Learning Community model that reflects our values, has been rewarded with a Distinguished School recognition, a 6-year clear WASC accreditation, a partner school relationship with the Stanford School of Education and a Golden Bell award from the California School Board Association. Our Student Support Personnel Team (SSPT) has played a central role in Hillsdale's transformation and in the quality education and safe campus that we provide our 1,280 students. Our counselors implement the American School Counselor Association's (ASCA) National Standards for School Counseling through their individualized approach to academic, personal and career counseling. Our SSPT collaborates with, and coaches, our 44 Advisors who meet with our students daily, helping design curriculum from career exploration to four-year plans to emotional well-being. Hillsdale also utilizes AB 1802 funds to provide an additional counselor who works with our English Language Learner students, teachers and parents. The school and Site Council support the implementation of the ASCA National Standards because of the standards' ability to define the SSPT's mission and refine our school-wide commitment to every student's success. The ASCA standards are aligned with Goal 3 of Hillsdale's Single Plan for Student Achievement: All students are interested in and capable of pursuing a post-high school education. The school will measure and significantly improve student academic identity and College Readiness (concerning their perception of themselves as students, and the indicators available that would determine the likelihood of college and/or workplace success). This year, the SSPT's goals for improvement include: 1. Increase our partnerships with community agencies to provide more mental health services for students on our campus. 2. Implement a Peer Tutoring program.

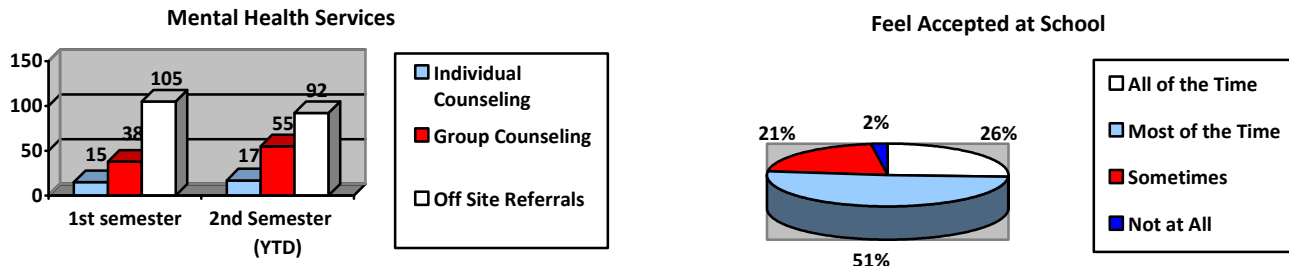
Student Support Personnel Team

The Hillsdale High School SSPT is dedicated to the implementation of ASCA's National Standards for School Counseling. School counselors in collaboration with other members of the SSPT, teachers, advisors and community agencies coordinate an equitable student support system designed to serve all students. All certificated SSPT team members hold appropriate credentials which meet the No Child Left Behind (NCLB) guidelines for highly qualified staff. Members of the SSPT belong to various professional organizations including the California Teachers Association, California School Employees Association, California Association of School Counselors (CASC), ASCA, the Association of California School Administrators (ACSA), the California Association of Marriage and Family Therapists (CAMFT) and the American Speech-Language-Hearing Association (ASHA). Team members attend various workshops and conferences in their fields for professional development to keep abreast of current trends and best practices.

Team Member	Academic Degrees/ Credentials	Years Experience	Team Member	Years Experience
Principals (3) (1 bilingual)	Bachelor Degrees Masters Degrees Teaching Credentials Administrative Credentials	71	College, Career and Financial Aide Advisor	23
Dean of Students	Bachelor Degree Masters Degree Teaching Credential Administrative Credential	11	Career & Internship Coordinator (trilingual)	2
School Counselors (4) (1 bilingual)	Bachelor Degrees Masters Degrees Pupil Personnel Credentials Teaching Credential	74	Student Data Analyst	20
School Safety Advocate (bilingual)	Bachelor Degree Masters Degree	4	Office Administrative Staff (3) (1 trilingual)	56
School Counseling Graduate Interns	Bachelor Degrees Masters Degrees/ Pupil Personnel Credentials (in progress)	4	Health Aide	15
School Psychologist	Bachelor Degree Pupil Personnel Credential Education Specialist Degree	3	Attendance Clerk (bilingual)	21
Speech/Language Pathologist	Bachelor Degree Masters Degree	35	Campus Aide	10

School Climate and Safety

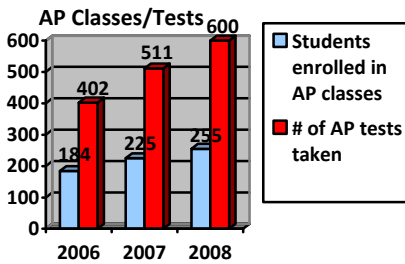
The SSPT plays a fundamental role ensuring school safety and a nurturing school environment. In collaboration with the teachers and faculty, the SSPT has created a Mutual Respect Policy and classroom curriculum intended to educate every student about bullying and harassment. The team also works in conjunction with the School Safety Committee in annually updating the School Safety Plan, which has been adopted by the district's Board of Education. Additionally, the SSPT created a Crisis Response Protocol designed to guarantee support services are implemented in the event of a crisis, either personal or school-wide. This year the SSPT developed a Wellness Center, designed with the purpose of providing mental health and support services to every student in need. As can be seen in the chart below, in this first year, the Wellness Center has served a great number of students in individual and group counseling on campus, as well as referred numerous students to off-site services. Many of the services provided by the SSPT through the Wellness Center are based on the results of the California Healthy Kids Survey and an HHS Equity survey, conducted last year. As shown in the graph below, the majority of HHS students feel accepted in school.



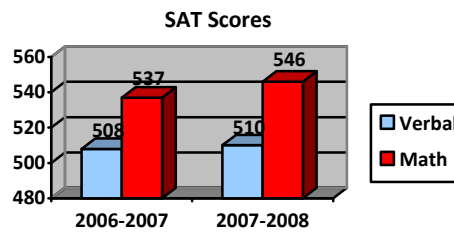
Student Results

The Hillsdale SSPT is committed to student success, making sure their needs are addressed within the framework of the ASCA National Standards for School Counseling. The team uses performance and student assessment data to measure student results and implement necessary interventions.

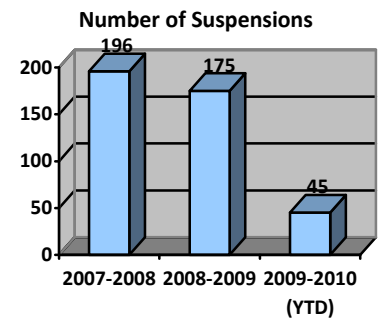
Academic Domain: (Standard A:A2 Acquire Skills for Improving Learning) All ninth graders and their parents attend a 4 year planning session to learn about graduation requirements, college planning and the advantages to taking Advanced Placement (AP) classes. Each year Counselors review the plan with students. The chart below indicates how the number of students enrolling in AP classes has increased over the past three years.



Career Domain:(Standard C:CI Acquire Knowledge to Achieve Career Goals) The Scholastic Aptitude Test (SAT) and the American College Testing exam (ACT) are important tools in helping to determine a student's academic readiness for college. The SSPT encourages all tenth and eleventh graders planning to attend a four-year college to take the PSAT at least once. In addition, an ACT/SAT practice test is offered each spring. The chart below shows how SAT scores have increased over the past two years.



Personal/Social Domain:(Standard PS-CI Acquire Personal Safety Skills)Through Conflict Mediations, an Alternative to Suspension program, a school-wide Mutual Respect Policy as well as individual and group counseling, the SSPT emphasizes the importance of respect toward self and others. As a result, the suspension rate at HHS has decreased for the past three years.



Community Partnerships/Resources

Hillsdale partners with several community agencies to provide additional services to HHS students and families. A crucial component of the counseling program, these community partnerships provide support in all three domains of the ASCA National Standards for Counseling. Through collaboration with these agencies, the SSPT is able to provide individual and group therapy, mentoring, tutoring, career and college development and parent education. The SSPT also relies on the support of volunteers in the community as well as parents and guardians. The team works with local businesses to provide internships and seminars for every student on a wide variety of careers.

Community Partnerships Include:

Academic Domain (Standard A):

- Parent, Teacher, Student Organization
- College of San Mateo
- Cañada College
- Skyline College
- Summer Search
- Advancement Via Individual Determination
- San Mateo Adult School
- Peninsula Continuation High School
- California Scholarship Federation

Personal/Social Domain (Standard B):

- Pyramid Alternatives
- Catholic Charities
- Youth Service Bureau
- Rape Trauma Services
- Child Protective Services
- San Mateo County Mental Health
- San Mateo Police Department
- Peninsula Conflict Resolution Center
- San Mateo County Probation

Career Domain (Standard C):

- Jobs For Youth
- Regional Occupation Program
- Leo Club
- Rotary Club
- City of San Mateo
- City of Foster City
- Junior Achievement
- San Mateo Chamber of Commerce
- Various local businesses

Parent/guardian and community member involvement is appreciated. To become involved in Hillsdale High School's Student Support Services program, please contact Rebecca Bucher at 650-558-2610 or rbucher@smuhd.org.