



Sample Middle School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: I. M. Sample **District:** Sample South Unified School District

Grade Levels: 6-8 **Enrollment:** 900

Principal's Message

Sample Middle School (SMS) is proud of the continued improvement and growth of our student support system via the efforts of our Student Support Team (SST). Our SST has developed and implemented innovative learning experiences and environments for our diverse student body and, as a result, our behavioral and discipline referrals have decreased by 40 percent and our promotion rate has increased by 20 percent. We have highly qualified counselors and psychologists who are the first responders for academic, personal, and social interventions. Their efforts ensure we provide a safe school environment for our community. This report is aligned to our Local Control and Accountability Plan, WASC Self-Study, and Expected School-wide Learning Results. Our 2015–16 focus for improvement goal was met when more than 50 percent of our students earned a spot on the honor roll (see below for details). Our two focus-for-improvement goals next year are to create an assessment process for incoming sixth graders to ensure they are prepared to succeed in our career and college readiness programs and to increase the capacity of our career and college advising program to ensure outgoing eighth graders have a solid high school graduation plan and a Career Action Plan.

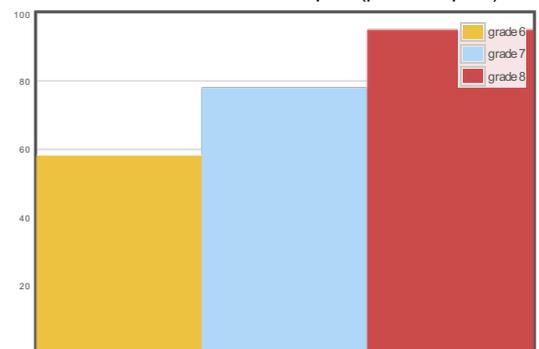
Career and College Readiness Student Outcomes

SMS's career and college readiness program is guided by state and national standards. To measure program effectiveness and plan improvements, the SST uses student outcome data. This year, the data showed the Life Plan Program was very effective in improving students' awareness of high school and career planning. College readiness outcome data showed an increase in the number of students earning honor roll status which indicates they are ready for high school work.

Career Readiness

SMS's Life Plan Program requires students to create a written high school course study plan and a career action plan. With the assistance of the SST, students create a portfolio on the California Career Center website where plans are stored. Additionally, plans are kept on file and shared with students' parents and guardians. As students' progress in the Life Plan Program, they are required to revisit and revise their plans at least quarterly. This process of creating and maintaining both high school and career action plans reinforces the unbreakable connection between today's school work and tomorrow's future. The chart shows the number of students per grade level with both plans on file: 58 percent of sixth graders (175/300), 78 percent of seventh graders (235/300), and 95 percent of eighth graders (285/300).

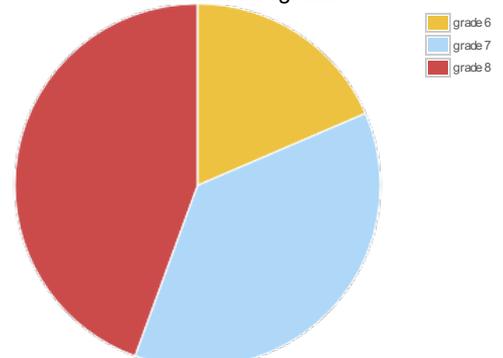
Career Action Plan Developed (post-HS plan)



College Readiness

SMS's adolescent students undergo vast physical, intellectual, psychological, and social changes. This makes it challenging for them to focus on academic achievement. The SST supports students' academic achievement in a variety of ways such as celebrating student successes, teaching and maintaining student study teams, fostering parent/guardian involvement, academic advising and monitoring. Additionally, SMS encourages academic achievement via an honor roll system. Honor roll students participate in an annual, formal dinner and award presentation. The chart illustrates the percentage of students per grade level achieving honor roll status (3.0 to 4.0). In 2015–16, 20 percent of sixth graders (60/300), 40 percent of seventh graders (120/300), and 48 percent of eighth graders (145/300) made the honor roll.

Honor Roll Recognition



21st Century Skills

SMS's Project Success Program (PSP) helps students acquire the 21st Century Skills they need in the workplace. Through the PSP, students learn to initiate, innovate, collaborate, and serve by planning, implementing, and participating in a wide variety of community activities. While 21st Century Skills, also known as Employability Skills, can be gleaned from class participation, they are rarely the focus of instruction. Therefore, through our SST's creativity and dedication, our students are gaining the employability skills they need to be successful. Examples of PSP activities include the International Cultural Conference, Community Service Day, and the Stop Hunger Project. Students also participate in more traditional activities such as sports and on-campus clubs.

Additional Achievements:

- 2014–15: SMS annual average attendance rate was 98 percent
- 2015–16: SMS eighth grade promotion rate was 99 percent
- 2015–16: SMS students raised \$7,289 for the Stop Hunger Project

Career and College Readiness School Site Programs and Community Partnerships

SMS partners with schools, community organizations, and industry to provide students a range of career and college readiness programs and opportunities. Working with our partners, our SST is able to develop and sustain engaging programs designed specifically to meet the needs of our students. For example, our partnership with Sample Gas and Electric provides our students the opportunity to job shadow inspectors and engineers. Partnering with the community college supports the Cash for Careers workshop and the College and Trade Fair. We believe the outcomes achieved with our partners greatly enrich our students' education and prepares them for their next steps. A partial list of our programs and partners is shown below.

School Site Programs

- Career Exploration: California Career Center, California CareerZone, Career Surfer
- College Exploration: California CareerZone, CaliforniaColleges.edu, KnowHow2Go
- Global Success: Social Literacy, Sister Schools, Needs to Succeed
- Moving Up: High School Transition, Mentor4Me
- Student Workshops: Career Exploration and Planning, Cash for Careers, College and Trade Fair
- Parent Workshops: Welcome to Middle School!, You and Your Teen, Cash for Careers

Community Partnerships

- Chamber of Commerce: Informational interviews, job shadowing, career days, annual awards
- Mental Health Center: Mental health services, connections to community resources
- Community College: Classroom speakers, tutors, mentors, campus tours, workshops
- State University: Student teachers, administrative and counseling interns
- Computer Corporation: Off-campus learning opportunities, on-campus equipment
- Parents and Teachers Association: Resources for parent workshops, annual awards

Student Support Team

Guided by the California Standards for Career Ready Practice and the ASCA Mindsets and Behaviors for Student Success Standards, our SST enthusiastically and creatively designs, implements, and evaluates the effectiveness and equitability of our student support programs and system. The goal is to ensure our students develop the necessary career- and college-readiness skills to successfully pursue postsecondary options. All SST members hold appropriate degrees and credentials. They hold memberships in one or more of the following professional organizations: Association of California School Administrators, California Association of Pupil Personnel Administrators, California Association of School Counselors, California Association of School Social Workers, California Association of Supervisors of Child Welfare and Attendance, California School-Based Health Alliance, California School Nurses Organization, California Teachers Association, and National Association of Social Workers—California.

Position	Years	Qualifications
Principal	10	MA, EdD, ASC
Assistant Principal	2	MA, ASC
School Counselor	2	MA, PPSC
School Psychologist	8	PhD, PPSC
Teacher Librarian	2	MA, TLSC
Social Worker	5	MSW, PPSC

Position	Years	Qualifications
English Teacher	5	MA, TC
School Nurse	15	RN, SNSC
Student Body President	6 mo	Student leader
Parent Volunteer	3	BA
Counseling Assistant	1	MA Student Intern
Counseling Assistant	1	MA Student Intern

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