



"A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education."

# Windsor High School Panthers

## 2010 Support Personnel Accountability Report Card (SPARC)

Principal: Marc Elin    District: Windsor Unified School District    Grade Levels: 9-12    Enrollment: 1,638    School Year: Traditional  
 8695 Windsor Road    Windsor, CA 95492    (707) 837-7767    (707) 837-7773    www.windsorhs.com



### PRINCIPAL'S MESSAGE

The Windsor High School (WHS) Student Support Personnel Team (SSPT) and staff play a vital role in providing a safe and caring environment. Both students and staff share responsibility for maintaining a positive school climate and take pride in their academic achievements. I am proud to report that we have satisfied the 2009 SPARC points for improvement. The establishment of a study skills class for Reclassified Fluent English Proficient (RFEP) students, provided small group instruction to support a successful transition into mainstream classes. The SSPT established and implemented a Tenth Grade Academy (TGA) for students who were credit deficient their freshman year. The students who participated in TGA, on average, had a 19% gain in credit completion. For this year's first Focus for Improvement (FFI) item, the SSPT will implement another section to meet the growing numbers of our RFEP students. Additionally, prior to their mainstream transition, the SSPT will provide classroom guidance activities designed to support the transition to mainstream classes. Our second FFI item will be to provide continued support for the TGA including classroom guidance activities, small group counseling, and individualized counseling support. Our school supports the National Model of the American School Counselor Association (ASCA), emphasizing academic, career, and personal/social domains. This SPARC document will be incorporated into the School Improvement Plan (SIP). The SSPT's dedication supports WHS's mission statement, "...to develop life-long learners and thoughtful, productive citizens who will contribute to our global community."

### STUDENT SUPPORT PERSONNEL TEAM

The WHS Pupil Personnel School Counselors (PPSC) work enthusiastically and collaboratively with members of the SSPT providing an equitable support system based on the National Standards for all WHS students. The SSPT meets or exceeds the No Child Left Behind (NCLB) personnel guidelines maintaining required current state credentials, memberships in relevant professional organizations, and participation in ongoing continuing education. The SSPT meets monthly to review referrals, evaluate and coordinate support services, and provide continuity of follow-up in an attempt to be proactive and provide a seamless integration of services. WHS recognizes the importance of mental health services as part of the constellation of student support. WHS provides on-site services through community partnerships with Windsor Youth and Family Services (WYFS) and Social Advocates for Youth (SAY). WHS students, families and faculty benefit from the counseling team and SSPT collaboration, consultation, and strategic planning in addressing concerns and effectively communicating and implementing possible solutions. The SSPT's attention to and partnership with WHS stakeholders are reflected in a dynamic sharing of resources.

Team Members	Education/Credentials	Years of Experience
Administrators (3)	MA in Education, Teaching and Administrative Credentials	42
Counselors (4)	MA and Pupil Personnel Services Certificates	67
Career and Technical Education Coordinator (1)	MA in Education, Teaching Credential	1
Bilingual-Community Liaison (1)	Continuing Education	10
School Psychologist (1)	MA in Educational Psychology	12
Advancement Via Individual Determination (AVID) Coordinator (1)	MA in Education, Teaching Credential	6
Counseling Secretary (1)	Continuing Education	3

### SCHOOL CLIMATE AND SAFETY

Our SSPT fosters a warm, open, positive and safe school climate. WHS actively supports diversity and tolerance through many programs including: Peer Helpers; Unity Retreat; Diversity Club; Advancement Via Individual Determination (AVID); Mathematics, Engineering, Science Achievement (MESA); Drug Abuse Alternative Center (DAAC); Social Advocates for Youth (SAY) and Windsor Youth and Family Services (WYFS). The SSPT is integral in the facilitation, coordination and completion of the annually updated School Safety Plan.

**Figure 1** demonstrates that in the 2008-2009 school year, 10% fewer students at WHS perceive bullying to be a problem compared to the National *We Learn* Survey sample. This supports the impact of the SSPT's efforts to successfully build coalitions and foster a safe and welcoming school climate.

**Figure 2** displays an important trend of decreasing suspensions from Fall of 2009 to Fall of 2010. We attribute this decrease to the SSPT's involvement in the aforementioned programs, providing opportunities for WHS students to feel connected, supported and safe.

Figure 1

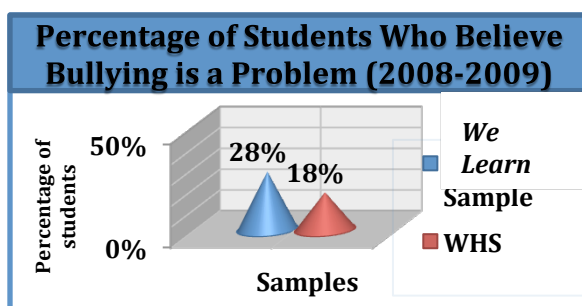


Figure 2



## STUDENT RESULTS

The SSPT recognizes the importance of attaining student results aligned with the ASCA National Standards. As a team, we analyze student results to promote personal/social, academic, and career success.

**Personal/Social (Figure 1): Standard B: "Students will make decisions, set goals and take necessary action to achieve goals."**

The SSPT supports students in the TGA by encouraging self-motivation, strengthening self-efficacy skills, and setting goals with the support of career and classroom guidance as well as group counseling. All 61 students participating in TGA have improved their grade point averages, which demonstrates increased self-efficacy skills and goal setting fostered by the support of the SSPT.

**Academic (Figure 2): Standard B: "Students will complete school with academic preparation essential to choose from a wide variety of post-secondary options, including college."**

The classes of 2009-2011 have improved WHS's passing percentage on the California High School Exit Exam (CAHSEE) in both Math and English Language Arts (ELA). The SSPT monitors students who are struggling in core subjects and refers them for interventions that include tutoring, weekly progress reports, and on-going academic advising.

**Career (Figure 3): Standard C:B1.2: "Students will identify personal skills, interests and abilities and relate them to current career choice."**

WHS offers a Career Technical Education (CTE) program, integrating core academic and workplace knowledge. Ninety-six percent of the 100 students completing the CTE program in 2009 earned a diploma; this demonstrates a one percent increase over the previous year. Students in the CTE program learn workforce skills and consult with members of the SSPT to map a pathway from school-to-career. Eighty-eight percent of the CTE courses offered coordinate with college courses.

Figure 1

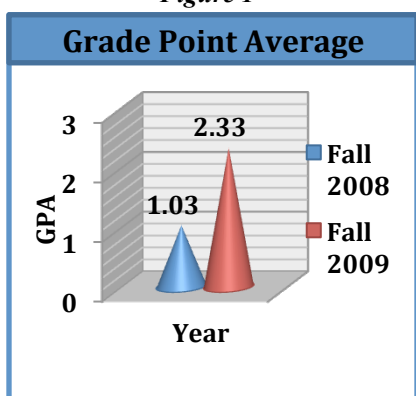


Figure 2

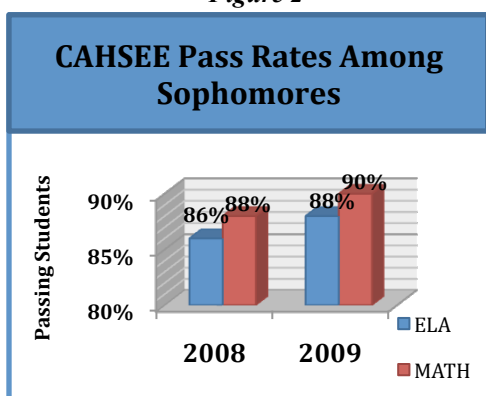
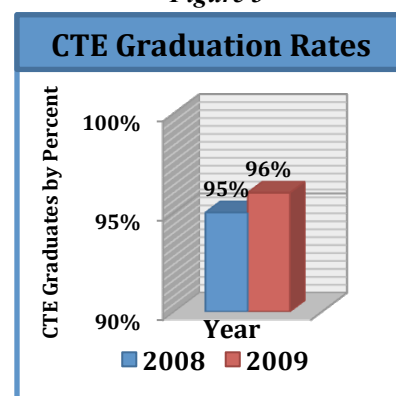


Figure 3



## COMMUNITY PARTNERSHIP/RESOURCES

The SSPT recognizes the importance of community partnerships and resources. The SSPT coordinates and collaborates with several important community partners. This collaboration promotes academic success and encourages career exploration. This collaboration also assists with screening and providing treatment for personal and social needs. These partnerships serve to enhance the quality and effectiveness of the SSPT. The chart below highlights WHS community partnerships on campus. The agencies listed in the chart provide WHS with services targeting ASCA's identified domains.

Academic Domain	Career Domain	Personal/Social Domain
Windsor Independent Study Program	Talent Search	Windsor Youth and Family Services
Sonoma State University Counseling Interns	Sonoma State University Counseling Interns	Sonoma State University Counseling Interns
Community Tutors	Armed Services	Drug Abuse Alternative Center
Senior Project Advisors	Santa Rosa Junior College	Social Advocates for Youth
Mathematics, Engineering, Science Achievement	Upward Bound	Project Success
Advancement Via Individual Determination	Adelante	Padres de Familia
Drop-out Prevention Program	Alternative Education and Employment Program	California School Age Families Education

The SSPT works with community volunteers, as well as students and parents/guardians, bringing additional hours of valuable volunteer service and expertise to WHS. Volunteer organizations and opportunities include: Leadership Site Council; student clubs; Classroom in the Community; senior project supervision; English Language Advisory Committee (ELAC); Ninth Grade Transition Program; Music; Athletic and Arts Booster Clubs; and Western Association of Schools and Colleges (WASC) Accreditation Subcommittees. Please contact Volunteer Coordinator, Cathryn Catania, 707-837-7767, extension 147 or via email at [ccatania@wusd.org](mailto:ccatania@wusd.org) for further information.

