



MONTE VISTA HIGH SCHOOL

3230 Sweetwater Springs Blvd., Spring Valley, CA 91977 619-660-3000

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education



PRINCIPAL'S MESSAGE – Randy Montesanto

Monte Vista High School is committed to meeting the needs of all students on our campus. **We strongly support the implementation of the National Standards for School Counseling** as they support our Single Plan for Student Achievement (SPSA). **Our Student Support Personnel Team (SSPT) plays an important role in college and career planning, academic success, and student emotional and physical safety.** Our two main focuses for 2010-2011 are 1) to increase our trained facilitators from one to at least four who will actively run Insight classes and support groups. Ideally, this will increase our Insight class offerings from one each semester, to one beginning every other month and 2) to initiate a Post-Secondary Plan (PSP) with each student grades 9-12 with the use of COIN3 and the district-wide guidance lessons and curriculum. One of our previous goals of increasing the number of referrals to the Student Assistance Program (SAP) was met with a 25% jump over the same period of time last year. Our other goal of implementing and developing a career center is currently in the architectural drawing phase of our district's Proposition U modernization plans as the new counseling and career center is the next phase to begin construction within the next calendar year.

STUDENT SUPPORT PERSONNEL TEAM

Students at MVHS are served by a comprehensive and cohesive Student Support Personnel Team (SSPT) dedicated to the implementation of the National Standards for School Counseling. This team, in collaboration with other educators, has **designed, coordinated, implemented, and evaluated an equitable student support system for all students.**

Education: Administrators hold administrative, teaching, or Pupil Personnel Services (PPS) credentials, as well as Master's Degrees. The school psychologist and counselors all hold PPS Credentials and Master's Degrees in Educational Counseling.

Professional Organizations: Many certificated members belong to a variety of professional organizations including the Western Association of College Admissions Counselors (WACAC) and the American School Counseling Association (ASCA).

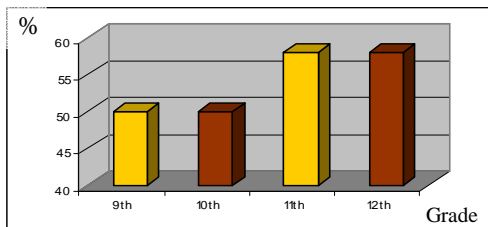
SCHOOL CLIMATE & SAFETY

Monte Vista students achieve academic success and benefit socially when they feel safe at school. **The SSPT is committed to providing a safe and secure environment for all students by offering resources and services on and off campus.** The climate of the school is positive and new interventions and programs are being implemented to help students be successful. At Monte Vista High School, we have made it a priority to create a positive, caring school climate and a safe educational environment. With the implementation of a formal SAP process through our school resource center, more students are being assessed and placed in proper groups, programs, and individual counseling. SSPT members have all been assigned roles and participated in drills corresponding to the updated School Safety Plan that has been reviewed by the district's Board of Education.

CERTIFICATED STAFF / EDUCATION	EXPERIENCE
1 Principal (MA)	20 years
3 Assistant Principals (MA)	69 years
4 Counselors (MS)	41 years
1 Resource Counselor (MS)	5 years
1 School Psychologist (MS)	4 years
CLASSIFIED STAFF	EXPERIENCE
3 Academic Advisors	36 years
1 Dropout Prevention Specialist	5 years
1 Community Liaison	3 years
1 School Site Technician	8 years
4 Secretaries	48 years
1 LVN- Site Nurse	17 years
2 Attendance Clerks	21 years
1 Receptionist	3 years
5 Campus Supervisors	43 years
COMMUNITY SUPPORT	EXPERIENCE
1 Resource Officer	3 years
2 Therapists (MFT)	7 years

Do you feel safe at MVHS?

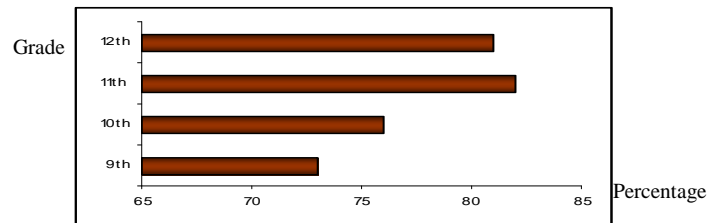
Figure 1



The majority of the students agreed they feel safe at MVHS. *Fall 2008 Healthy Kid's Survey.*

Do I feel the adults at MVHS care that I do my best?

Figure 2



As reported in the *Fall 2008 Healthy Kids Survey*, students feel the adults on campus always want them to do their best.

STUDENT RESULTS

Student results are a vital component of the accountability system for our program. They are based on the goals and student competencies adopted from the National Standards for School Counseling Programs. In order to better serve the whole student, the SSPT has made a strong commitment to the collection and analysis of student data. This information is important for evaluating progress, implementing new programs, making changes to existing programs, and deleting ineffective programs.

Academic Domain, Standard A: *Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.*

Academic Performance Index (API)

The API is an academic score on a scale of 200 to 1000 that annually measures the academic performance of individual schools in California. **The SSPT has had a positive impact on the school's API scores by appropriate course placement, continuously monitoring student progress, meeting with students who have excessive absences in classes, adding tutorials to schedules for students who have a D or F at the 3-week grading period, and 1:1 conferencing with students earning D's and F's on their progress reports.** For 2009 the API scores increased 28 points over the previous year (Figure 3).

Personal/Social Domain, Standard A: *Students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.*

Insight Classes

With the implementation of the Student Assistance Program (SAP), the SSPT is referring more students to individual counseling and group counseling, including Insight classes. Insight topics include communication, biological addiction, school success, and conflict resolution. Members of the SSPT have been trained to facilitate and teach the curriculum. Students involved in Insight over the past two years have shown improvement in their behavior, and overall discipline referrals were reduced. Figure 4 shows that in the first semester prior to Insight classes, the students in each group showed a higher number of discipline referral before they were in the Insight group.

Career Domain, Standard A: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and make informed career decisions.*

COIN3

Members of the SSPT teach students to log on and use the COIN3 program as freshmen and continue its use each school year. Students learn to identify a career, find a college and choose a major. For example, before they had the opportunity to use COIN3, only 214 9th and 10th grade students reported they could identify a career to pursue after high school (Figure 5). As a result of students completing their assessments, those numbers increased by 85 students after utilizing COIN3. Students stated increases in college and major choices by using the resources made available to them through the COIN3 program.

COMMUNITY PARTNERSHIP/RESOURCES

The importance of the partnership between community and school is vital to the development and success of our student population.

Our fully staffed Community Resource Center brings community partners on campus to assist students and their families. For *personal and social issues*, credentialed counselors, along with staff members, refer students to the Student Assistance Program (SAP). The SAP Team then finds a provider or program to assist with the needs of each student. Parents are encouraged to join on-campus organizations such as ELAC (English Learner Advisory Committee) and PTSA (Parent Teacher Student Association). Our parent volunteers are led by our Community Liaison, Liz Liljestrom, who can be reached at eliljestrom@guhsd.net. For a list of our community partners, please contact our Resource Counselor, Tracy Leota at (619) 660-3000 or tleota@guhsd.net.

Personal/Social Domain

Harmonium, San Diego Youth Services (SDYS), and Grossmont-Spring Valley Family Health Center. By having outside providers available to work one-on-one with students on campus, our school counselors can offer more service to our students.

Academic Domain

Cal-SOAP College Program, University of California, San Diego (UCSD) Talent Search, and Community College Outreach-Grossmont/Cuyamaca Community College District. By partnering with local colleges, we are giving our students an opportunity to connect to additional academic programs, thus increasing the college going rate and completion of A-G requirements.

Career Domain

East County Career Center, East County ROP, COIN, ASVAB. Our community partners offer students tools to investigate their world of future work. With their help we are connecting them to a future plan after high school.

