



Monrovia High School

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 www.monroviaschools.net/mhs

DISTRICT: Monrovia Unified ENROLLMENT: 1,699 GRADE LEVELS: 9-12
 SCHOOL YEAR: Traditional PRINCIPAL: Darvin Jackson



Support Personnel Accountability Report Card 2010

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education

Principal's Message

Monrovia High School (MHS) is located in the foothills of the San Gabriel Valley. The high school was established in 1928. Monrovia has a diverse student population which includes many economically disadvantaged students. The Student Support Personnel Team (SSPT) is dedicated and committed to every student and actively assists students in making good academic and personal choices. Students are guided to form plans that ensure high school rigor and success and at the same time help prepare them for their post-secondary choices. The SSPT are leaders on campus and regularly address critical issues related to school operations. The Support Personnel Accountability Report Card (SPARC) is an integral part of the SSPT and has been incorporated into the School Site Plan. In our adherence to and support of the National Standards for School Counseling Programs, team members regularly strategize on ways to further address the personal/social needs of students and establish criteria to ensure equity and access for all students. Additionally, the team meets to analyze student data to determine programs that may be needed. The SSPT plays a critical role in the personal, academic, and college/career success of students and is committed to ensuring the safety of all students while on campus.

Last years focus for improvement items were met; the SSPT has a newly implemented career portfolio in which students have tasks to complete per grade level to focus on aligning career pathway courses with their 4 year educational plan. The second item which was to lead in the research and presentation of an Advisory Program was met. The staff voted not to implement an advisory period for the 2009-2010 school year.

This years Focus for Improvement items are: (1) To implement "Wildcat College and Career Cards" in which students are to complete 8 grade level specific tasks relating to current reviewing high school and college entrance requirements, timelines for taking college tests, and further exploring career interests and post secondary options to meet their goals. Student will be expected to fill out their cards, review them with their parents, get signatures and return them to the Counseling Office prior to registering for Fall courses. (2) To implement College Night for grades 9-11 for parents and students. This evening session will have guest speakers and counselors available to answer questions. This will help families connect the requirements necessary for their student to succeed and achieve post secondary goals.

Student Support Personnel Team

The Student Support Personnel Team is devoted to equitable services for all students and is dedicated to the implementation of the *ASCA National Model, A Framework for School Counseling Programs* from the American School Counselor Association (ASCA). The Monrovia High School Counselors, in collaboration with other SSPT members, design, coordinate, implement, and evaluate an equitable student support system that serves all students. Every student, whether individually, in group settings, or in classroom presentations, is provided guidance and support for academic excellence, personal and social growth, and preparation for college and career pathways. All certificated team members hold appropriate credentials which meet No Child Left Behind guidelines for highly qualified staff. All counselors hold Pupil Personnel Services (PPS) credentials and Masters Degrees in school counseling. In addition members of the team belong to one or more professional organizations. All certificated team members utilize professional development to stay abreast of professional practices.

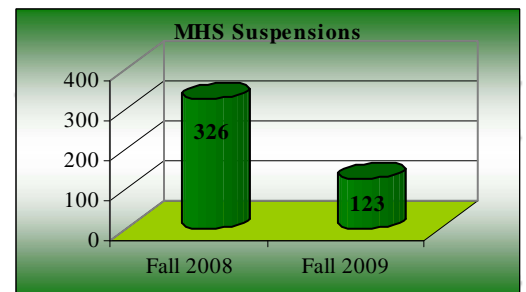
Team Member	Education/Credentials	Experience
Administrators (3)	<ul style="list-style-type: none"> • Masters Degrees • Teaching Credentials • Administrative Credentials 	39 Years
Counselors (6)	<ul style="list-style-type: none"> • Masters Degrees • PPS Credentials • Teaching Credentials • Administrative Credential 	65 Years
College and Career Advisor	<ul style="list-style-type: none"> • Vocational Education Credential 	14 Years
School Psychologist	<ul style="list-style-type: none"> • Masters Degree • PPS Credential 	2 Years
Regional Occupation Program (ROP) Counselor	<ul style="list-style-type: none"> • Masters Degree • PPS Credential 	5 Years
Probation Officer	<ul style="list-style-type: none"> • Bachelor Degree 	11 Years

School Climate and Safety

The SSPT actively contributes to the overall school climate and addresses issues related to student safety. In collaboration with the Assistant Principal of Student Affairs, the team plays an active role in designing, coordinating, implementing, and evaluating the School Safety Plan. The team also works in conjunction with the School Safety Committee to update and coordinate the school's Crisis Response Plan. Both plans are adopted by the District's Board of Education.

School Safety

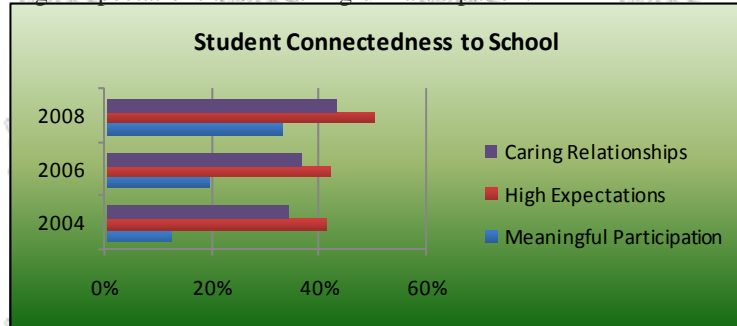
To foster a safe and orderly school climate, the SSPT increased efforts to enforce school rules and regulations. The Assistant Principal of Student Affairs, in conjunction with security team members and counselors implemented a consistent application of disciplinary consequences. Classroom visits are made at the beginning of the school year to go over school rules and expectations. This resulted in a decrease in suspensions over the last two school years, ultimately creating a more safe and secure environment for students, staff, and faculty.



School Climate and Safety, continued

School Connectedness

An effort to improve student connectedness to school was made in the 2009-10 school year. This action involved making faculty and staff aware of students' attitudes regarding school relationships by presenting the results of the California Healthy Kids Survey (CHKS) for 2008, and comparing this information to 2006 and 2004 results. Improvement was seen in all three asset areas: Caring Relationships, High Expectations and Meaningful Participation.



Student Results

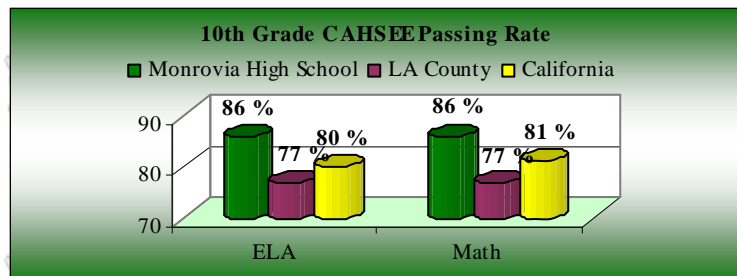
The SSPT is committed to student success using a comprehensive counseling program addressing the personal/social, academic and college/career needs of students based on the ASCA National Standards for School Counseling.

Academic Development Domain

Standard A:B1.5 *Students will organize and apply academic information from a variety of sources.*

California High School Exit Examination (CAHSEE)

MHS continues to see an improvement in CAHSEE pass rates each year. Various programs provided by the SSPT include conferences with students and parents, and scheduling students who did not pass CAHSEE into CAHSEE intervention classes. In comparison to State and County averages, MHS 10th grade students have a higher CAHSEE pass rate.

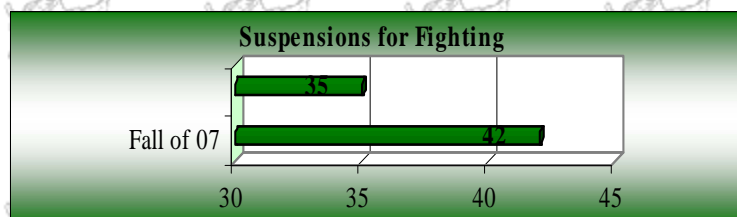


Personal/Social Development Domain

Standard PS:C1.7 *Apply effective problem solving and decision making skills to make safe and healthy choices.*

Student Relationships on Campus

The Safe School Ambassadors Program (SSA) was implemented in the 2007-2008 school year. 40 students participate in this program to prevent acts of cruelty, bullying, and conflict on our campus. As a result, there has been a continual decrease in the number of suspensions for fights that occur on campus in comparison to fall of 2007.



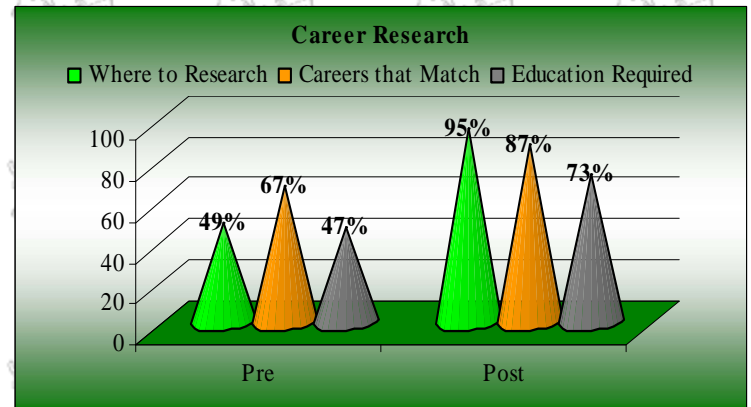
Student Results, continued

Career/College Development Domain

Standard C:C1.1 *Students will understand the relationship between educational achievement and career success.*

Post-Secondary Goals

The SSPT implemented classroom guidance lessons for all 9th grade students on graduation and college requirements. Students then completed an interest survey through the Bridges online program. The focus was on college and career development and as a direct result of these counselor led lessons, an overwhelming number of students reported they now know where to go to research careers, they now know what careers match their interest and they are more aware of the training and education required for their future careers.



Community Partnerships/Resources

Community partnerships in collaboration with the SSPT provide the school with important referrals, resources, and expertise to ensure students receive academic, personal/social, and career development which help to enhance the quality and effectiveness of the SSPT. Collaborative community involvement has resulted in scholarships, mentoring, and services to enhance the quality of education at MHS. Community partnerships include:

Academic

- Parent, Teacher, Student Association (PTSA)
- Citrus Community College, Pasadena Community College, East Los Angeles Community College, California Polytechnic University Pomona, California State University Los Angeles
- YMCA

Personal/Social

- Healthy Start
- Foothill Unity Center
- Monrovia Police Department
- Five Acres Counseling Agency

Career

- Armed Services/Outreach
- ROP job placement and internships
- City of Monrovia Youth Employment Services
- Monrovia Chamber of Commerce

The SSPT welcomes parent and community members at MHS. Volunteers can assist in the following ways:

- Summer Orientation
- School Site Council/English Language Advisory Committee
- Career Speakers
- Parent/Teacher/Student Association (PTSA)

To become involved at MHS contact:

Susan Hirsch - (626) 471-3014 or shirsch@monrovia.k12.ca.us