

# Will Rogers Middle School

2010



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**SPARC**

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the  
California Career Resource Network and the Los Angeles County Office of Education



**District:** Lawndale Elementary **Superintendent:** Dr. Ellen Dougherty **Principal:** Tina Nielsen **Assistant Principal:** Shanonn Brann  
**Counselors:** Steven McCann and Stephanie Swick **Grade Levels:** 6,7,8 **Enrollment:** 1,021

### Principal's Message

As principal of Will Rogers Middle School, I recognize that the middle school years are an opportunity for positive growth during the challenging transition through adolescence. The Will Rogers Student Support Personnel Team (SSPT) consists of professionals focused on meeting the academic, social, and emotional needs of our students during this period of growth and transition. **I take pride in the vital efforts of the SSPT leading to the development and implementation of services that increase student achievement and school safety.** The core of the SSPT is the Comprehensive School Counseling Program. **I strongly support the counseling program's implementation of the National Standards for School Counseling. I am proud to report successful implementation of a school-wide anti-bullying campaign and a data-gathering system that measures the effectiveness of the schoolwide counseling program. Will Rogers Middle School's annual individualized review of academic performance is integral to the evaluation and focus of student support services. I am eager to focus future improvements on the use of technology in promoting community awareness of the school-wide counseling program and the expansion of our Advancement Via Individual Determination (AVID) Program. Due to the vital role that our SSPT has in improving student achievement, our SPARC has been incorporated into our School Improvement Plan.**

### Student Support Personnel Team

**History of Growth and Development:** The Counseling Program at Will Rogers Middle School was created in 1991 with the hiring of one full-time school counselor to work with the school psychologist. Our team increased to two full-time school counselors in 1997, and we acquired a counseling aide (classified position) to our team in 2007. We have an additional therapist and interns from our partnership agencies (Department of Mental Health and Loyola Marymount University) to help implement the counseling program. **School counselors, in collaboration with other SSPT members and educators, design, coordinate, implement, and evaluate an equitable student support system that serves all students.** Our SSPT offers a multitude of services that assist students and promote success at school, at home, and in the community.

**Student Support Personnel Team (SSPT):** In addition to those profiled below, our SSPT includes the classified office staff, health clerk, speech/language pathologist, librarian, counseling aide, computer lab resource teacher, computer technician, campus supervisors, community liaison, an after school coordinator for RAP (Realizing Amazing Potential), and custodians. **Certificated SSPT members hold appropriate credentials that meet No Child Left Behind guidelines for qualified staff.** Our SSPT holds memberships in various professional organizations, including Association of California School Administrators, California Association of School Counselors, American School Counselor Association, American Counseling Association, California Speech-Language-Hearing Association, American Speech-Language-Hearing Association, California League of Middle Schools, and the National Middle School Association.

Name	Position	Degrees/Credential	Years/Service
Tina Nielsen	Principal	Masters Degree, Administrative Credential	18
Shanonn Brann	Assistant Principal	Masters Degree, Administrative Credential	12
Steven McCann	Counselor	Masters Degree, PPS Credential (Pupil Personnel Services)	12
Stephanie Swick	Counselor	Masters Degree, PPS Credential	21
Jill Foster	Psychologist	Masters Degree, PPS Credential	21
Teresa Matsushima	School Nurse	Masters Degree, Health Service Credential Public Health Nurse Certificate	16
Aida Fonseca	Office Manager	Some College	33

### School Climate and Safety

The SSPT's contributions resulted in the completion of an updated School Safety Plan that has been reviewed by the Safety Committee and adopted by the district's Board of Education. Our SSPT creates a safe campus and positive learning environment through the following programs and activities:

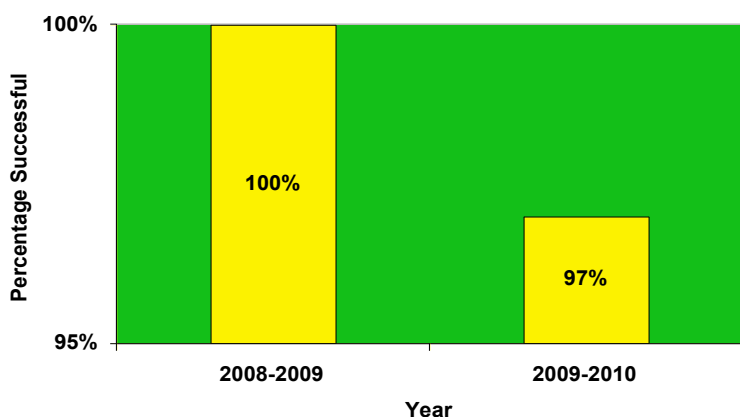
**Natural Helpers** is a peer helping program in which students receive 30 hours of ongoing training through the Leadership Elective Class. This training gives students the skills they need to provide effective help to the young people who seek them out. This year we trained 40 students.

**Anger Management Counseling** provides students with communication skills, problem solving skills, and anger control techniques.

**Lunch Time Tutoring** is available twice a week from our counseling aide and volunteers from our business partner, Northrop Grumman.

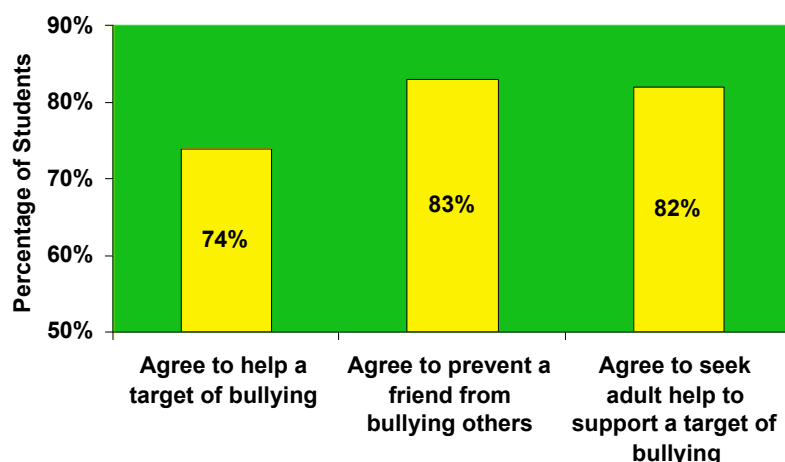
**Conflict Mediation Program** trains eighth grade students to facilitate student conflicts at school. This prevents problems from escalating and ending in violence. This program run by the counselors demonstrates positive results with 100% successful conflict resolutions in the 2008-2009 school year, and 97% successful conflict resolutions in the 2009-2010 school year.

Conflict Mediation Outcomes



**Classroom Guidance Lessons** on bullying, sexual harassment, violence prevention, and character development are taught by the counselors.

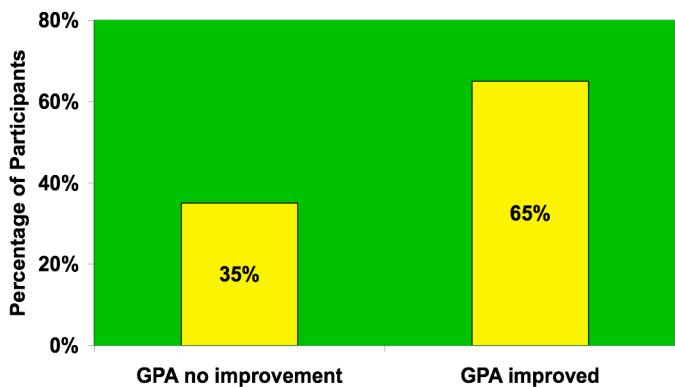
Anti-bullying Class Lesson Outcomes



# Student Results

The Will Rogers SSPT recognizes the importance of measuring the impact of our services through student performance data. We gather and analyze data in content areas aligned with the American School Counselor Association (ASCA) National Standards. These data include student results related to academic growth, personal/social skills, and career/future planning. As a team, we recognize that these data help the team identify needs, shape program delivery, and make decisions.

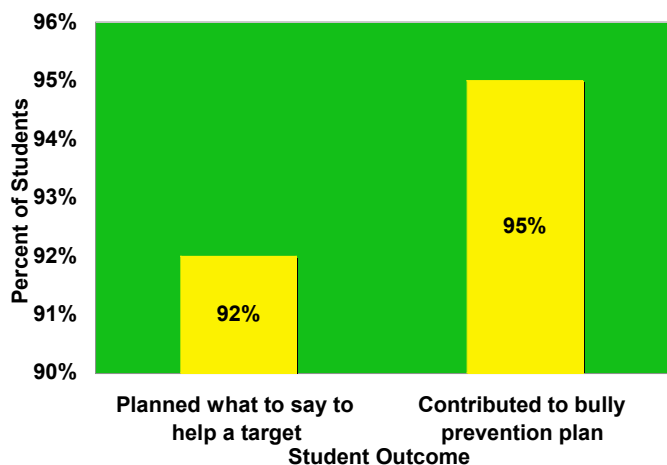
**Academic Counseling Groups  
Grade Point Average**



**Academic Standard:**

Academic Counseling serves at-risk students in danger of not meeting promotional requirements. The program includes weekly support groups and planner checks, as well as student/parent/counselor conferences. This program continues to show positive results. As demonstrated in the adjacent graph, students participating in this program showed improvement from the first progress report to the first trimester report card. These results reflect the ASCA Academic Development Standard stating that students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

**Anti-Bullying Lesson Results**



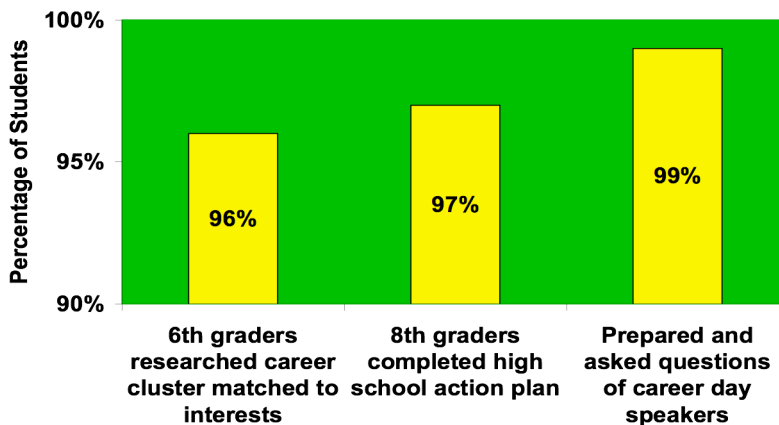
**Personal/Social Standard:**

The team utilizes lessons from *Let's Get Real: Lessons and Activities to Address Name-Calling and Bullying* to prevent and address bullying. Sixth grade lesson topics include cyber-bullying, gossip and snitching. Seventh grade lesson topics focus on why people bully and the effects of bullying. Eighth grade lessons focus on teaching verbal skills to help a target during a bullying incident. All students learn about violence prevention and sexual harassment through seminar lessons taught during physical education. Finally, the school promotes positive social interaction among various social groups through Mix-It Up Day. This school-wide event encourages students to meet a student from another social group. These results reflect the ASCA Personal/Social Standard that students will acquire the attitudes, knowledge, and interpersonal skills to help understand and respect self and others.

**Career Standard:**

During the past school year, our SSPT implemented a school-wide career education program. This included sixth grade classroom lessons focused on learning about different career clusters. The eighth grade lessons consisted of students developing a high school action plan. Finally, all students selected career speakers to learn from on career day and prepared questions to ask the presenters about their occupations. These results reflect the ASCA career development standard stating that students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**School-wide Career Education Outcomes**



# Community Partnerships/Resources

The SSPT at Will Rogers Middle School recognizes that we best serve the needs of our students with the help of a variety of community resources. These community partnerships are integral in supporting the academic, personal/social, and career development of our student population. Our partners provide vital services, such as on-site tutoring, medical care, career awareness presentations/materials, on-site counseling, healthy living classroom presentations, scholarships to university academic summer programs, donations aimed at providing recognition for student achievement, and presentations promoting literacy.

Academic

- Northrop Grumman Corporation
- Lawndale Education Foundation
- Lawndale Community Center
- Lawndale Public Library
- Los Angeles County Department of Education
- Will Rogers Parent-Teacher Association
- Exxon Mobil

Career

- El Camino College
- The National Pacific Islander Educator Network (NPIEN)
- American Association of University Women (AAUW)

Personal/Social

- School Attendance and Review Board (SARB)
- Lennox Sheriff's Department
- Department of Justice
- Los Angeles Trade Tech College

- Centinela Youth Services
- Richstone Family Center
- South Bay Classic Golf Tournament
- Little Company of Mary
- Department of Children and Family Services
- Didi Hirsch Community Mental Health Center

We strongly welcome and encourage parents and other volunteers to work with the SSPT at Rogers to further enhance our community partnerships. Two of our current volunteer activities that directly relate to support services are career day and Northrop Grumman Tutoring. Interested volunteers are encouraged to contact us at 310-676-1197.

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