

SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD

“A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education”
2010



BERNARDO YORBA MIDDLE SCHOOL

5350 Fairmont Boulevard, Yorba Linda CA 92886
Phone: (714) 986-7400 ~ Fax: (714) 970-1647 ~ Website: www.byms.org

PRINCIPAL: Cameron Malotte
COUNSELOR: Sandy Pendleton **DISTRICT:** Placentia-Yorba Linda Unified School District
ENROLLMENT: 772 **SCHOOL YEAR:** Traditional

PRINCIPAL'S MESSAGE

The Bernardo Yorba Middle School (BYMS) Student Support Personnel Team (SSPT) offers a guidance and counseling program driven by the American School Counselor Association (ASCA) National Standards for School Counseling Programs, which is the foundation that supports our students' academic, career, personal and social development. Our SSPT plays a vital role in providing a safe school environment that promotes the academic and personal excellence of every student. Our team works collaboratively with teachers, parents, and students to establish and promote high expectations that advance rigorous learning, character development, and productive citizenship. In addition, our team plays a vital role in maintaining school safety and ensuring our school has a welcoming atmosphere where learning takes place. The BYMS SSPT believes in implementing quality programs to assist in maximizing the opportunities and potential for all students. Last year, we initiated our Learning at Lunch program, and 60% of our current 8th grade students who participated last year have continued to maintain current academic success. In addition, with our continued focus on the Response to Intervention (RTI), both school-wide programs continue to provide our most at-risk students the opportunity for growth and improvement. Two areas upon which we focus for continued improvement are the character development of our students and improvement in school attendance. We embed Project Wisdom in the daily morning announcements to teach character qualities, such as, tolerance, self-esteem, and to empower students to be their personal best. With early identification, intervention, and increased parent contact, we strive to improve our school attendance. In addition, with the implementation of AB 1802, the intensified individual time spent reviewing academic performance with students and parents has had a dramatic impact on student success, as reflected in our continued Annual Performance Index (API) growth. Our School Personnel Accountability Report Card (SPARC) will also be incorporated into the Site Improvement Plan. Our SSPT helps form the foundation on which all our programs are built, and we are proud of the accomplishments and progress we make every year at Bernardo Yorba Middle School.

STUDENT SUPPORT PERSONNEL TEAM

The BYMS SSPT works diligently to provide a safe, nurturing, and challenging learning environment that promotes academic achievement. The team is comprised of diverse and highly qualified staff members who work together to contribute to the success of all students. In alignment with the National Standards for School Counseling, the counselor and the SSPT work together to design, coordinate, implement, and evaluate an equitable student support system that serves all students. Our standards-based practices are designed to positively impact the academic, personal/social, and career domains. Every effort is made by the SSPT to formulate goals and activities that accommodate each student's unique personality and learning style and to enhance lifelong learning.

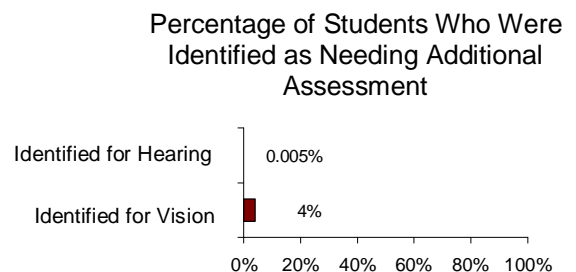
<u>Members</u>	<u>Education and Credentials</u>	<u>Experience</u>
Principal	Master's Degree, Administrative Credential, Teaching Credential	31 years
Assistant Principal	Master's Degree, Administrative Credential, Teaching Credential	41 years
Counselor	2 Master's Degrees, PPS Credential	7 years
Psychologist	Master's Degree, 2 PPS Credentials, Counseling and School Psychology	11 years
Clerical Clerk I	AA Degree	15 years
Health Clerk	College Certificate: Vocational Nursing	32 years
Librarian	AA Degree, Certificate: Library Science and Information Technology	17 years
Secretary	High School Graduate, some College	22 years
Attendance Clerk	Bachelor's Degree	38 years
Clerical Clerk II	AA Degree	26 years
At-Risk Facilitator/Teacher	Master's Degree, Teaching Credential	10 years
Special Day Class Teacher	Master's Degree, CLAD	36 years

Our SSPT attends workshops and conferences to keep current on trends and best practices in order to best assist our students. All of the certificated team members hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines, for the position in which they serve. Team members also have current memberships with the appropriate professional organizations, such as California School Counseling Association, California League of Middle Schools, Association of California School Administrators, American Library Association, Association for Supervision and Curriculum Development, California Reading Association, and National Association for School Psychologists.

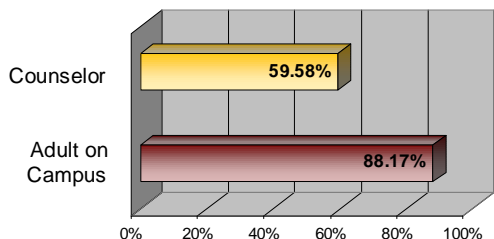
SCHOOL CLIMATE AND SAFETY

The SSPT believes that the maintenance of a safe and secure learning environment is vital to the personal and educational growth and development of all students. Bernardo Yorba's SSPT contributes to the overall school climate and safety in a variety of ways, including general supervision, facilitation of conflict mediation, and monthly safety meetings. The SSPT also recognizes students who have gone above what is expected with programs such as Principal's Honor Roll, National Junior Honor Society, Citizenship, Academics, Participation, and Attendance (CAPA), and monthly Spirit Card parties. These programs and activities increase student engagement and assist in improving and maintaining a positive and safe learning environment. In addition, each year the adopted and district approved School Safety Plan is reviewed and updated by the SSPT, including the review of duties, campus security, disaster preparedness, and understanding procedural guidelines.

Health Screening: To maintain a healthy student body and ensure that students are physically able to learn, each year the health clerk arranges for a vision and hearing health screening for 7th grade students. Arrangements are made to provide additional professional assistance during the screening process. Of the 7th grade students screened for vision and hearing, 4% were identified for additional vision tests, and .005% of our students were identified for additional hearing assessments.



Who would you go to at school if you had a problem?

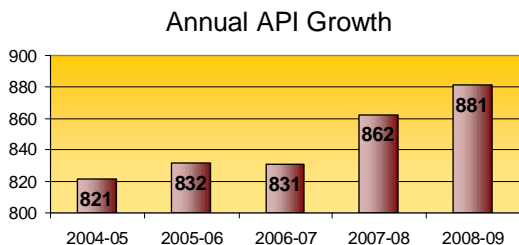


School Safety: In a recent survey polling the entire student body, over 88% of the students were able to identify an adult on campus that they would seek for help. The SSPT is aware that school safety increases when students feel connected with at least one individual on the school site. The school counselor provides a positive presence on campus. Approximately 60% of all students identified the counselor as being their resource to assist with campus difficulties.

STUDENT RESULTS

The BYMS Counseling Program is aligned with ASCA's National Standards for School Counseling, and student results play a vital role in creating programs and evaluating their effectiveness. The SSPT uses student results to ensure that our programs address the academic, personal/social, and career needs of all students. Through the team's collaborative efforts, a positive impact has been made on Academic Performance Index (API) scores, career awareness, and personal/social development.

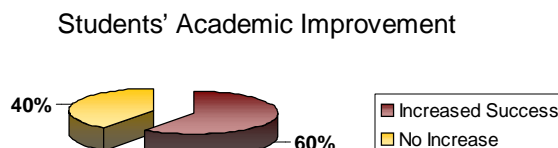
Academic Domain: Standard A: *Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.*



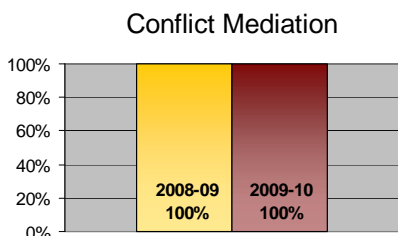
The data indicates a substantial increase in the Academic Performance Index (API) over the past five years. The SSPT has worked diligently to improve test scores by implementing school-wide intervention programs for struggling students, small group and individual conferences, test score review, and motivational assemblies. The SSPT has assisted in raising test scores by 60 points in the last five years through interventions and aims to continue to reduce the barriers to learning and improve student success.

Career Domain: Standard B: *Students will employ strategies to achieve future career goals with success and satisfaction.*

In an effort to increase academic success with our most at-risk students, the SSPT has developed a lunchtime program that provides students the opportunity to receive additional support with work completion. Students are encouraged to set personal goals, with the focus of connecting their academic success to the world of work. The longitudinal success of this program over the past year is indicated by the data that shows 60% of the students who participated in this program last year have continued to maintain current academic success.



Personal/Social Domain: Standard A: *Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.*



In collaboration with teachers, campus supervisors, and other administrative staff, the counselor mediates identified conflicts between students. The process is voluntary and assists in resolving issues that may escalate into inappropriate choices. The counselor facilitates all mediations. Rules and guidelines are followed as the students work out a fair and equitable written agreement. The current data shows that all of the students who agreed to work out their conflicts with the counselor reported no further problems in follow-up sessions.

COMMUNITY PARTNERSHIPS/RESOURCES

Community partnerships and resources are valuable in the development of our students' academic, personal/social, and career development. Our SSPT collaborates with a significant number of community partnerships and resources to enhance our guidance program. Parent volunteers plan, coordinate, and host monthly Spirit Card parties for identified students who have demonstrated exemplary behavior and to reinforce positive character attributes. Participating in the Student Geography Awards program, members of the Richard Nixon Docent Guild administer geography tests to the 7th grade students. The goal is for students to identify continents, countries, islands, and a variety of other natural features, and to inspire an interest in foreign places. Our Career Day event gives students the opportunity to learn about a variety of professions. Parents, friends, and professionals within the community are invited to volunteer their time and share careers with our students. This school-wide event underscores the value of education and setting goals for the future.

Academic Domain

- Yorba Linda Library
- Placentia Library
- Esperanza High School
- Richard Nixon Library

Personal/Social Domain

- Spirit Card Parties
- Child Guidance Center
- Orange County Mental Health Services
- Child Protective Services

Career Domain

- Career Day
- Bridges

Volunteers play a vital role and enhance the success of our SSPT. This is evidenced by the academic success of our students when they are challenged with the annual Richard Nixon Library geography assessment. In addition, dedicated parental involvement in school activities such as promotion parties, fund-raisers, and dances gives students and parents a sense of belonging to our school. With the continued support of outside agencies, our students and families are able to access a variety of resources such as mental health services or academic tutoring. These services assist our students in making positive choices not only for today, but also for their future.

The BYMS SSPT maintains an open connection with our community. Information is available through the BYMS.org website, the Counseling Resource Pamphlet, and direct interaction. We welcome those individuals and agencies that would like to become involved. If interested, please contact Bernardo Yorba's counselor ~ Sandy Pendleton ~ 714-986-7400 ext. 22023 ~ spendleton@pylusd.org.

Our SPARC will be posted on our website and copies provided to our faculty, administration, local governing board, and community.