



Nogales High School

School Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education



Believe...Be Noble

SPARC 2009-2010

Principal: Dr. Nancy Padilla **Enrollment:** 2,259 **School Year:** Traditional **Grade Levels:** 9-12
District: Rowland Unified School District **County:** Los Angeles **Setting:** Suburban
 401 Nogales Street, La Puente, CA 91744 (626) 965-3437 (626) 965-4587 (fax) www.nhs.rowland.k12.ca.us

Principal's Message

Nogales' Student Support Personnel Team (SSPT) plays an essential and crucial role in the academic success and safety of all Nogales students. As the Nogales principal, I support the implementation of the National Standards for School Counseling. In alignment with the standards, the team receives full support in employing effective strategies to foster emotional well-being, sound decision-making skills, academic performance, and post-secondary choices for all students. The integration of the National Standards for School Counseling and the SPARC into our school's Single Plan for Student Achievement and the Western Association of Schools and Colleges (WASC) Action Plan have helped to assure that support through counseling remains a critical and central part of what keeps Nogales focused on students. The student support team is strongly committed to continuous improvement and we have aligned our goals to the school's Single Plan for Student Achievement. As a result of feedback from our community regarding our guidance services, data from parent, teacher, and student surveys, attendance and suspension rates, and academic assessment scores, we set two goals for improvement for the 2008-2009 school year: we did meet our goal to decrease the number of 9th graders receiving one or more F's by at least 5%. The number of 9th graders with one or more F's decreased by 6.3%. We partially met our second goal, which was to increase the 10th grade CAHSEE pass rates by 5%. Our math pass rate increased by 5.3%, but our English pass rate decreased by 1%. For the 2009-2010 school year, we will be to continue to work to increase 10th grade CAHSEE pass rates by 5% through coordinating intensive 10th grade CAHSEE tutorials and meetings with students and parents. According to our data, 21.6% of 2009 graduates were A-G eligible. That was a 5.9% increase from the previous year. Our second goal will be to continue to increase the number of students who are A-G eligible by ensuring that each of our incoming 9th graders will be enrolled in at least three A-G classes through individual student and counselor registration meetings. The SSPT, through innovation and leadership, facilitates a truly "noble" experience for all students and is committed to their success.

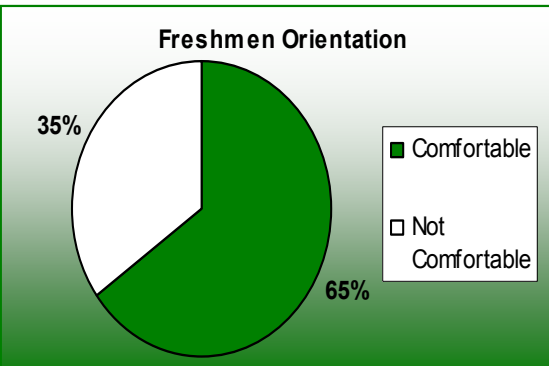
Student Support Personnel Team

SSPT Members	Academic Degrees
Principal	Doctorate, Masters, Teaching and Administrative Credentials
4 Vice Principals	4 M.A.'s, 4 Teaching and 4 Administrative Credentials
5 Counselors	5 M.A.s, 5 Pupil Personnel Services (P.P.S.), 1 Teaching and 2 Administrative Credentials
3 School Psychologists	1 Doctorate, 3 M.A.s, and 3 P.P.S. Credentials
School Nurse	Bachelor Degree (B.A.) and School Nurse Credential
Speech Pathologist	B.A. and Speech Language Pathologist Licensure
2 Counseling Interns	2 B.A.'s and 1 Teaching Credential
Special Projects Coordinator	B.A., M.A. and Teaching Credential
Guidance Technician	B.A.
8 Clerical Personnel	Bilingual and various levels of education
Community Liaison	Bilingual and Associate's degree
3 Campus Aides	Bilingual and various levels of education

The SSPT provides comprehensive support services for all students and is committed to the National Standards for School Counseling. Counselors facilitate collaboration with the administration, faculty, community organizations, and district members to design, implement, and coordinate equitable student support services. On a continual basis, counselors assist in the evaluation of the SSPT and student programs. Counselors attend regularly scheduled student conferences such as Individualized Education Plans, 504 Plans, Student Attendance Review Team, and Student Study Teams. The SSPT ensures student success through a collaborative team effort that includes the entire Nogales staff. All certificated members of the SSPT hold appropriate credentials which meet NCLB guidelines for highly-qualified staff and belong to numerous professional membership organizations appropriate to their disciplines such as: American School Counselor's Association, California Association of School Counselors, and California Association of School Psychologists.

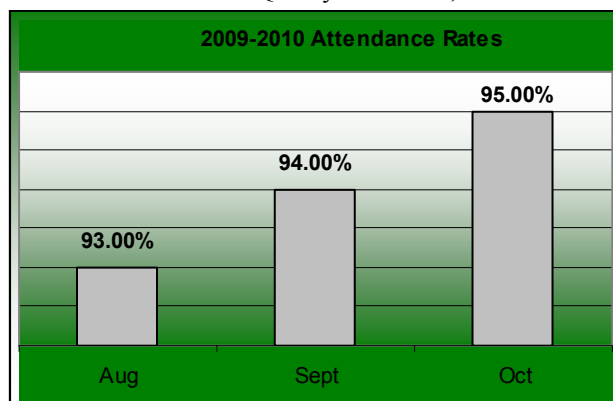
School Safety and Climate

At Nogales, school safety is a priority and the relationship between the SSPT team, school climate, and safety is instrumental to the development of a safe school environment. Our commitment to our student's safety is emphasized by the inclusion of our SPARC in our School Safety Plan. The SSPT provides input to the creation of the School Safety Plan by collecting and analyzing pertinent data and plays a vital role in meeting the goals set forth in the plan. The School safety plan is reviewed by our School Site Council and approved by our Board of Education. In our endeavors to create a positive school climate, the SSPT facilitates our extracurricular programs and actively recruits students to participate.



According to our June 2009 Parent Survey, 96% felt that there were many opportunities for students to get involved at school. Extracurricular activities contribute to a positive school climate and help in the overall academic, personal/social, and career development of our student body. The SSPT coordinates our Link Crew Freshmen transition program, which promotes healthy relationships and a positive school climate. Upperclassmen are matched with incoming 9th graders and serve as Link Crew leaders. Freshmen are invited to attend the Link Crew Freshmen Orientation. The graph illustrates that of those who attended the orientation, 65% of freshmen felt comfortable being on campus. The SSPT also oversees the Parent Institute for Quality Education, Red Ribbon Week, Safe Communities Week, Community of Caring, and the Tobacco Use Prevention Education program.

The SSPT diligently works on the improvement of attendance. When students have excessive absences, the attendance clerks, counselors, and the Student Service Center work together with students and parents to improve attendance through daily phone calls, attendance cards, Student Attendance Review Team meetings, Student Attendance Review Board meetings, and attendance incentives. A comparison of attendance data for the 2007-2008 and 2008-2009 school year, reveals that attendance improved from 94.7% to 95%. As the chart displays, the SSPT's efforts have reaped a 1% increase per month for the first three months of the 2009-2010 school year.



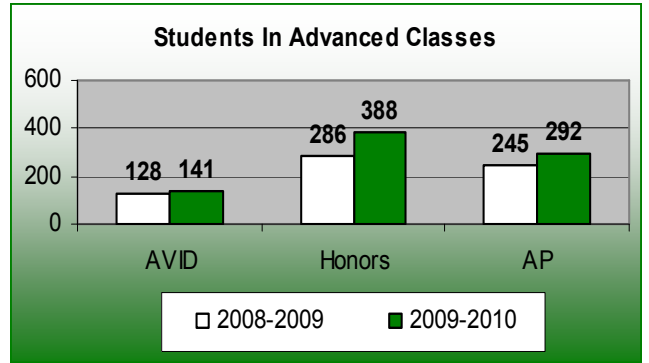
Student Results

Student results drive the SSPT's guidance programs. We evaluate student results, which demonstrates our commitment to the National Standards for School Counseling and the effectiveness of our program geared toward academic, personal/social, and career needs. Data collected through surveys, grades, reports, and test results are used to measure student results and inform our student practices.

Academic Domain

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

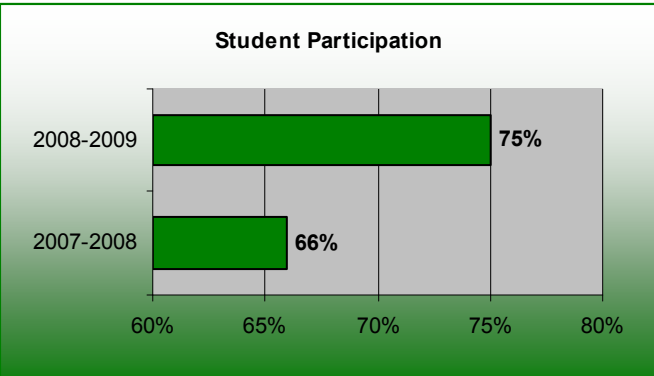
As a result of the SSPT's work, increased numbers of students are experiencing academic success. Counselors meet individually with students to properly place them in classes and provide them with academic support. As a result of this work, increased numbers of students are experiencing success in AVID, Honors, and Advanced Placement classes. The chart to the right shows an increased number of student in these programs from 2008-2009 and the 2009-2010 school years. Our API is directly affected by students' academic success. Within the last eight years, the school wide API scores have increased from 597 in 2001 to 689 in 2009. In addition, our counselors place students in academic tutorials, hold parent conferences and Student Study Team meetings with at-risk students and their parents to discuss academic progress and their four year plans. From the Spring of 2008 to the Spring of 2009, the number of students with 1 or more F's has decreased by 6.3% for 9th graders, 7% for 10th graders, 1.6% for 11th graders, and 5.5% for 12th graders.



Personal/Social Development Domain

Standard A: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

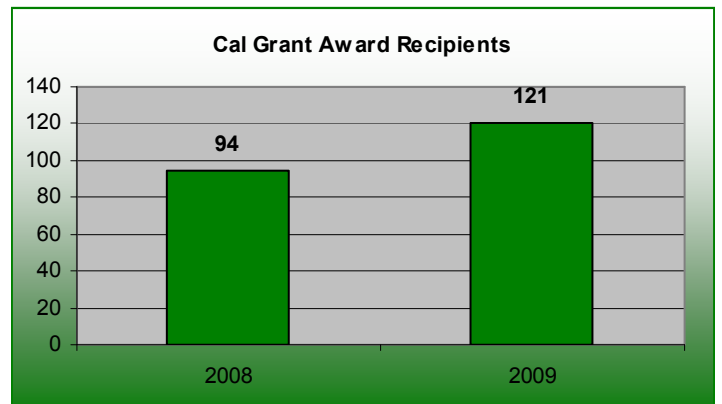
The SSPT is committed to providing opportunities inside and outside of the classroom to build responsibility, integrity, and citizenship. The SSPT works with students to find volunteer opportunities and encourages them to participate in community service such as reading to children, tutoring in our library, helping teachers in the classrooms, and helping at local elementary schools. In addition to community service, students are encouraged to participate in school clubs and sports. By senior year, 85% of our students have played on a sports team or participated in an extracurricular club on campus. Some of the clubs available are National Honor Society, Sociedad Herencia Latina, Key Club, and Art Club. Involvement in extracurricular activities allows students to network and build relationships, which in turn helps them gain a sense of belonging and social satisfaction. In the 2008-2009 school year, 66% of our student body was involved in co-curricular and extra-curricular activities. As depicted in the graph, the number increased by 9% for the 2008-2009 school year.



Career Domain

Standard B: Students will employ strategies to achieve future career success and satisfaction.

The SSPT prepares students for career success by coordinating several career inventories, ROP classes, College Nights, Career Pathway fairs, and Financial Aid events to help students identify the tools necessary to prepare for post-secondary education and future careers. The SSPT encourages all students to participate in our Career Technical Education (CTE) program. In 2009, all of our students who graduated also completed at least two CTE classes. CTE classes help students identify their career goals. Counselors provide students college information and workshops to help them apply for four year, two year, and vocational schools. According to our Senior Survey, 90% of our graduates responded that they plan to continue school. Of those who will continue school, 35% will go to a four year college, 50% to a 2 year college, and 5% to a vocational or trade school. For the 2008-2009 school year, 154 students completed their applications for Mt. SAC community college in one of our counselor led online application workshops. We assisted 82 students with their Mt. SAC Bridge applications and 62 of those students enrolled in the program. Students receive financial aid information and online workshops to assist them in filing their Free Application for Federal Student Assistance (FAFSA). In 2009, 169 students participated in counselor led FAFSA online workshops, which in turn increased the number of students who received Cal Grant awards. The graph to the right shows a 22.32% increase from the number of students who received Cal Grant awards in 2008 and 2009.



Community Partnerships/Resources

Community Partnerships are vital to our students' success and we actively seek partnerships with parents, community members, business organizations, colleges/universities, and alumni. These partnerships provide valuable educational experiences and extracurricular activities outside of the school setting such as tutoring, internships, college visits, vocational experiences, career speakers, career preparation and mental health services. A guidance specialist from the ROP program visited three times a week to provide vocational opportunities for our students. Mount San Antonio Community College sends two representatives to conduct our Financial Aid Night. Also, a counselor from SPIRITT, a local counseling agency, visits our school one day per week to provide counseling services to our students.

Academic:

- ◆ Tri Community Adult Education
Remediation Classes
- ◆ Mount San Antonio College High School Program
Remediation Classes and CAHSEE Tutoring
- ◆ Rowland Adult Education
Remediation Classes

Career:

- ◆ Regional Occupational Program
Vocational Classes and Career Training
- ◆ Mount San Antonio College
Financial Aid and College Preparation
- ◆ San Gabriel Valley Tech Prep Consortium
Annual Community Employment Day

Personal/Social:

- ◆ SPIRITT
Free Counseling Services
- ◆ District Attorney's Office
Attendance Intervention
- ◆ Family Resource Center
Free Clothing and Family Support

Volunteering in our school community is critical to making a difference in the overall development of our students. The SSPT welcomes parents and community members to participate in our guidance programs with activities designed to enhance the academic, career, and personal/social development of our students. We invite you to get involved with our guidance programs.

- ◆ The College and Career Center invites volunteers to participate as career speakers and to help students fill out college, financial aid, and scholarship applications.
- ◆ Volunteers are needed to help set up for the Link Crew Freshmen Orientation and Pre-Registration.

To volunteer for guidance related activities please contact Eva Chavira at (626) 965-3437 or echavira@rowland.k12.ca.us.