



Juan Crespi Middle School

1121 Allview Avenue

El Sobrante, CA 94806

(510) 223-8611, fax (510) 243-2090

District: West Contra Costa Unified School
Principal: Sherry Bell

Grade Level: 7th & 8th

Current Enrollment: 581
Vice Principal: Sylvia Greenwood



School Personnel Accountability Report Card (SPARC) 2010

“A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education”

Principal's Message

Juan Crespi Middle School follows the District Mission that contends all students will be treated with equity and has the opportunity for a quality education. Juan Crespi's School Vision states that the Student Support Personnel Team recognizes that education is a cooperative endeavor and that all of us must play an active role in order to achieve success. The National Standards for School Counseling serves as a guide to support our core values in academics, personal/social growth and future career planning and options. As an educational community, we are dedicated to reaching our full potential, and we believe that learning requires self-esteem, personal effort, mutual respect, a safe and orderly environment, adequate resources and clear goals. Together we work to develop a rigorous curriculum, a variety of school activities, and a network of support services so that all students may achieve academic and personal success as they prepare to become lifelong learners and productive citizens in our democratic society. Our first focus for improvement for the next school year will be to encourage students to maintain a GPA which will ensure that they can attend a four year University. We will host a College Fair for students to become familiar with different colleges and their area of expertise. Our second focus for improvement will be to survey our students prior to the Career Fair. We will then have representatives from various careers based on student interest and students will know firsthand what they will need to do to enter their field of choice. Lastly we will incorporate the SPARC in the Climate 1 section of the single Plan for Student Achievement (SPSA). Climate 1 addresses student behavior, student safety, and student expectations.

Student Support Personnel Team

The Juan Crespi Middle School (JCMS) Student Support Personnel Team (SSPT) has grown over the years to include our counseling department and a plethora of individuals from within the West Contra Costa Unified School district (WCCUSD) and several other community based programs who are all dedicated to the overall goal of helping our students achieve academic success along with offering opportunities for personal/social and career development. We recognize that success cannot be measured through just one or two lenses, students have varied experiences and it is important to look at many different factors when setting goals. Our team members meet regularly, often daily; either in groups or individually to address the ever changing needs of our students. Collectively, we are “highly qualified” and meet the No Child Left Behind (NCLB) guidelines. We belong to various professional organizations which provide opportunities for us to stay current within our professions.

Student Support Personnel Team	Education and Credentials	Student Support Personnel Team	Education and Credentials
Principal	Master's Degree, Administrative Credential, Teaching Credential	Ph.D. Interns (2)	Ph.D. Candidate, Master's Degree (2)
Vice Principal	Administrative Credential, Master's Degree	Project Success Counselor (1)	B.S. Degree
Counselors (3)	Master's Degree (3), Pupil Personnel Services Credential (4),	School Resource Officer (1)	Certified County Sheriff
School Psychologist (1)	Master's Degree, PPSC, L.E.P.	Site Supervisors (3)	Varied educational levels
Speech Therapist (1)	Master's Degree	SST Chair and Committee	Varied educational levels
Librarian	Master's Degree	Parents	Varied educational levels

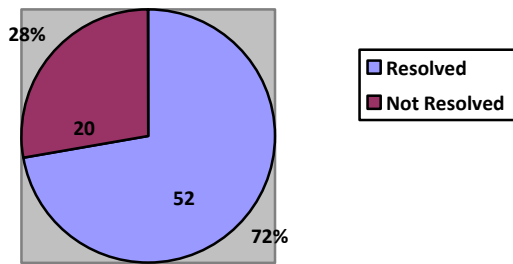
School Climate and Safety

As a part of our school safety plan every year each staff member receives a copy of the revised Safety Plan it is reviewed collectively, individually and approved by the Associate Superintendent. Fire drills are conducted monthly; natural disaster drills, intruders on campus, bomb threats, etc. are conducted periodically. In addition to the general plans and drills we also use the services of a School Resource Officer (SRO) a Contra Costa County Sheriff who is available to assist when needed. We had a bullying awareness presentation and a Nightmare on Puberty Street production (which covered many different aspects of adolescent life and ways to handle various issues). We participated in the Red Ribbon Week Campaign and encouraged a drug free lifestyle. Other support organizations who contribute to the overall climate and safety are Project Success, Gateway and The Y-team all of which provide crises intervention, individual, group, and parental counseling sessions. The Leadership class, comprised of 40 students and a teacher, provide an excellent morale booster for the children through their varied annual activities i.e. the Renaissance program which rewards the students who maintain the required GPA or who increase their GPA by .5. Leadership also sponsors contests, host activity days, fundraise and motivate our student body in countless ways. Bright Futures is the afterschool program which provides an opportunity for students to gain academic support along with an extracurricular component. The peer mediator program which annually trains a select group of students

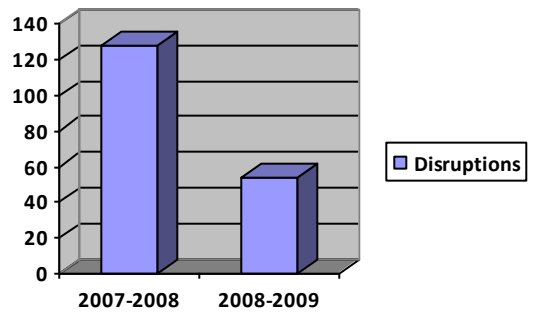
to help their peers mediate their issues has been a huge help in reducing the number of conflicts resolved without resulting in violence and campus disruptions.

Number of Conflicts Resolved through the Peer Mediation Program 2008-2009

72 Conflicts Referred to Peer Mediation



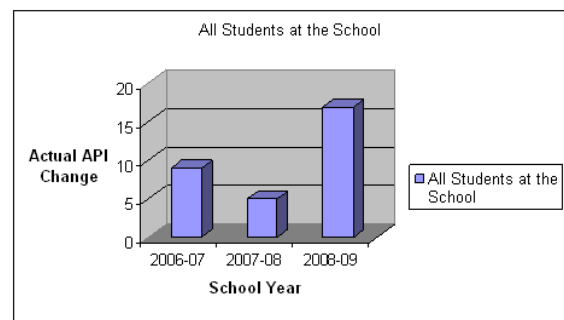
Number of Campus Disruptions



Student Results

The student results of data collection in the Academic, Personal/Social, and Career Development are important to evaluate and align the student support program to appropriately drive Juan Crespi Middle School's comprehensive counseling and guidance program. The following results show the effect in providing support to the student population.

Academic Development: Standard A: A2 - Acquire skills for improving learning.

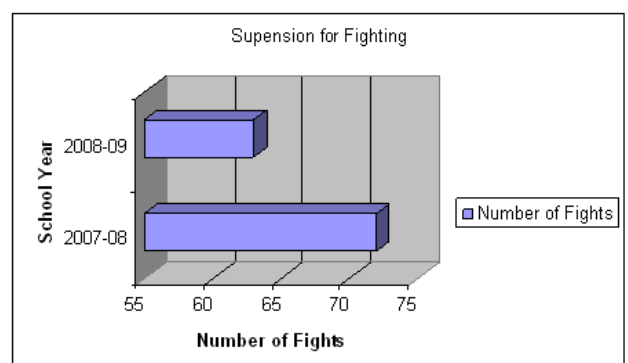


As a direct result of meeting with the majority of the student population to discuss academic progress, challenges, and goals of the students for the 2008-09 school year the Academic Performance Index was directly affected. The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>. This graph displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score.

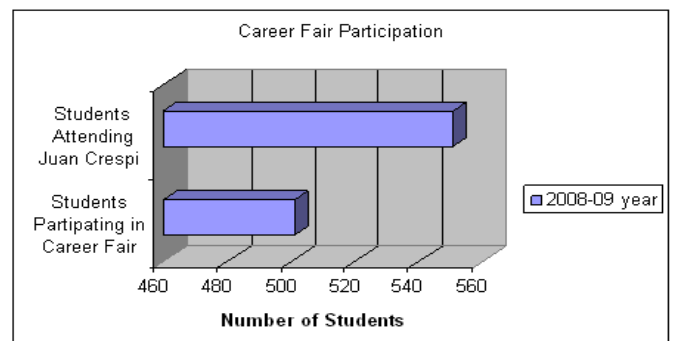
Career Development: Standard B - Students will employ strategies to achieve future career goals with success and satisfaction.

Members of the Student Support Personnel Team met with various members of the community and corporations to enlist their support to hold a career fair. The career fair showcased various different career paths. The graph indicates the portion of the student body was exposed to the diverse careers.

Personal/Social Development: Standard PS: A2 - Acquire Interpersonal Skills.



Suspension due to fighting dropped during the 2008-09 school year. The reason for the decrease in fighting suspension was directly related to SSPT successful implementation and monitoring of the Peer Mediation program, which settled disputes between students before it escalated to a physical nature.



Community Partnerships and Resources

Community partnerships and resources play an integral role in our student support services. The Student Support Personnel Team collaborates with various outside agencies to provide academic assistance, plan for college and careers, and make referrals for individual assistance, all of which enhance the student body at different levels.

The Bright futures program provides academic support, which includes tutoring and extra curricular activities to encourage academic achievement to all grade levels. The National Junior Honor Society provides recognition for those students who excel academically. Project Seed provides academic support for teachers via a math consultant. The Career Fair, College Fair, and the MESA program offer guidance to students to help explore career paths and goals. Additionally, the Gateway and Y-Team programs each offer counseling interns multiple times a week to provide counseling services to our students. Through guidance of Project Success, students focus on self-esteem building, substance abuse prevention /education, communication skills, healthy relationships, ways to handle stress, and alternatives to substance abuse. The Homeless liaison and volunteers provide assistance to students in transitional situations by providing bus passes, uniform assistance, school supplies and additional support during the holidays. Project GRIP utilizes student volunteers to make donations to homeless families, including though not limited to volunteering time, food, and essential supplies. Parent Club and English Learners Advisory Committee (ELAC) provide parent volunteers an opportunity to help improve the school climate and promote education. We believe that these along with other activities, programs and individuals enable our SSPT to provide a well-rounded support system for students and families.

For more information, please contact Sylvia Greenwood at (510) 223-8611 or email at sgreenwood@wccusd.net