



Pinole Valley High School

2900 Pinole Valley Road, Pinole, CA 94564
 (510) 758-4664 • fax (510) 123-4567 • www.wccusd.net/pinolevalley
 District: West Contra Costa Unified School District Enrollment: 1670
 Grade Levels: 9-12 School Year: Traditional
 Principal: Sue Kahn



Support Personnel Accountability Report Card (SPARC 2010)

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education (LACOE)

Principal's Message

The entire Pinole Valley High community realizes the importance of a collaborative effort in creating a safe and supportive environment for student learning. The Student Support Personnel Team (SSPT) meets frequently to coordinate services to meet the needs of the students. PVHS Academic Counselors offer guidance with a focus on aligning their work to the American School Counseling Association National Standards for School Counseling. Academic Counselors meet with ninth grade students in small groups to review high school graduation and UC a-g requirements, they meet with every tenth grade student and their parents or guardians to revisit progress toward graduation and a-g requirements, they meet with eleventh grade students in small groups and individually to review progress, and they organize college information and parent meeting evenings. In the fall of 2010, they will work with other staff to sponsor the second annual college fair at PVHS. In 2010-2011, the SSPT will work together to implement a House structure for ninth grade students and to increase the representation of our diverse student population in the Partnership Academies. The SPARC is aligned with the Single Plan for Student Achievement (SPSA) goals of providing a safe, equitable, and rigorous learning environment for our students.

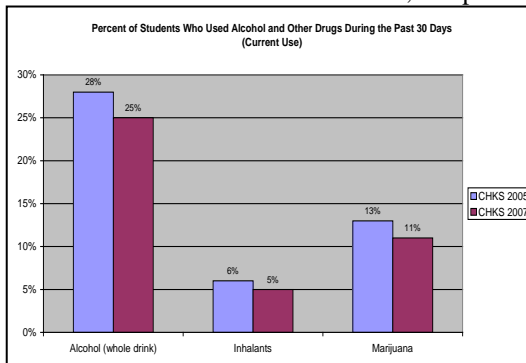
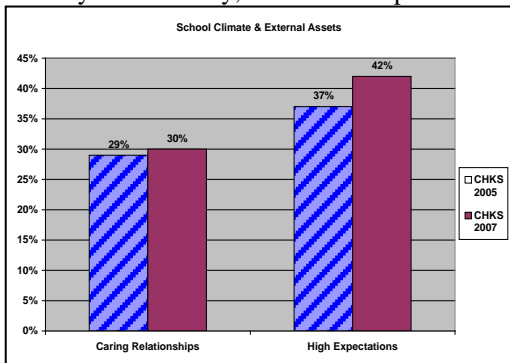
Student Support Personnel Team

Students at Pinole Valley High School are served by a comprehensive Student Support Personnel Team dedicated to providing students with a safe, respectful and caring environment for learning. All certificated members of the SSPT hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The SSPT works very hard to support students in developing their capacity to meet or exceed mastery of academic standards and successfully adapt to the challenges of life, work and education in the global community, thus ensuring that all students are meeting academic, personal/social and career competencies as outlined by the National Standards in School Counseling. All counselors, in collaboration with other educators, design, coordinate, implement and evaluate an equitable support system for all students. Many certificated members belong to professional organizations including the American School Counseling Association (ASCA), the Association for California School Administrators (ACSA), and the Association of for Supervision and Curriculum Development (ASCD).

Team Member	Highest Degree	Team Member	Highest Degree
Principal (1)	Masters Degree	Health Center Therapists (3)	Masters Degree, MFT
Assistant Principals (2)	Masters Degree	ROP Principal (1)	Masters Degree
Instructional Specialist (1)	Masters Degree	ROP Career Guidance Liaison (1)	Bachelor's Degree in progress
School Counselors (3)	Masters Degree & PPS Credential	School Resource Officer (2)	Associates Degree
School Counselor Intern (1)	Masters Degree & PPS Credential in progress		
School Psychologist (1)	Masters Degree	Speech Therapist (1)	Masters Degree, SLP
Health Center Coordinator (1)	Masters Degree	Educational Guidance Center Coordinator (1)	Masters Degree

School Climate and Safety

Pinole Valley High School's SSPT is committed to preparing students to become responsible and caring citizens, who will contribute in positive ways to our diverse society by ensuring that they feel safe, supported and valued at school. The SSPT takes a proactive approach to maintain a safe school climate. A comprehensive revision of the school safety plan is a top priority for the SSPT. PVHS is a CHARACTER COUNTS school; whereby the entire school participates in activities designed to promote the Six Pillars of Character; Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. By focusing on the six core values, students of character often feel better about their school, friends, teachers, and community. The CHARACTER COUNTS framework has helped to improve student-to-school connectedness, as well as enhancing school climate and safety. As indicated in the graph below from the Healthy Kids Survey, since the adoption of the CHARACTER COUNTS framework, the percentage of students scoring high in the



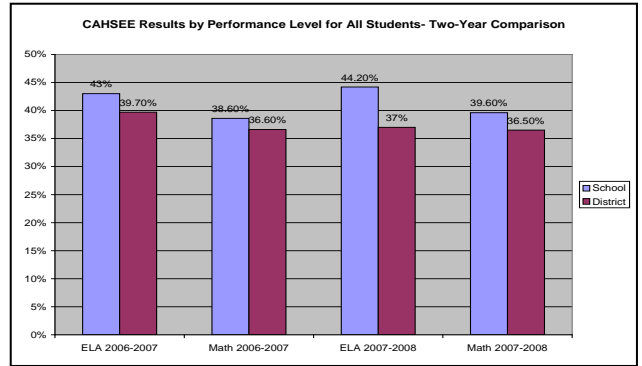
external assets of caring relationships and high expectations has increased since the 2005 Healthy Kids Survey. In addition, as the second graph shows, the percentage of students who reported using alcohol and other drugs, has also decreased since the adoption of the CHARACTER COUNTS four years ago.

Student Results

In alignment with the ASCA National Standards for School Counseling, the SSPT takes an active role in collecting, monitoring and analyzing data to better meet the needs of all students. Data collected is used to measure student results. Student results are an essential component of our accountability system for our program. The SSPT uses results to develop, improve and evaluate support programs with specific attention to the three domains identified by ASCA: Academic, Career, and Personal/Social.

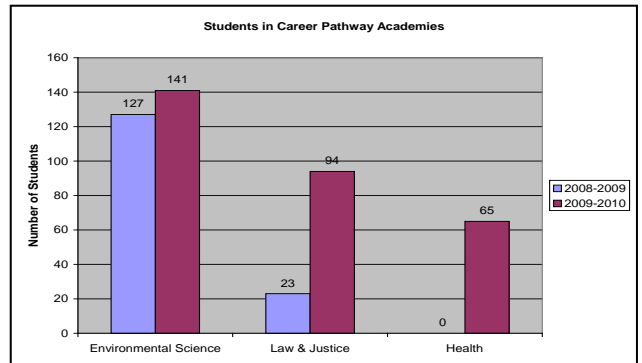
Academic Domain, Standard A: Students will acquire the attitude, knowledge and skills that contribute to effective learning in school and across the life span.

CAHSEE: The SSPT helps support the development and implementation of programs that help students throughout all levels of instruction pass the California High School Exit Exam. The CAHSEE results by performance level for all students shows that PVHS has outperformed the district for the past two years in both English Language Arts and Math. This can be attributed to the rigorous CAHSEE prep classes that are offered at PVHS. All students are required to take the prep class to ensure that they successfully pass the exam. In addition to offering CAHSEE prep classes, students are also able to attend after-school tutoring for additional CAHSEE support. A combination of the rigorous CAHSEE prep classes and the after-school tutoring is what has led to our higher CAHSEE results in relation to the district.



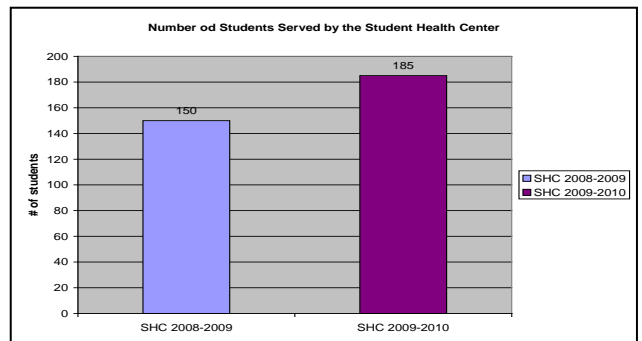
Career Domain, Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Academies: Our SSPT encourages all students to participate in career pathway academies that match their interests. Academies are small learning communities that increase student connectedness to school, accountability and academic achievement. We have increased our number of pathway academies from one to three given the amount of interest we have received from students. In fact, the total number of students participating in pathway academies has increased greatly from last year as shown by the graph.



Personal/Social Domain, Standard B: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

Student Health Center: The Student Health Center is open five days per week. It is staffed by a coordinator and several outreach counselors. Students have access to various forms of counseling and health services including anger management groups, crisis counseling, grief counseling, meditation and yoga, substance abuse counseling and prevention, and some 1:1 counseling. Many students are trained each year to be Peer Conflict Mediators, and Safe School Ambassadors. Through these programs, students learn how to respond to conflict in more productive ways as well as gain leadership skills. Given that many students benefit from the Student Health Center, we have added more programs to serve the needs of all of our students. As a result, the number of students served at the Health Center has increased from last year.



Community Partnerships/Resources

Community support is very visible and integral to success at Pinole Valley High. Some of the many ways that the community is integrated into the school are as follows:

- Two City of Pinole School Resource Officers are stationed on campus at all times. The City of Pinole City Council and Chamber of Commerce actively participate in school groups and programs.
- UC Educational Guidance Center counselor is on campus two days per week in the College and Career Center.
- Opportunity for students to explore post high school career options through Partnership Academies, ROP courses, and Contra Costa College course articulation.
- The WCCUSD Ivy League Connection supports students who qualify for summer programs at Brown, Cornell, Columbia, and Yale.
- A full time Student Health Center offers group and individual counseling services as well as a Contra Costa County Health Clinic two days per week. A grant from Kaiser funds part of these services.
- Active PTSA, Athletic Booster Club, Pinole Rotary, and Conservatory of the Arts fund raise for a variety of student programs including the Conservatory of the Arts after school classes. The principal is a member of the Conservatory Board of Directors, the Pinole Rotary, and the PTSA.
- The Anti Defamation League and Community Matters provide student leadership training in the area of anti-bias, anti-discrimination, and safe decision making.
- The WCCUSD Ed Fund provides student scholarships and funds classroom projects.

Some of our community partnerships are highlighted in the table below:

Academic Domain	Career Domain	Personal/Social Domain
UC/EGC College Counselor Contra Costa College The Ed Fund, Jennifer Henry Ed Fund, Renee Goullotto Achieve Learning (CAHSEE and SAT Prep)	Pinole Chamber of Commerce Conservatory of the Arts Partnership Academy Partners Include: FBI, Pinole PD, CCC, City of Pinole, Pinole City Council, Pinole Fire Dept., Earth Team, RecycleMore, Harris Tours, Smithsonian, Friends of Pinole Creek, CASAN.	Anti Defamation League Community Matters Kaiser Permanente City of Pinole Police(SRO Program) Rotary of Pinole PVHS Athletic Boosters PTSA Josten's

For any volunteer opportunities please contact the Principal via email at skahn@wccusd.net.