

Grandview Middle School SPARC 2010

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Career Resource Network and the Los Angeles County Office of Education

795 North Grandview Lane
Valinda, CA 91744
Principal: David Purcey

<http://www.grandview.hlpusd..k12.ca.us>
Enrollment: 505
Grades: 6th-8th



Principal's Comments

SPARC 2010

I am proud of the vital role our entire Student Support Personnel Team (SSPT) plays in academic success and school safety on our campus. Our SSPT fully supports the implementation of the National Standards for School Counseling. Yearly, we plan, implement, and exceed the requirements of Assembly Bill 1802 (AB1802). Each year, our team identifies focus areas for improvement. Last year, one focus was improving our Academic Performance Index (API) score and meeting our Adequate Yearly Progress (AYP). For the first time, we successfully raised our API by 33 points and met our AYP. Increasing our scores continues to be a focus area for this school year. Another focus area last year was the implementation of the Academic Curriculum Enrichment and Support program (ACES). This program successfully increased student academic achievement. Increasing student achievement continues to be a focus for improvement this year. Our SPARC is reviewed by our School Site Council and is incorporated into our School Site Improvement Plan.

Student Support Personnel Team

SPARC 2010

Grandview's SSPT includes administration, staff members, technical support personnel, parent volunteers, and outreach counselors. Each year our SSPT grows stronger from the addition of new, highly-accountable, professional members. Our school counselor is central to our team and works daily to coordinate, design, evaluate, implement, and openly communicate our equitable student-support system that serves all students. All certificated members of our highly-qualified team hold appropriate credentials for teaching and meet The No Child Left Behind (NCLB) guidelines for highly-qualified staff. All members of our SSPT belong to professional organizations or associations relative to their positions.

Team Member	Education
Principal	Master of Arts
Vice Principal	Master of Arts
Counselor	Master of Arts
Psychologist	Master of Arts
Speech/Language	Master of Arts
Resource Teacher	Master of Science

Team Member	Education
Technical Support	Master of Science
School Nurse	Master of Science
Outreach Consultant	Associate of Arts
Office Staff	Various levels of Education
Bilingual Interpreters (4)	Various levels of Education
Counseling Interns (4)	Master of Arts

School Climate and Safety

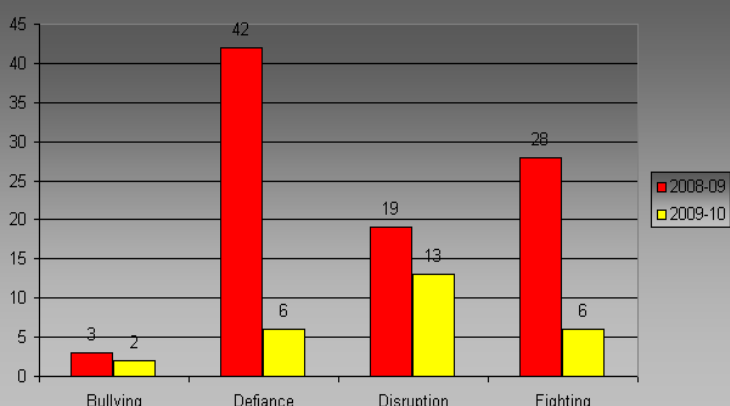
SPARC 2010

Grandview's SSPT has a strong belief in fostering an overall safe school climate where students and staff feel welcomed, connected, supported, and safe within our school community. Our team understands that students, who feel safe and respected at school, are more likely to achieve their potential. We are constantly reviewing and improving our school climate and safety factors. Our team has a vital role in the completion of an updated School Safety Plan that has been reviewed by the School Safety Committee and has been adopted by the Hacienda La Puente Unified School District Board of Education.

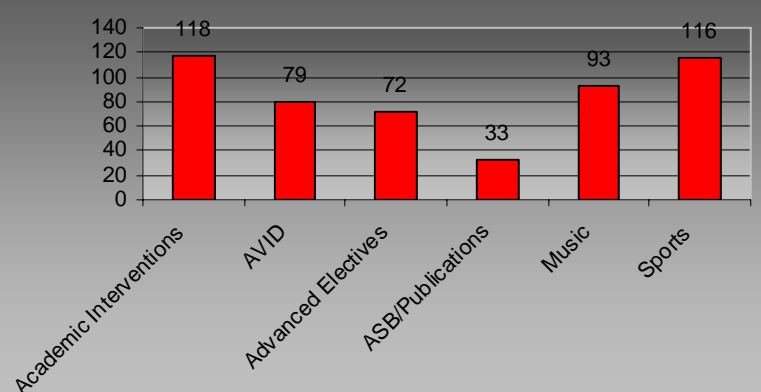
To provide our students with a safe school, our SSPT has fully implemented a four-step team approach to reduce aggressive behavior on campus. First, students are taught through Success Assemblies and by consequences that aggressive behavior is not acceptable and is not tolerated. Second, teachers follow a new referral process that uses a series of direct, in-class, positive behavior interventions. Third, our administrators make themselves available for mentoring, early intervention, and problem resolution. Fourth, behavioral issues are referred to appropriate staff to monitor student progress and to provide support. The graph shows a reduction in aggressive behaviors from the first nine weeks of the last school year compared with the first nine weeks of this school year. *Graph below.*

Our SSPT provides Grandview students with safe and supervised activities during lunch, before school, and after school. We believe that students who engage in these activities feel more connected to school and that the overall school climate has improved. Grandview's SSPT offers many extracurricular activities which include: service groups, after school sports, music programs, academic interventions, and advanced electives. Advanced electives include: Advancement Through Individual Determination (AVID), Advanced Band, Jazz Band, Choir, Advanced Computers, Tech Labs, Associated Student Body (ASB), and Publications. The graph indicates the number of students involved in extracurricular activities at Grandview. *Graph below.*

Aggressive Behavior

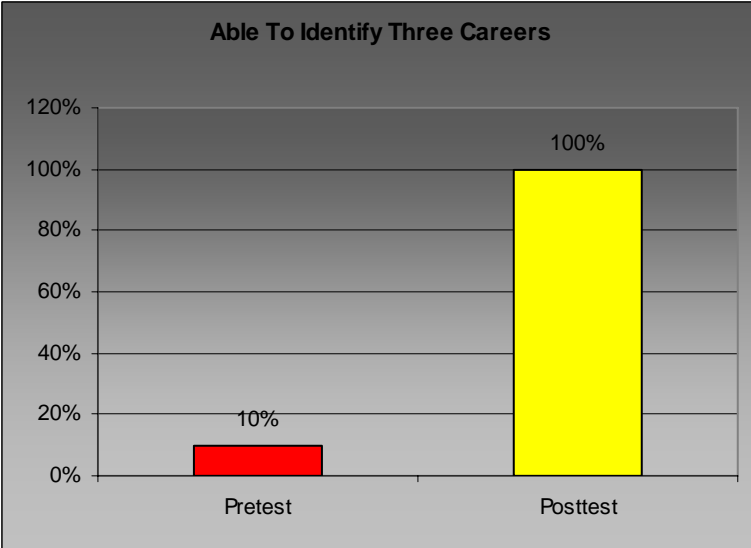
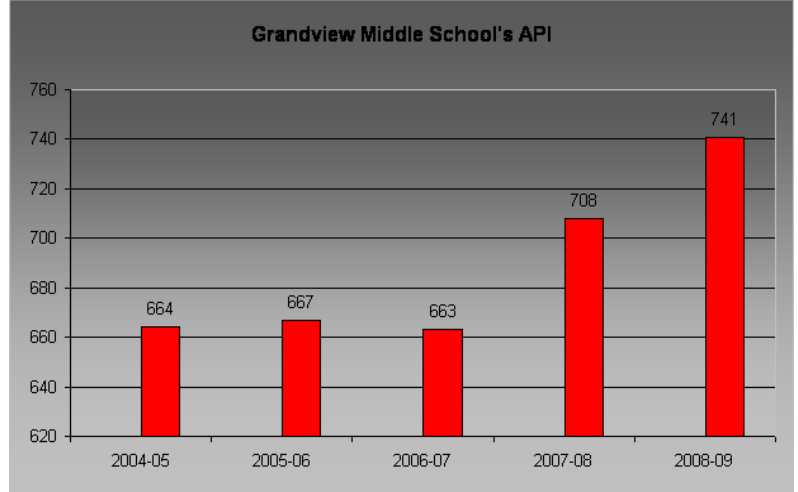


Extracurricular Activities



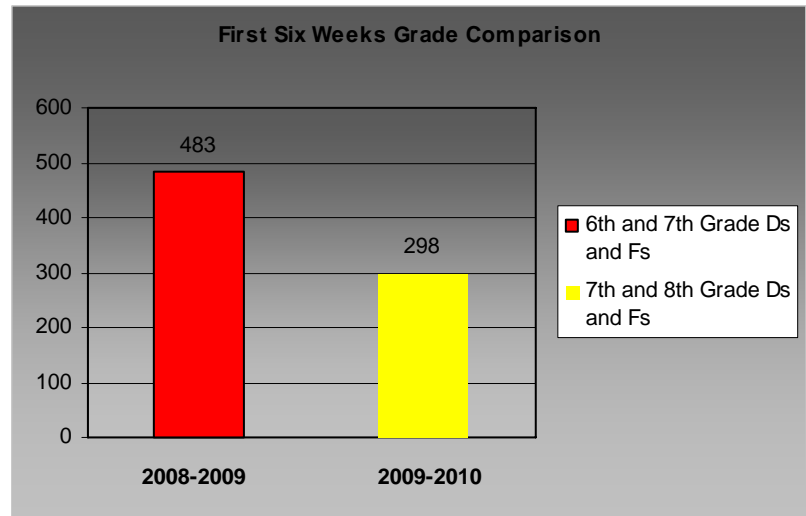
Student results are very important to Grandview’s SSPT. Our team regularly reviews, analyzes, and aligns results with the stated goals and competencies in the three domains of the American School Counselor Association’s (ASCA) National Standards for School Counseling. These three domains are: Academic, Career, and Personal/Social Development.

Academic Domain, Standard A:A2: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan. Grandview’s SSPT made a school-wide effort to raise our Academic Performance Index in 2009. We provided test-taking guidance lessons, practice with state released test questions, small-group and individual tutoring, AB 1802 instruction, mentoring, data chats, elective class interventions for struggling students, and Academic Curriculum Enrichment and Support. As a result of the academic interventions of our SSPT and the capabilities of our students, our API rose 33 points. *Graph right.*



Career Domain, Standard C:A1: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Fifty-two of Grandview’s eighth grade students took the Explore Achievement Test. The test was administered by members of our SSPT. Upon receipt of the test results, our SSPT met with students to review both the academic and the career results. The career results on the Explore test expand the career area identified by the student and offer occupations in the student’s interest inventory area. The support personnel explain these related occupations and help students consider new careers. Students were given career related pretests and posttests. The pretest revealed only 10% of students could identify three careers in their interest area whereas the posttest revealed, 100% of the students could identify three careers. *Graph left.*

Personal/Social Domain, Standard B:B1 Students will make decisions, set goals, and take necessary action to achieve goals. Students who received a D or F grade at the end of the first six-week grading period of 2008-2009 were targeted to receive individual academic counseling and mentoring. Mentoring help included: individual and group tutoring, Lunch Academic Opportunity Class, and ACES. The support provided by Grandview’s SSPT is pivotal in helping students improve their grades, develop an academic action plan, set goals, and achieve academic success. Student grade data was collected from the first six-week grading period of 2008-2009 and compared with the same group of students from the same grading period one year later. The graph shows a significant drop in the number of Ds and Fs within the student group one year later. *Graph right.*



Grandview’s community partnerships and resources are very important to our school because they provide mentoring, expertise, college information, career preparation, referrals, resources, supervision, tutoring, medical services, and mental health services. To enhance educational experiences for our students, the SSPT actively seeks the resources of community agencies, business organizations, parent volunteer organizations, and colleges and universities. In addition to community partnerships, we rely on volunteer groups such as: the Orona Society, the Grandview Boosters, AVID, and the Associated Student Body (ASB)/Leadership to aid in fundraising, student events, and campus cleanup.

If you would like to join our community partnership as a resource, we encourage you to contact Dianne Logan at (626) 934-5807 or by email at dlogan@hlpusd.k12.ca.us.

Our Community Partners:

Academic Domain:
 Advancement Via Individual Determination (AVID)
 California State Polytechnic University, Pomona
 La Verne University
 Cerritos College
 Los Angeles County Office of Education (LACOE)
 Pomona College

Personal/Social Domain:
 Foothill Family Services
 Del Haven Community Center
 Los Angeles County Sheriff Department
 One More Child Foundation
 International Center of Education and Sports (ICES)
 Department of Children and Family Services
 La Puente Lion’s Club
 Healthy Families

Career Domain:
 Regional Occupation Program (ROP)
 American College Testing (ACT), Explore Achievement Test
 California Educational Round Table
 Los Angeles County Sheriff Department
 Los Angeles Office of Education
 Hacienda La Puente Unified School District
 Rio Hondo Community College