



Elementary School Example SPARC 2019

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: E. S. Example **District:** South Example Unified School District

Grade Levels: 1-6 **Enrollment:** 650

Principal's Message

Elementary School Example (ESE) is known for its high academic expectations, positive and safe environment, energetic and professional staff, and strong, active community partnerships. Our Student Support Team (SST) oversees the academic, personal, social, and career and college readiness development of all our students. To meet this responsibility, our SST created a schoolwide learning environment and support system based on state and national standards and built around teaching 21st Century Skills (information and communication, thinking and problem-solving, interpersonal and self-directional, and technical skills). This is an incredible undertaking and to accomplish it, our SST partners with faculty, parents, and the community to provide the opportunities and learning environments where all our students can thrive and succeed. Our SST aligned this report with our Local Control Accountability Plan (LCAP). As outlined in our LCAP, next year we will implement the "Inside Scoop" program which focuses on students most in need of social and academic support. We will also implement "Social Safety Zone", a schoolwide program that teaches students rudimentary skills to practice social responsibility both in school and online.

Career and College Readiness Student Outcomes

Our SST uses student outcome data to determine program effectiveness. The team has a talent for transforming qualitative and quantitative data into comprehensive program reviews which are turned into actionable program changes. This annual review process ensures our programs are responsive to our students' changing needs. As shown below, the positive data on the School2Work and the Connect-the-Dots programs support the school's decision to continue funding them for another year.

Career Readiness

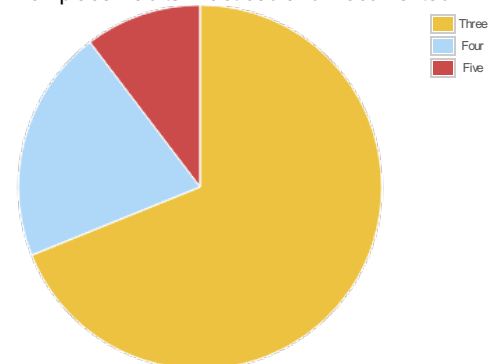
At ESE, we believe students' daily activities help prepare them for their future careers. In our School2Work program, students learn about the connections between their school activities and future careers. A pretest showed none of the students enrolled in the program could name any commonalities between school and work. A posttest confirmed student learning and showed students were using their new knowledge to improve their workplace skills. There were four commonalities students identified most often: showing up every day, being on time, following directions, and "getting graded".

Of the 250 students completing the program, 135 (54%) identified showing up every day; 125 (50%) identified being on time; 130 (52%) identified following directions; and 65 (26%) identified "getting graded". (NOTE: Because students identified multiple commonalities, the numbers and percentages do not add up.)

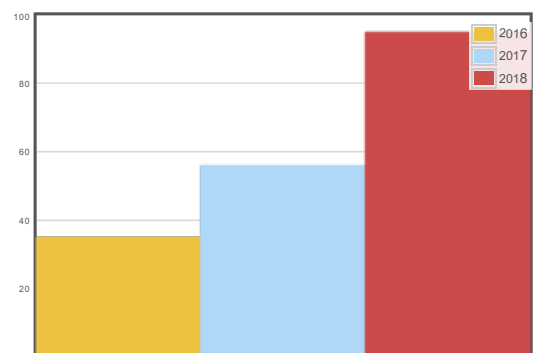
College Readiness

The ESE's SST created the Connect-the-Dots program (CDP) to teach students about the connection between postsecondary education and a desired career. The SST guides students through the program by first having them identify their personal interests and then matching those interests with potential careers. Once students have three or four career options written down, they investigate and then identify postsecondary options that can support the careers they chose. Testing showed students who successfully completed the CDP had an increased understanding of the relationship between education and careers. In 2016, 34 percent (32/93) of sixth graders could identify three careers with six potential postsecondary options; in 2017 that number jumped to 78 percent (82/105); and in 2018 it jumped again to 90 percent (95/105).

Workplace Habits Practiced and Documented



College Education for Career Goals can be Clearly Described



21st Century Skills

At ESE, 21st Century Skills development is built into all our programs to ensure students learn and benefit from those skills. Research shows extracurricular activities provide students significant opportunities for skills development and our SST works closely with our partners to create and implement innovative extracurricular opportunities. Some of these opportunities include the "Go Local" food project, the International Cultures project, and the Restore and Recycle project. Each project has students working with real-world issues and requires them to use and develop a variety of skills. For example, the "Go Local" food project requires students to think critically and creatively, to act responsibly, work in teams to solve problems, make decisions, and communicate effectively with professionals.

Additional Achievements:

- 2018: ESE sixth graders' Public Service Announcement video won first place in a state-wide contest.
- 2017: ESE was awarded a \$45,000 grant to support our growing "Go Local" food program.
- 2016: ESE was awarded an Outstanding Recycling Certificate and given \$5,000 for program expansion.

Career and College Readiness School Site Programs and Community Partnerships

Our SST actively develops partnerships with other educational institutions, community organizations, local businesses, and government agencies to support our students' growth in all areas of learning: personal/social, academic, and career and college readiness. Our partners provide financial support and technical assistance to improve our school programs and to enhance our staff's ability to respond to student needs. The resources our partners contribute to our school make it possible for us to continue to offer and improve a broad range of programs that provide immeasurable benefits to our students.

School Site Programs

- Recycle and Restore: Cal Recycle, Planet Aid, Cool California, Keep California Beautiful
- Read2Lead: Community Library, LITWORLD, Junior Chamber of Commerce
- Run4Fun: Sample Health Club, County Health Services, High School Running Club
- Play It Again: Musicians' Union, Sample Music Store, Sample Symphony
- Media Literacy: Community College, News Guild, Community Theatre Group
- "Go Local" food project: Local co-op, Farmer's Bureau, Farmer's Market Association, Pacific Food Distributors

Community Partnerships

- Sample Recycle Company: Technical and financial assistance for Recycle and Restore
- Junior Chamber of Commerce: Classroom guest speakers and financial support for Read2Lead
- Sample Health Club: Administrative and financial support for Run4Fun program
- Sample Symphony: Staff and facilities for the Play It Again program
- Sample Community Center: Staff and facilities for the Media Literacy program
- Farm Bureau: Financial support and connections to local growers

Student Support Team

The ESE's SST is a dedicated, talented team that goes beyond expectations; they continually look for ways to ensure equitability and to improve programs. They are dedicated to designing, coordinating, and implementing new programs or projects that benefit all our students. The SST is tenacious in securing resources to develop and support programs and projects, without which many would not exist. All SST members hold appropriate degrees and credentials. They hold memberships to one or more of the following professional organizations: Association of California School Administrators, California Association of School Psychologists, California Association of Directors of Activities, California School-Based Health Alliance, California Association of Supervisors of Child Welfare and Attendance, California School Nurses Organization, and the California Teachers Association.

Position	Years	Qualifications
Principal	32	MS, ASC
Vice Principal	19	MA, ASC
Counselor	10	MS, PPSC, TC
School Nurse	10	RN

Position	Years	Qualifications
Social Services Worker	5	LMSW
Secretary	10	Certificate in Education
Teacher Librarian	2	MA, TLSC, TC
Resource Teacher	6	MA, TC

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