



Canyon Hills Junior High School
 2500 Madrugada, Chino Hills, CA 91709 Phone: (909) 464-9938
 Principal: Jaime Camacho
 Assistant Principals: Frank Siebke and Ryan Cummins
 Intervention Counselor: Gabriela Rivas-López
 Grades: 7th and 8th
 Enrollment: 1.128

SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD 2010
 A CONTINUOUS IMPROVEMENT DOCUMENT SPONSORED BY THE CALIFORNIA
 CAREER RESOURCE NETWORK AND THE LOS ANGELES COUNTY OFFICE OF EDUCATION

P R I N C I P A L ' S M E S S A G E

I am proud of the commitment and success of the Canyon Hills Junior High School's Student Support Personnel Team (SSPT). The dedication of the SSPT to meet the needs of all students plays a vital role in their academic success and in creating a positive school culture. The SSPT has incorporated the National Standards for School Counseling Programs which focuses on academic, personal/social, and career domains. Program components include: 1. Curriculum, 2. Individual Planning, 3. Responsive Services, and 4. System Support. Our SSPT addresses school-wide students' behavioral and emotional areas, which not only contribute to the academic success of our students but to a safer climate as well. Programs designed by the SSPT and the SPARC have been incorporated into our School Site Plan.

Full implementation of Assembly Bill 1802 has become an integral part of our Student Support Services Program here at Canyon Hills. Our counselor, along with counseling fieldwork students from neighboring graduate programs, perform individual conferences with at-risk students that cover a range of topics, such as reviewing student records, test scores, interventions available at our school site, academic goal setting, high school graduation requirements, and post-secondary options.

Additionally, previous to beginning our 2009-2010 school year, the SSPT developed seventh and eighth grade student orientations in addition to a Parent Boot Camp; the orientations were presented to all students and parents. During this one hour session students and parents developed an individual six-year planning worksheet. Furthermore, these sessions highlighted high school graduation requirements and A-G requirements for college readiness.

Our SSPT has selected two items for improvement for the next school year. Firstly, we will work to increase the number of student who's perceive having an adult on campus that they can go to for help. Secondly, through interventions, we will reduce the number of students below a 2.0 grade point average (GPA) through out the three trimesters.

S T U D E N T S U P P O R T P E R S O N N E L T E A M

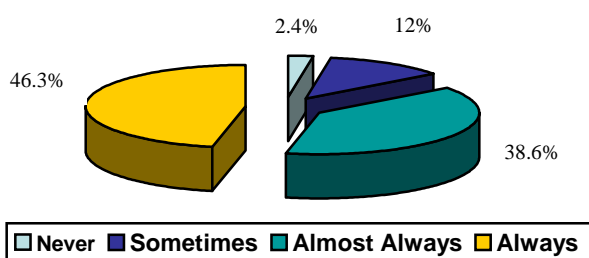
Team Member	Education/ Degree
1 Principal	Master's Degree (2) Administrative Services Credential (1) Single Subject Credential (1)
2 Assistant Principals	Master's Degree (3) Administrative Services Credential (2) Multiple Subject Credential (1) Secondary Single Subject Credential (1)
1 Intervention Counselor	Master's Degree (1) Pupil Personnel Services Credential (1)
2 Counseling Interns	Master's Degree (2 in progress) Pupil Personnel Services Credential (2 in progress)
1 School Nurse	Master's Degree (1) Pediatric Nurse Practitioner Advanced Degree (1)
1 School Psychologist	Master's Degree (1) Pupil Personnel Services Credential (1)
1 Renaissance Advisor	Master's Degree (1) Secondary Single Subject Credential (1)
1 Student Activities Coordinator	Master's Degree (1) Administrative Services Credential (1)

The Canyon Hills' SSPT works diligently to provide a safe, nurturing, and challenging learning environment that promotes academic achievement. The team is comprised of diverse and highly qualified staff members who work together to contribute to the success of all students. In alignment with the National Standards for School Counseling, the SSPT works to develop, implement, and evaluate an equitable student support system that serves all students. Our standards-based program is designed to positively impact the academic, personal/social, and career domains for all students. All certificated members of the SSPT hold appropriate credentials, which meet the No Child Left Behind (NCLB) guidelines for a highly qualified staff. Furthermore, all team members belong to at least one professional organization. These include the American School Counselor Association (ASCA), the Association of California School Administrators (ACSA), the California School Employees Association (CSEA), the Hispanic Nurse Association and School Nurse Association, the National Association of School Psychologists (NASP), the Journalism and Mass Communications Honors Society; Kappa Tau Alpha, and the Association for Supervision and Curriculum Development (ASCD). Every effort is made by our SSPT to keep current on the latest educational research in their related fields of expertise, thus offering our students the best professional support possible.

S C H O O L C L I M A T E A N D S A F E T Y

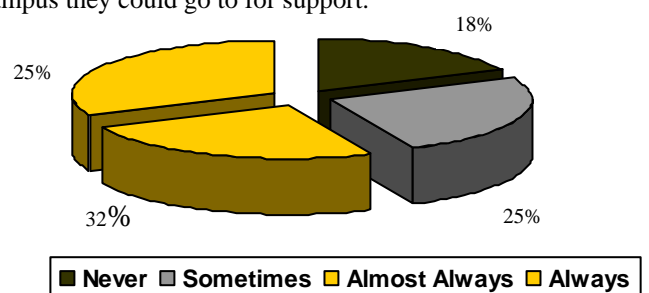
At Canyon Hills, our SSPT works with parents, staff, and local community members to help create a climate where all students feel supported, secure, and respected while in a safe learning environment. We strive to instill in our students the characteristics needed to succeed in life. The guidance curriculum promotes knowledge, attitudes, and skills for students through instruction in three core areas: academic achievement, career development, and post-secondary plans. The SSPT collaborates with staff members in updating our School Safety Plan and our activities are included. Canyon Hills' School Safety Plan has been reviewed by the school safety committee and approved by our Board of Education. After careful evaluation of current data and both staff and student recommendations, the SSPT develops and implements a variety of interventions that directly influence school climate and safety, such as: individual and group counseling, collaboration meetings with parents and teachers, AB1802 individual meetings, Student Success Team meetings, Renaissance and Leadership programs, Advancement Via Individual Determination (AVID), school-wide character education assemblies, and a variety of clubs and community outreach programs to further support students' emotional needs. As a result, Canyon Hills' academic culture is positive and our students' safety is a priority.

School Climate Survey Counselors surveyed both seventh and eighth grade students to assess whether they felt safe at school. A majority of the students acknowledged that they felt safe at Canyon Hills Junior High, with eighty five percent reporting feelings of safety on campus.



I feel safe at school

Guidance Lesson Counselors, along with administrators, ran guidance lessons covering the academic and personal/social domains of the ASCA model. In our sessions, students discussed the transition into/out of Jr. High including, study skills, organization, support available, and scholastic achievement. As a result, a majority of students reported knowing there was an adult on campus they could go to for support.



I know there is an adult on campus I can talk to



Canyon Hills Junior High School

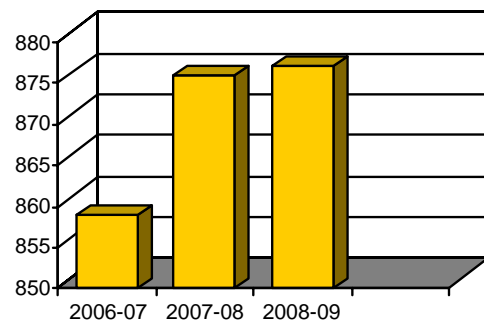
STUDENT RESULTS

More than ever, a school's success is measured by concrete, student generated results. To illustrate student learning as a result of how support personnel implement the National Standards, the need for evaluative data extends to our support programs. Our SSPT takes pride in a program that is measured by student data. We work diligently to ensure that Canyon Hills' SSPT is meeting all three domains of the National Standards for an equitable school counseling program.

Academic Development Standard A: *Students will acquire the attributes, knowledge, and skills that contribute to effective learning in school and across the life span.*

The data indicates a consistent increase of the Academic Performance Index (API) over the past three years. The SSPT has worked diligently to improve the test scores by implementing school-wide intervention programs for struggling students, small group and individual conferences, test score review, organization and study skills, along with motivational assemblies. The SSPT has assisted in raising test scores by eighteen points within the last three years. The interventions implemented further reduce the barriers for student learning and increase student success.

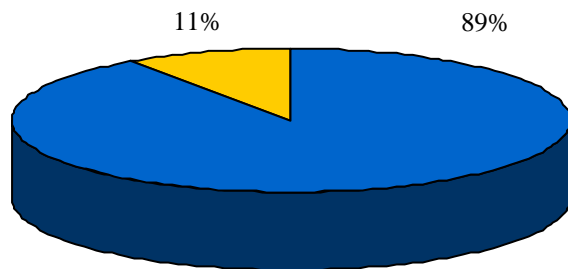
Annual API Growth



Personal/ Social Development Standard B: *Students will acquire the attitude, knowledge and interpersonal skills to help them understand and respect themselves and others.*

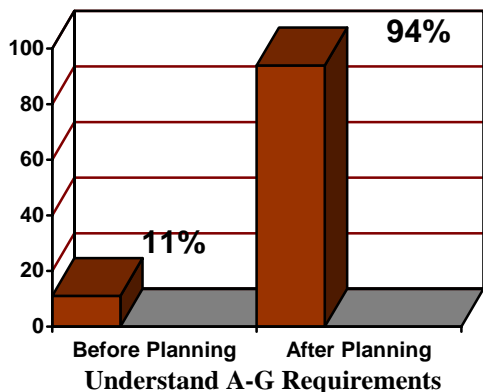
The counselors along with other members of the SSPT implemented a Goal Setting orientation in small groups. All incoming eighth grade students were invited to attend the Goal Setting orientation. A total of 523 students attended the orientation. The students discussed making decisions, setting goals, and taking the necessary action to achieve goals. Eighty nine percent of our eighth grade students developed short and long term goals in order to prepare themselves for success for the 2009-2010 school year.

Identified Long and Short Term Goals



■ Set Goals ■ Did Not Set Goals

Career Development Standard C: *Students will understand the relationship between personal qualities, education, training and the world of work.*



The counselor at Canyon Hills' along with counseling fieldwork students from neighboring universities, worked with seventh grade at-risk students to develop a six-year plan that also fulfilled the A-G requirements for college readiness. A total of 184 students participated in a pre and post test determining the students' current knowledge of A-G requirements for college readiness. As a result, ninety four percent of our seventh grade students understand the difference between high school graduation requirements and A-G requirements.

COMMUNITY PARTNERS AND RESOURCES

Canyon Hills Junior High SSPT collaborates with a variety of community partners in order to promote student success in the academic, career, and personal/social developmental domains. These community partners provide referrals, tutoring, resources, college and career preparation, and other mental health services in order to enhance the quality and effectiveness of the student support program.

Personal Social

- Chino Human Services
- Loma Linda Shield Program
- Chino Hills Police Department
- Department of Mental Health Crisis Team
- West End Special Education Local Plan Area
- Healthy Families
- Bilingual Family Counseling

Career

- Community Career Volunteers
- Chaffey College
- Local Universities

Academic

- Parent Teacher Student Association
- Articulation with Ayala H. S.
- Hotmath.com
- Chaffey College
- Local Universities
- Advancement Via Individual Determination

The SSPT enthusiastically welcomes parents and community members to assist in fulfilling its mission to help all students succeed. Canyon Hills Jr. High has always been fortunate to have an active Parent Teacher Student Association (PTSA). Their support with activities, such as student recognitions and incentives for improvement, give students and parents a sense of belonging to our school.

We also strive to maintain an open connection with our community. Additional information is available through our Counseling Corner page on our school website. <http://canyonhills.chino.k12.ca.us/>

We welcome your help and support!

Anyone interested in volunteering or would like to learn more about our program, please contact Gabriela Rivas-López ~ 909-464-9938 ~ gabriela_rivaslopez@chino.k12.ca.us

Our SPARC will be posted on our website and copies are provided to our faculty, administrators, and community.