



Middle School Example SPARC 2019

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: I. M. Ann Example **District:** South Example Unified School District

Grade Levels: 6-8 **Enrollment:** 900

Principal's Message

Middle School Example (MSE) is proud of the continued improvement and growth of our student support system via the efforts of our Student Support Team (SST). Our SST has developed and implemented innovative learning experiences and environments for our diverse student body and, as a result, our behavioral and discipline referrals have decreased by 40 percent and our promotion rate has increased by 20 percent. We have highly qualified counselors and psychologists who are the first responders for academic, personal, and social interventions. Their efforts ensure we provide a safe school environment for our community. This report is aligned to our Local Control and Accountability Plan, WASC Self-Study, and Expected School-wide Learning Results. Our 2017–18 focus-for-improvement goal was met when one-third of our students earned a place on the honor roll (see details below). Our two focus-for-improvement goals next year are to create an assessment process for incoming sixth graders to ensure they are prepared to succeed in our career and college readiness programs and to increase the capacity of our career and college advising program to ensure all outgoing eighth graders have a solid High School Graduation Plan and a Career Action Plan.

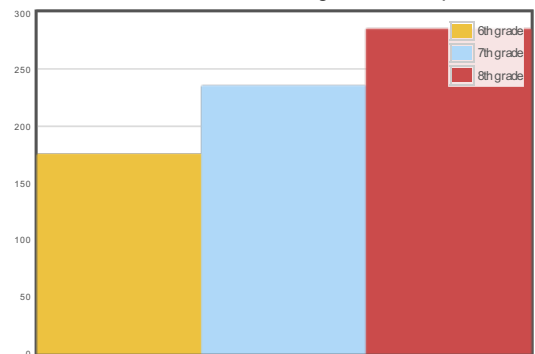
Career and College Readiness Student Outcomes

To create and maintain viable career and college readiness programs, the SST uses student outcome data to measure program effectiveness and plan improvements. The data this year show the Life Plan Project (LPP) is effective in improving students' awareness of high school, postsecondary, and career planning. The data show our students are promoting with high school and career action plans in hand, prepared to make the most out of their high school experiences.

Career Readiness

The LPP requires students to create a complete and viable High School Plan and a Career Action Plan. With the assistance of the SST, students create a portfolio on the California Career Center website where plans are developed and stored. Plans are also kept on file and shared with students' teachers, parents, and guardians. As students go through the LPP, they are required to regularly revisit and revise their plans. The first step in developing their plans is completion of the California CareerZone Interest Profiler assessment so they can identify an initial occupational goal. The chart shows the number of students in each grade level who completed the Interest Profiler assessment: 58 percent of sixth graders (175/300), 78 percent of seventh graders (235/300), and 95 percent of eighth graders (285/300).

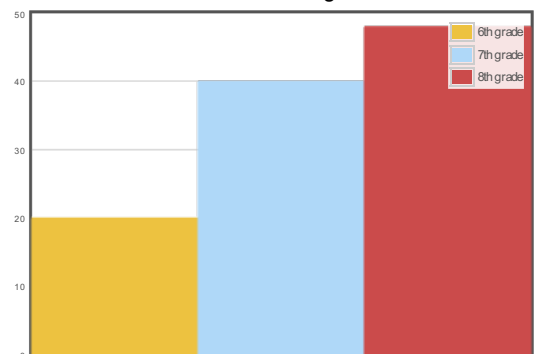
California CareerZone Assignment Completed



College Readiness

Due to the very nature of adolescence, our students often find it challenging to focus on academic achievement. The SST helps our students' academic engagement through a variety of activities including celebrating student successes, teaching and maintaining student study teams, fostering parent and guardian involvement, providing academic advising and monitoring. Additionally, the SST encourages academic achievement via our honor roll system. Honor roll students are celebrated at an annual, formal dinner and awards presentation. The chart illustrates the percentage of students in each grade level achieving honor roll status (3.0 to 4.0). In 2017–18, 20 percent of sixth graders (60/300), 40 percent of seventh graders (120/300), and 48 percent of eighth graders (145/300) made the honor roll.

Honor Roll Recognition



21st Century Skills

Because 21st Century Skills often do not get focused attention, our SST creates opportunities for our students to learn the 21st Century Skills they will need to succeed. Our SST created and administers the Life Plan Project (LPP). The LPP is made up of many elements, one is the Building Skills Program (BSP). The BSP is divided into modules with each designed to teach students a specific 21st Century Skill. Through the BSP, students learn to initiate, innovate, collaborate, and serve by planning, implementing, and participating in a wide variety of school and community activities. Examples of BSP modules include the Community Service Day (teamwork) and the Stop Hunger Project (responsibility). Because the jobs of tomorrow are unknown today, we are committed to teaching our students these important transferrable skills.

Additional Achievements:

- MSE's annual average attendance rate is 98 percent
- MSE's eighth grade promotion rate is 99 percent
- MSE's students raised \$8,500 for the Stop Hunger Project

Career and College Readiness School Site Programs and Community Partnerships

MSE partners with other schools, community organizations, and industry to provide students a range of career and college readiness programs and opportunities. Working with our partners, our SST is able to develop and sustain engaging programs designed specifically to meet the needs of all our students. For example, our partnership with Sample Gas and Electric provides students opportunities for job shadowing and our partnership with the community college makes our students aware of educational opportunities they can easily access. We believe the outcomes achieved with our partners greatly enrich our students' education and prepares them for their next steps. Here is a partial list of our programs and partners.

School Site Programs

- Life Plan Project: Choosing Your Future, High School Planning, Building Skills programs
- Career Exploration: California Career Center, California CareerZone, Career Surfer Mobile App
- Postsecondary Education Exploration: California CareerZone, CaliforniaColleges.edu, KnowHow2Go
- High School Transition: Mentor4Me, MovingUp
- Parent Workshops: Welcome to Middle School!, You and Your Teen Succeed

Community Partnerships

- Chamber of Commerce: Employability skills workshops, informational interviews, job shadowing
- Mental Health Center: Mental health services, connections to community resources
- Community College: Classroom speakers, tutors, mentors, campus tours, workshops
- State University: Student teachers, administrative and counseling interns
- Computer Corporation: Off-campus learning opportunities, on-campus equipment
- Parent Teacher Association: Resources for parental involvement, support for annual awards dinner

Student Support Team

Guided by the California Standards for Career Ready Practice and the ASCA Mindsets and Behaviors for Student Success Standards, our SST enthusiastically and creatively designs, implements, and evaluates the effectiveness and equitability of our student support system and programs. Our goal is to ensure all our students develop the necessary career- and college-readiness skills to successfully pursue postsecondary options. All SST members hold appropriate degrees and credentials. They hold memberships in one or more of the following professional organizations: Association of California School Administrators, California Association of Pupil Personnel Administrators, California Association of School Counselors, California Association of School Social Workers, California Association of Supervisors of Child Welfare and Attendance, California School-Based Health Alliance, California School Nurses Organization, California Teachers Association, and National Association of Social Workers—California.

Position	Years	Qualifications
Principal	10	MA, EdD, ASC
Assistant Principal	2	MA, ASC
Counselor	2	MA, PPSC
Teacher Librarian	2	MA, TLSC
English Teacher	5	MA, TC

Position	Years	Qualifications
Resource Officer	5	BA
Counseling Assistant	1	MFT Student Intern
Counseling Assistant	1	MFT Student Intern
Student Body President	1	Student
Parent Volunteer	2	Parent

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