



MOUNT MIGUEL HIGH SCHOOL

2010 Support Personnel Accountability Report Card

A continuous improvement document sponsored by California Career Resource Network and the Los Angeles County Office of Education



PRINCIPAL'S MESSAGE – Steve Coover

Mount Miguel High School is committed to meeting the needs of all students on our campus. We strongly support the implementation of the National Standards for School Counseling as they support our Expected School-wide Learning Results and the Single Plan for Student Achievement (SPSA). Our Student Support Personnel Team (SSPT) plays an integral and vital role in student academic success and school safety. The SSPT is committed to continually improving school-wide performance. The SSPT has made progress in meeting last year's two primary goals. The Counseling Department met as a Professional Learning Community (PLC) to create systematic interventions to improve student achievement. In addition, the Counseling Department collected and analyzed data to strengthen our Student Assistance Program (SAP). **After evaluating last year's progress, the SSPT will continue to create systematic interventions through their PLC as well as continue to collect and analyze data to improve the SAP.** We are committed to ensuring the success of all students as well as serving the community as an outstanding comprehensive high school.

STUDENT SUPPORT PERSONNEL TEAM

The SSPT at Mount Miguel High School is a qualified group of professionals. The SSPT's primary goal is to facilitate equal access to academic, personal/social, and career success for every student. The key to this successful SSPT is collaboration and a strong belief that every child will achieve with appropriate support. The school counselors, in collaboration with the SSPT, are responsible for the coordination and implementation of a student support system that serves all students.

Education: Administrators hold administrative and teaching credentials as well as Masters Degrees. The School Psychologist and Counselors all hold Pupil Personnel Services (PPS) Credentials and Master's Degrees in Educational Counseling and/or Psychology.

Professional Organizations: Many certificated members belong to a variety of professional organizations including the American Counseling Association (ACA), the American School Counseling Association (ASCA), and the Association of California School Administrators (ACSA).

SCHOOL CLIMATE & SAFETY

At Mount Miguel, students achieve academic success and benefit socially when they feel safe at school. **The SSPT is committed to providing a safe and secure environment for all students by offering resources and services on and off campus.** The climate of the school is positive and new programs and interventions are being implemented to help students be successful. Through a federal, safe schools/healthy students grant (Project SHIELD) in our district, our site has implemented a Student Assistance Program (SAP) and identified a SAP coordinator. Teachers and staff can refer students for services. At Mount Miguel High School, we have made it a priority to create a positive school climate and a safe educational environment. **The following support team programs help facilitate student-to-school connectedness and enhance school climate and safety: Peer Mediators, Friday Night Live, Camp LEAD, Character Education, Individual Counseling and Support Groups.** SSPT members have all been assigned roles and participated in drills corresponding to the updated school safety plan that has been reviewed by the district's Board of Education.

CERTIFICATED STAFF / EDUCATION EXPERIENCE

1 Principal (MA)	25 years
4 Assistant Principals (MA)	54 years
5 Counselors (MS/MA)	58 years
1 School Psychologist (MA)	1 year
1 Speech & Language Therapist (MA)	13 years

CLASSIFIED STAFF EXPERIENCE

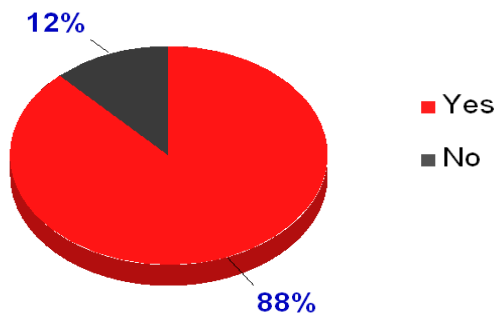
3 Academic Advisors	21 years
1 Dropout Prevention Specialist	4 years
1 School Site Technician	11 years
5 Secretaries	43 years
1 RN – Site Nurse	2 years
1 Attendance Clerk	10 years
1 Manager School Facilities	2 years
6 Campus Supervisors	36 years

COMMUNITY SUPPORT EXPERIENCE

1 Resource Officer	1 year
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Figure 1

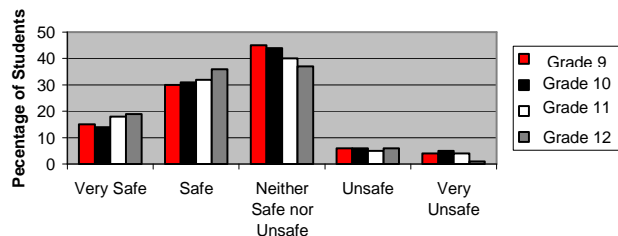
Percentage of SAP Referrals that Resulted in Services



Number of referrals made to the SAP Program which resulted in services.

Figure 2

Perceived Safety of School



Data from the 2008 California Healthy Kids Survey regarding student's perceived safety of School.

STUDENT RESULTS

Student results are a vital component of the accountability system for our program. They are based on the goals and student competencies adopted from the National Standards for School Counseling Programs. In order to better serve the whole student, the SSPT has made a strong commitment to the collection and analysis of student data. This information is important for evaluating progress, implementing new programs, making changes to existing programs and deleting ineffective programs.

Academic Domain, Standard A: *Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.*

Academic Performance Index (API)

The Academic Performance Index (API) is a score given to California schools that ranges from 200 to 1000. **Our SSPT has made a positive impact on the school's API scores by monitoring students' progress, communicating with parents of at-risk students, and conducting one-on-one conferences with all students.** The improvement is directly linked to the various programs and specialized interventions provided, which support academic success. The SSPT continues to make a deliberate effort to improve academic accountability and performance by analyzing and sharing data to improve results. *Figure 3* shows the 36 point increase in the last two years.

Personal/Social Domain, Standard B: *Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.*

Matador Pride Empowerment Group

An Empowerment Group was offered to 9th grade students who were in the Matador Pride support class. The group was run by Harmonium Inc. Harmonium is a community organization that has partnered with Mount Miguel High School to provide individual and group counseling to students. The group met during second semester. **The SSPT provided referrals and consent forms, and coordinated with Harmonium.** Students who were referred for the Empowerment Group showed an increase in their average GPA during the 2010 school year compared to the 2009 school year. *Figure 4* shows the increase in GPA for the group of students who participated in the Empowerment Group.

Career Domain, Standard A: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Senior Post-Secondary Plan

The district-wide initiative for post-secondary planning continued for the second year. All seniors had a one-on-one meeting with their counselor to complete their senior check and to develop a Post-Secondary Plan (PSP). **As a result of attending the meeting, seniors have developed a personalized plan for after high school and can identify a major or career to pursue.** *Figure 5* shows the percentage of seniors who have completed a PSP.

COMMUNITY PARTNERSHIP/RESOURCES

The Community Partnerships at MMHS are an integral part of the school's climate and culture. These partnerships enhance the quality and effectiveness of the SSPT. Our resource center brings community partners on campus to assist students and their families. For **personal and social issues**, credentialed counselors and teachers refer students to the Student Assistance Program (SAP) where the Resource Counselor finds a provider or program to assist with the needs of the students. Parents are encouraged to join on-campus organizations like ELAC (English Learner Advisory Committee) and PTSA (Parent Teacher Student Association). For a comprehensive list of Community Partners, please contact **Dalia Gonzalez, Resource Counselor at (619) 667-6595 or dgonzalez@guhsd.net.**

Personal/Social Domain

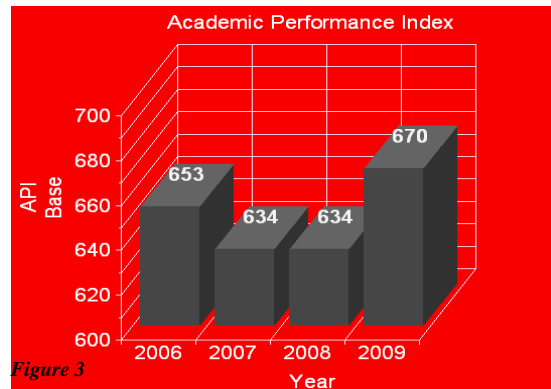
Harmonium Inc., San Diego Youth Services (SDYS), East County Out Patient Counseling (ECOP), University of California Collaborative Extension, Neighborhood Healthcare-Medi-Cal/Healthy Families Outreach, Spring Valley Youth and Family Coalition, and Communities Against Substance Abuse (CASA). By having outside providers available to work one-on-one with students, our school counselors can provide more services to our students.

Academic Domain

California Student Opportunity and Access Program (Cal-Soap), University of California San Diego (UCSD) Talent Search, San Diego State University (SDSU) Upward Bound, UCSD Education Opportunity Program (EOP), and Grossmont-Cuyamaca Community College District-Community College Outreach. By partnering with local colleges, we are giving our students an opportunity to connect to additional academic programs, thus increasing the college-going rate and completion of A-G requirements.

Career Domain

East County Career Center, East County Regional Occupational Program (ROP), Grossmont-Cuyamaca Community College District, GOT PLANS?, ASVAB, and COIN3. Our community partners offer students tools to investigate their world of future work and with their help we are connecting students to a future plan after high school.



Senior Post-Secondary Plan (PSP)

