



Littlerock High School²⁰¹⁰

"A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education"

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Grades 9-12 Traditional Year
 Enrollment 1,754



Principal's Message

In the spirit of true collaboration, the Student Support Personnel Team (SSPT) plays a vital role in maintaining the academic success and safety of our students. I feel confident that through this collaboration, our students are provided a safe and secure environment as well as exposure to the information required to successfully meet the challenges of their post high school graduation endeavors. At Littlerock High School (LHS) the guidance counselors support student academic achievement by providing a rigorous plan that recognizes and implements the American School Counselor Association's (ASCA) National Standards. I support the ASCA National Standards in helping our students succeed in the academic, career and personal/social aspects of their lives. I am proud to report significant progress on the **2009 SPARC Focus for Improvements**. The SSPT, in collaboration with our middle schools, were able to implement a district-wide math assessment that provided data on math levels for incoming 9th grade students. Through this collaboration the students tested in a familiar environment and provided LHS with the necessary information for student placement and the development of the master schedule. Through a joint effort, guidance counselors increased the number of groups offered to students in each of the ASCA domains. These groups have been made available to students to join individually and through pull-out programs. For this year's areas of improvement, the SSPT will focus on increasing the number of students enrolled in programs that promote school connectedness. In addition, we would like to ensure that every student has a clearly defined postsecondary pathway through the use of campus and community resources. Furthermore, as a result of the significant role this document plays in reporting the effects of the support personnel and their programs on student achievement, the SPARC is incorporated into the School Site Plan.

Student Support Personnel Team

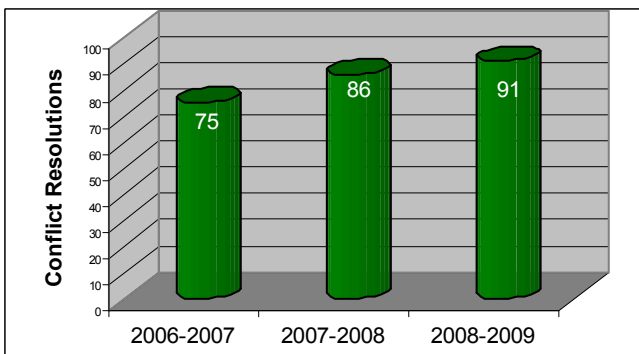
The SSPT at LHS works conscientiously to promote student success. The chart below represents the years of collective educational experience within the LHS SSPT. All certificated members hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. In addition, all members of the SSPT hold memberships of their respective organizations and/or associations. Counselors work collaboratively by serving as department liasons to provide support and articulation to all academic disciplines as well as coordinate with the SSPT to promote student success. In order to ensure equitable support, all students receive full Comprehensive Competency-Based Guidance Program (CCBGP) services through group and individual conferences. These conferences are tailored to each grade level with an emphasis on the ASCA National Standards.

SSPT Members	Years of Experience
Administrators- (4) M.A., Administrative Credential, Association of California School Administrators (ACSA), Association of Supervision and Curriculum Development (ASCD)	25
Counselors- (4) M.A., (PPS)	36
Psychologist- (2) M.A., PPS	23
Classified- (32) A.A., California School Employee Association (CSEA)	171

School Climate and Safety

The SSPT is committed to providing and promoting youth development, resiliency, protective factors, and preventative programs that foster a positive environment supporting academic and personal achievements. The LHS CCBGP includes several components that address personal and social responsibility, conflict resolution, cultural diversity, and social skills. Members of the SSPT, as part of the School Safety Committee, have reviewed and updated the Board approved School Safety Plan. The following are a few of the programs developed by the SSPT which impact the overall climate and safety of our school.

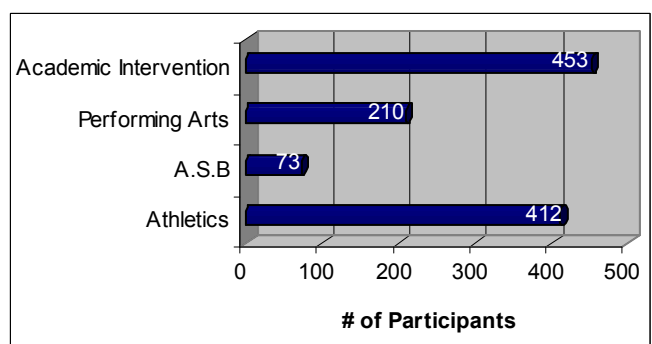
Conflict Resolutions Completed



In an effort to reduce verbal and physical altercations on campus the SSPT offers students a way to discuss their problems with each other through conflict resolutions. Students can be referred by staff to participate in conflict resolutions, or they can initiate a conflict resolution with their peers by approaching any member of security, counseling, or administration. This chart reflects the number of conflict resolutions administered over the last three years.

The SSPT begins the students' academic career by sponsoring a Freshman Road Show and orientation to introduce students to clubs and events offered at LHS. In addition, counselors coordinate and implement large groups as well as target groups for academic intervention programs at each semester. The SSPT recognizes that involvement in these programs and activities increases student connectedness to school and improves school climate. This chart reflects the number of students participating in these various programs.

Extracurricular Involvement

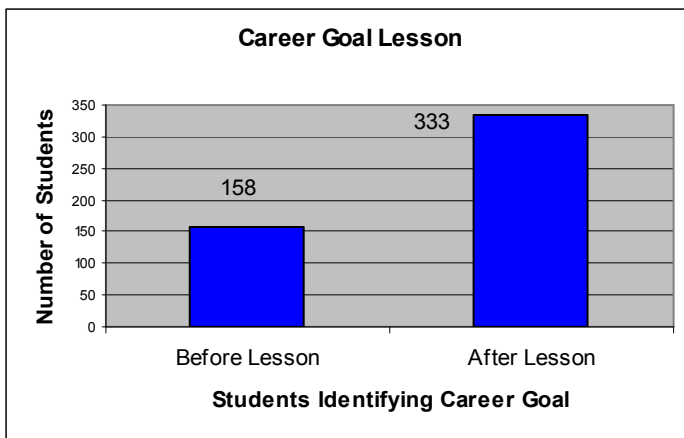
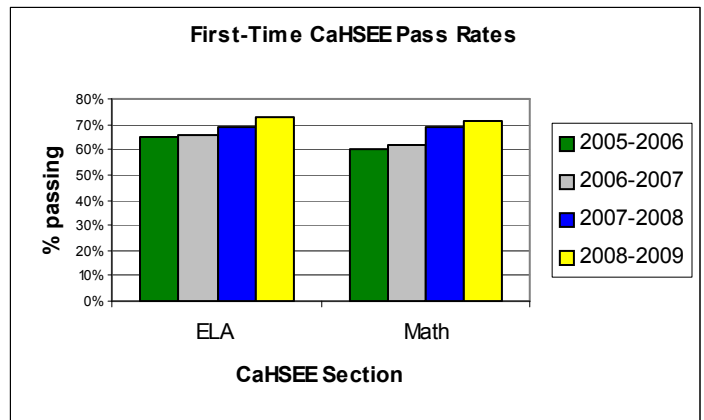


Student Results

Current student achievement data drives the CCBG program at LHS. We recognize that the use of the ASCA National Standards will influence student achievement, and that services provided by the SSPT must be supported with student outcome results data in order to be effective in improving student achievement. The data are evaluated periodically to make sure that our programs remain effective and relevant to our students' needs.

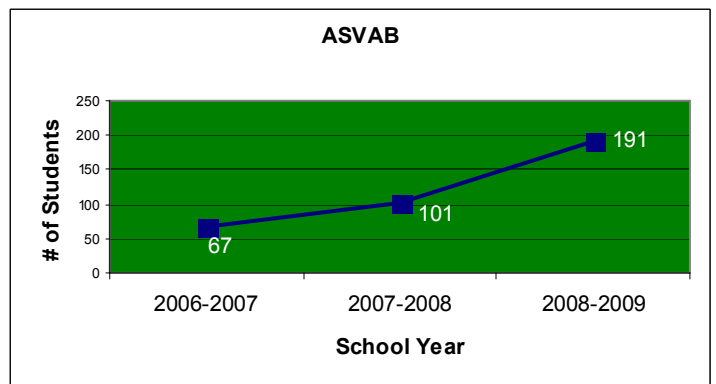
CaHSEE Pass Rates (*Academic Development Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.*)

Through continued collaboration, the SSPT works hard to prepare students for the California High School Exit Exam. Counselors place targeted 9th and 10th grade students into support classes focused on CaHSEE related topics. Through individual and group conferences, students were also encouraged to participate in an after-school tutoring program. This chart illustrates the increasing pass-rate of first-time test takers for four consecutive years on both the English-Language Arts (ELA) and math portions of the CaHSEE.



Career Exploration (*Career Development Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*) As part of the LHS CCBGP our computer lab technician, along with a counselor, coordinated a personality inventory for freshman students to identify personal strengths and possible career avenues to explore. Students were given pre and post tests which asked them to identify future long-term goals. This chart represents the increase in the number of students able to identify careers that matched their individual strengths after completing the assessment.

Goal-Setting (*Personal/Social Development Standard B: Students will make decisions, set goals and take necessary action to achieve goals.*) Students are made aware of the opportunity to take the *Armed Services Vocational Aptitude Battery* (ASVAB) to assist them in setting goals. Members of the SSPT coordinate with community members and invite them to speak with LHS students about the importance of identifying skills and setting goals. This chart demonstrates the increase in the number of students who chose to take advantage of this assessment to aid them in achieving their goals.



Community Partnerships/Resources

The support and resources found within our community play a fundamental role in the success of the students at LHS. One of the many community partnerships that enhance the quality and effectiveness of the student support program at LHS is the University of California Los Angeles (UCLA) Early Academic Outreach Program (EAOP). They provide one-on-one counseling to students to promote college readiness with an emphasis on the university system. This supplemental counseling helps students to see that they can achieve academic success after high school, especially in the realm of higher education. Another community partnership that plays a fundamental role at LHS is the Regional Occupational Program (ROP) which provides excellent school-to-career information. One of the programs sponsored by ROP is the "Salute to Youth" Day in conjunction with Edwards Air Force Base and Lockheed Martin. This event is provided to students off campus at the local Air Force Base, Plant 42, where the students are exposed to all types of technical career opportunities. In addition, LHS participates in the Advancement Via Individual Determination (AVID) program. A fundamental part of AVID is community outreach, and the relationship is reciprocal: AVID staff and students are involved in community service and work with the guidance office to organize college-related parent/student information seminars. In turn, community members speak to AVID classes, and college students provide one-on-one and small group tutoring with students.

Two significant events in our student support system include Freshman Orientation and Senior Awards Night. Student, parent, and community volunteers play a vital role in their design, coordination, and implementation. During Freshman Registration, our volunteers work diligently by greeting parents and students, helping with the incoming paperwork, and helping us make sure that incoming parents' and students' first experience with LHS is pleasant and inviting. Community members volunteer their time, services, and money for our annual Senior Awards Night, during which seniors are recognized for their academic accomplishments and are awarded college scholarships by local individuals and organizations. We invite parents and community members to participate in school events by contacting our Parent Volunteer Coordinator, Diane Shorter, at DShorter@avhsd.org or (661) 944-5209 ext. 380.

In addition, the following community resources provide an invaluable contribution to the guidance program at LHS:

Academic: UCLA EAOP, Antelope Valley College, AVID, Cash for College California Student Aid Commission, College Board/Scholastic Aptitude Test, Making High School/College Count, School Site Council, Challenger Middle School, Almondale Middle School, Lake Los Angeles School, Antelope Valley Kiwanis, City of Palmdale, City of Lancaster, English Learners Advisory (ELAC) Committee, High Desert Alliance of Black Educators.

Career: Salute to Youth, Regional Occupational Program, Army Junior Reserve Officer Training Corps, Armed Services Vocational Aptitude Battery, Career Cruising, Work Experience Program, DeVry University, ITT Technical.

Personal/Social: Antelope Valley Youth and Family Services, Los Angeles County Department of Children and Family Services, Embrace Life Nurture Independence Develop Opportunity (EL NIDO) Family Centers, Los Angeles County Sheriff Community Resource Officer, Los Angeles County Probation Officer, School Attendance Review Board (SARB).