



# Santana High School

## Support Personnel Accountability Report Card

# 2010

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education

### Principal's Message – Tim Schwuchow

The Santana community is committed to a progressive, student-centered education where ALL can learn and become productive members of society. **Our Student Support Personnel Team (SSPT) plays a vital role in student academic success and school safety. The SSPT is committed to full implementation of the ASCA National Standards for School Counseling** and strives to ensure school-wide learner results which states that all students will become effective communicators, effective problem solvers, self-directed life-long learners, and productive involved citizens. The SSPT met last year's two focus for improvement goals: Creating a grade-specific website that has given students the ability to access college, career, and scholarship planning announcements and applications at anytime; and, the inception of the post secondary planning (PSP) initiative which resulted in more students leaving high school with a post secondary plan. The PSP initiative will be an on going goal for the 2010-2011 school year. An additional goal will be the increased participation in Camp Lead. This SPARC is an ongoing part of a continuous improvement model, which is aligned with our Single Plan for Student Achievement (SPSA), district policies,

### Student Support Personnel Team

Santana students are served by a team of counselors, guidance information specialists, administrators, and other staff members. (See chart on the right). This team, in collaboration with other educators, **designs, coordinates, implements, evaluates and advocates for equitable student support services.** Three counselors' caseloads consist of 9-12 graders in a comprehensive Student Assistance Program with the support of two guidance information specialists.

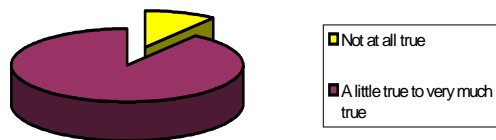
**Education:** All certificated staff on campus hold appropriate credentials which meet the No Child Left Behind (NCLB) guidelines for highly qualified staff. Administrators hold Administrative and Teaching Credentials as well as Masters Degrees. The counselors and School Psychologist hold Pupil Personnel Services (PPS) Credentials and Masters Degrees in Educational Counseling. **Professional Organizations:** Certificated members belong to a variety of professional organizations including the American School Counseling Association (ASCA) and the American Speech and Hearing Association (ASHA).

CERTIFICATED STAFF / EDUCATION	EXPERIENCE
1 Principal (MA)	3 years
3 Assistant Principals (MA)	13 years
3 Counselors (MS)	34 years
1 School Psychologist (MS)	27 years
1 Speech and Hearing Therapist (MA)	12 years
CLASSIFIED STAFF	EXPERIENCE
2 Guidance Information Specialists	16 years
1 School Site Technician	3 years
4 Secretaries	46 years
1 LVN – Site Nurse	29 years
1 Attendance Clerks	11 years
4 Campus Supervisors	32 years
COMMUNITY SUPPORT	EXPERIENCE
1 Resource Officer	19 years

### School Climate and Safety

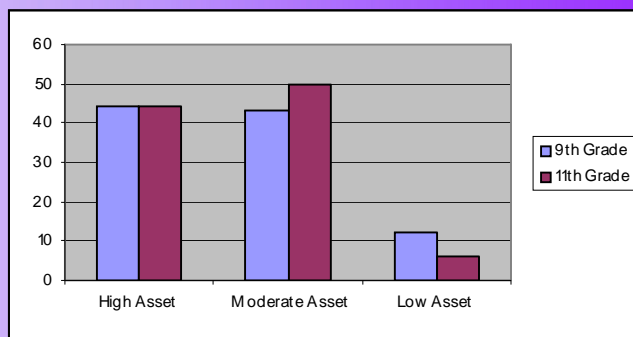
All students achieve academic success and benefit socially when they feel safe at school. **Santana's SSPT is committed to providing a safe and secure environment for all students by offering resources and services on and off campus.** The climate of the school is positive with new programs and interventions being implemented to help students be successful. **The following programs help facilitate student-to-school connectedness and enhance school climate and safety: LINK Peer Orientation for Freshmen, Peer Tutors, Red Ribbon Week, Peace Council, Young Diverse Scholars, Camp Lead and Individual Counseling.** As an additional safety measure, Santana employs campus supervisors and an on-campus resource officer. **The SSPT plays an integral role in the development and completion of an updated School Safety Plan that is reviewed by the Safe School Committee and adopted by the district's Board of Education.**

At my school, there is a teacher or some other adult who always wants me to do my best



As reported in the 2008 California Healthy Kids Survey, sample of 9<sup>th</sup> & 11<sup>th</sup> graders who felt they had a teacher or another adult who always wants them to do their best.

Percentage of students who feel it is an asset to have a teacher or another adult on campus that has high expectations of their school environment.



As reported in the 2008 California Healthy Kids Survey, sample of 9<sup>th</sup> & 11<sup>th</sup> graders who felt they had an adult on campus that held high expectations of their school environment.

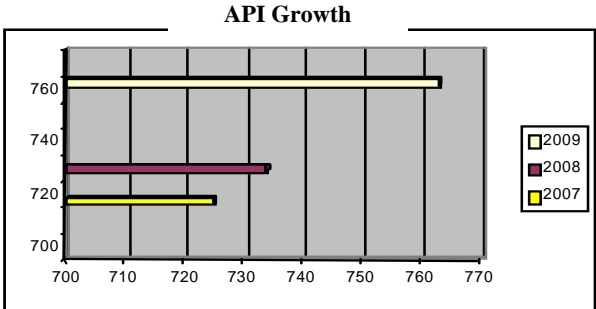
# STUDENT RESULTS

Student results are a vital component of the accountability system for our program. They are based on the goals and student competencies adopted from the National Standards for School Counseling Programs. In order to better serve the whole student, the SSPT has made a strong commitment to the collection and analysis of student data. This information is important for evaluating progress, implementing new programs, making changes to existing programs and deleting ineffective programs.

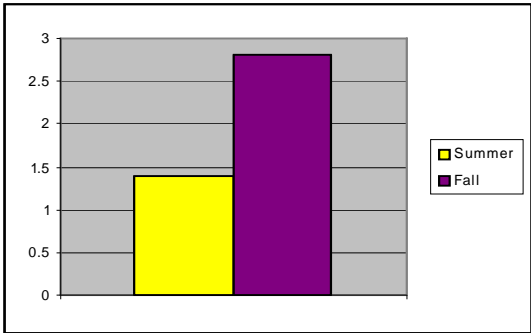
**Academic Domain, Standard A:** Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

## API Growth

An increased effort has been made to raise the school's Academic Performance Index (API) score each year. Over the past four years, Santana's API score has increased by 60 points. This improvement is a collaborative effort which includes the various programs and services provided by the SSPT, including AB1802 meetings with at-risk 10<sup>th</sup> through 12<sup>th</sup> grade students and their parents, referrals to after school tutorial sessions with teachers, and offering strategies for academic success.



Results showing affects of Camp Lead

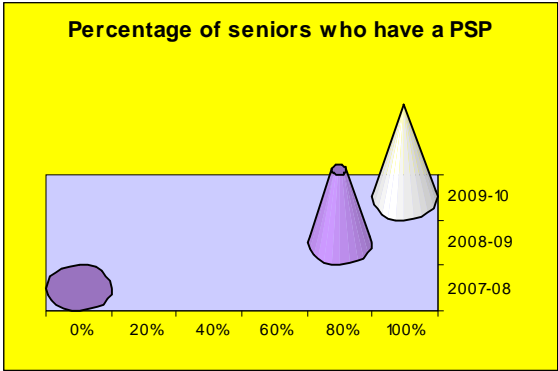


**Personal/Social Domain Standard B:** Students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

## Camp LEAD

In the summer of 2009, our school participated in the Grossmont Union High School District's Camp Leadership for Equity & Access (Camp LEAD). The program allows students to take part in a series of activities designed to foster leadership skills and improve understanding and respect between students. Students who attended Camp LEAD in the summer of 2009 started with an overall session Grade Point Average (GPA) of 1.4. The same students achieved a session GPA of 2.8 or higher after Camp LEAD.

**Career Domain, Standard C:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.



## PSP (Post Secondary Plan)

The Grossmont Union High School District (GUHSD) and Santana work collaboratively to provide seniors an opportunity to meet individually with their counselor to explore post-secondary educational opportunities. Students are given a comprehensive review of their academic standing. Options discussed include 4-year university, community college, trade school, ROP training, military, and internships depending on the student's academic standing and career goals.

# COMMUNITY PARTNERSHIPS/RESOURCES

The importance of the partnership between community and school is vital to the development and success of our student population. Parents and students are invited to contribute to our school through the Parent Teacher Student Association (PTSA) and by volunteering their time in areas such as Teacher Appreciation Week, Freshman Registration, and athletic fund raising programs.

**Personal/Social Domain:** Counselors partner with community agencies to provide direct services on campus as well as referrals for community services. Addressing personal/social issues allows students to be more focused and engage in learning both inside and outside the classroom. **Partners:** Teen Parenting Program, Lakeside Family Resource Center, Children's Hospital, San Diego Youth and Community Service (SDYCS), PTSA, Medi-Cal Outreach, Counseling Interns. **Academic Domain:** Developing partnerships with local colleges and organizations helps students achieve academic success and meet necessary college requirements (including A-G requirements). **Partners:** Community College Outreach with Grossmont/Cuyamaca Community College District, AVID, San Diego State University's Project Lead the Way (PLTW), University of California (UC), California State University (CSU), University of San Diego (USD). **Career Domain:** Counselors partner with community agencies to prepare students for vocational goals. **Partners:** East County Career Center, East County ROP, Grossmont/Cuyamaca Community College District, COIN3. For more information please contact Meredith Weaklem at [mweaklem@guhdsd.net](mailto:mweaklem@guhdsd.net) 619-956-0240.

