



Elementary School Example SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 34 Example Avenue, Example, CA 12345

Phone: 123-456-7890 **Website:** www.MyDistrictWebsite.edu

Principal: E. S. Example **District:** South Example Unified School District

Grade Levels: 1-6 **Enrollment:** 650

Principal's Message

Elementary School Example (ESE) is known for its high academic expectations, positive and safe environment, energetic and professional staff, and strong, active community partnerships. Our Student Support Team (SST) oversees the academic, personal, social, and career and college readiness development of all our students. To meet this responsibility, our SST created a schoolwide learning environment and support system based on state and national standards and built around teaching 21st Century Skills (information and communication, thinking and problem-solving, interpersonal and self-directional, and technical skills). This is an incredible undertaking and to accomplish it, our SST partners with faculty, parents, and the community to provide the opportunities and learning environment where all our students can thrive and succeed. Our SST aligned this report with our Local Control Accountability Plan (LCAP). As outlined in our LCAP, next year we will implement the "Inside Scoop" program which focuses on students most in need of social and academic support. We will also implement "Social Safety Zone", a schoolwide program that teaches students rudimentary skills to practice social responsibility both in school and online.

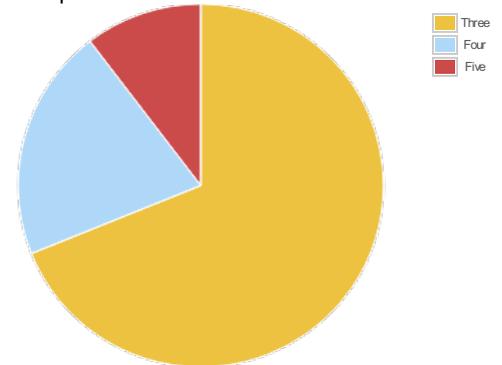
Career and College Readiness Student Outcomes

Our SST uses student outcome data to determine program effectiveness. The team has a talent for transforming qualitative and quantitative data into comprehensive program reviews which are turned into actionable program changes. This annual review process ensures our programs are responsive to our students' changing needs. As shown below, the positive data on the School2Work and Connect-the-Dots programs support ESE's decision to continue funding them for another year.

Career Readiness

The ESE's School-2-Work program teaches students about the connections between their daily behaviors and activities and workplace behaviors and activities. In the fall, the SST administered a pretest to measure students' understanding of these connections. A post test was administered after the students successfully completed the School-2-Work program. The pretest showed none of the fifth and sixth grade students could name commonalities between school and work. The post test showed 100 percent of fifth and sixth grade students (224) could name at least three commonalities, 48 percent (108/224) were able to name four, and 28 percent (63/224) were able to name five. These outcomes verified student learning took place and the School-2-Work program delivered the intended results.

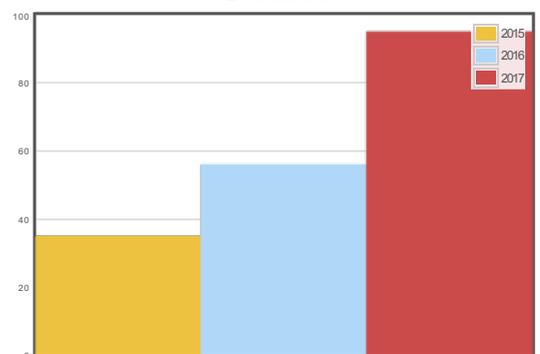
Workplace Habits Practiced and Documented



College Readiness

The ESE's SST created the Connect-the-Dots program (CDP) to teach students about the connection between postsecondary education and a desired career. The SST guides students through the program by first having them identify their personal interests and then matching those interests with potential careers. Once students have three or four career options written down, they investigate and then identify postsecondary options that can support the careers they chose. Testing showed students who successfully completed the CDP had an increased understanding of the relationship between education and careers. In 2015, 34 percent (32/93) of sixth graders could identify three careers with six potential postsecondary options; in 2016 that number jumped to 78 percent (82/105); and in 2017 it jumped again to 90 percent (95/105).

College Education for Career Goals can be Clearly Described



21st Century Skills

At ESE, 21st Century Skills development is built into all our programs to ensure students learn and benefit from those skills. Research shows extracurricular activities provide students significant opportunities for skills development and our SST works closely with our partners to create and implement innovative extracurricular opportunities. Some of these opportunities include the "Go Local" food project, the International Cultures project, and the Restore and Recycle project. Each project has students working with real-world issues and requires them to use and develop a variety of skills. For example, the "Go Local" food project requires students to think critically and creatively, to act responsibly, work in teams to solve problems and make decisions, and communicate effectively with professionals.

Additional Achievements:

- 2017: ESE sixth graders' Public Service Announcement video won first place in a state-wide contest
- 2016: ESE was awarded a \$30,000 grant to implement our new "Go Local" food program
- 2015: ESE was awarded an Outstanding Recycling Certificate and given \$5,000 for program expansion

Career and College Readiness School Site Programs and Community Partnerships

The SST actively develops partnerships with other educational institutions, community organizations, local businesses, and government agencies to support our students' growth in all areas of learning: personal/social, academic, and career and college readiness. Our partners provide financial support and technical assistance to improve our school programs and to enhance our staff's ability to respond to student needs. The resources our partners contribute to our school make it possible for us to continue to offer and improve a broad range of programs that provide immeasurable benefits to our students.

School Site Programs

- Recycle and Restore: Cal Recycle, Planet Aid, Cool California, Keep California Beautiful
- Read2Lead: Community Library, LITWORLD, Junior Chamber of Commerce
- Run4Fun: Sample Health Club, County Health Services, High School Running Club
- Play It Again: Musicians' Union, Sample Music Store, Sample Symphony
- Media Literacy: Community College, News Guild, Community Theatre Group
- "Go Local" food project: Local co-op, Farmer's Bureau, Farmer's Market Association

Community Partnerships

- Sample Recycle Company: Technical and financial assistance for Recycle and Restore
- Junior Chamber of Commerce: Classroom guest speakers and financial support for Read2Lead
- Sample Health Club: Administrative and financial support for Run4Fun program
- Sample Symphony: Staff and facilities for the Play It Again program
- Sample Community Center: Staff and facilities for the Media Literacy program
- Farm Bureau: Financial support and connections to local growers

Student Support Team

The ESE's SST is a dedicated, talented team that goes beyond expectations; they continuously look for ways to ensure equity and to improve programs. They are dedicated to designing, coordinating, and implementing new programs or projects that benefit all our students. The SST is tenacious in securing resources to develop and support programs and projects, without which many would very likely not exist. All SST members hold appropriate degrees and credentials. They hold memberships to one or more of the following professional organizations: Association of California School Administrators, California Association of School Psychologists, California Association of Directors of Activities, California School-Based Health Alliance, California Association of Supervisors of Child Welfare and Attendance, California School Nurses Organization, and the California Teachers Association.

Position	Years	Qualifications
Principal	32	MS, ASC
Vice Principal	19	MA, ASC
Counselor	10	MS, PPSC, TC
School Psychologist	1	PhD

Position	Years	Qualifications
Social Services Worker	5	LMSW
Secretary	10	Certificate in Education
Teacher Librarian	2	MA, TLSC, TC
Resource Teacher	6	MA, TC

SST Contact Name: E. S. Example
Phone: 123-456-7890
E-mail: es@elemexample.edu

